

Welcome  
Stretford Grammar School  
Year 7 Information Evening 2023



# Help and Support

All of the school contact details are listed on the website

For any financial issues or issues with payments please contact Finance

For any ICT or systems issues please use the help guides provided

For any attendance queries please contact the Attendance Officer directly

For any subject or homework queries please contact the subject teacher

For any pastoral queries please contact Form Tutor or Pastoral Manager

For any SEN issues please contact Miss Hyde, SENCO

Emails can be sent into school via [admin@stretfordgrammar.com](mailto:admin@stretfordgrammar.com) and then will be signposted to the relevant person



- New school
- New journey
- New routine
- New friendships
- Lots of teachers
- Packing a bag
- Homework
- Challenge

# Transition /change



# Support

- Sharing of information
- Progress Leader
- Form Tutor
- Wellbeing Toolkit
- Senco
- School Nurse
- School Counsellor
- Online transition challenges
- Online support
- Online meeting with tutor



# Progress

# Support in school – form time

Day	Activities
Mon	<u>Shoeboxes/Year 7 Toolkit</u> <u>Tutor card checks</u>
Tue	<u>Assembly</u>
Wed	<u>Shoeboxes</u> <u>Current Affairs/Value Points/School Council</u>
Thu	<u>Quiz</u>
Fri	<u>Everybody Reads</u>

# What can parents do?

Establishing routines is crucial for the pupils to cope with the new demands they will face.

They will have a lot of new things to get used to and routines such as packing their bags, having a workspace at home etc. will all help.

Please ask them about their day and their work, check their homework and keep yourselves in the loop with school communications.

Help with the basics

- Attendance/punctuality
- Equipment, bag packed
- Expectations
- Encouragement
- Communication
- Monitor and support with Google Classroom and homework

# Homework

- There will be a graduated timetable in September of 2/3 pieces a week, this has been sent home.
- This will allow pupils to begin to manage their time and adapt to new routines and attend extra curricular activities.
- Homework will then increase to 2/3 pieces per day after the first half term.
- In Year 7 expect around 30 mins per piece. Some pieces will be longer and set over a longer period of time.

# School Lunches

- Thumb scanning has taken place for pupils to use their accounts
- Please monitor and top up payment regularly online and ensure your child's account is always in credit
- Spend limits can be set individually
- Any payment issues please contact Finance directly

# School Systems

## Punctuality

- Register taken at 8.30am so advised arrival by 8.20am
- No sanctions for Year 7 punctuality at first as they get used to their commute
- If students are finding they are late, please adjust the timings of their travel
- Dismissal is at 3.00pm, may take a few extra minutes for them to reach the front gate
- No waiting facility after school

## Absence

- Holidays should not be taken in term time
- Avoid any absence from school where possible e.g. medical appointments
- Where this is not possible, please try to minimise the amount of time missed
- School should be notified in advance for all pre-known absences in writing
- If your child is ill a phonecall should be made prior to 8.00am via the attendance line each day of absence

# Curriculum Information

- Accessed via school website –
  - Welcome tab – Our School - Our Curriculum
- <https://www.stretfordgrammar.com/curriculum>

# Homework

Week	Subject
Wb 04/09	No Homework set
Wb 11/09	English, Maths and Science
Wb 18/09	English, Maths, Science, Drama and RE
Wb 25/09	English, Maths, Science, Drama and History
Wb 02/10	English, Maths, Science, Art and Computing
Wb 09/10	English, Maths, Science, MFL and Geography
Wb 16/10	English, Maths, Science and Music



# Google Classrooms

- Help guides available for troubleshooting [help.stretfordgrammar.com](http://help.stretfordgrammar.com)
- All homework will be set via Google Classrooms, pupils should check daily
- Parents can access through their child's account – there is also a smartphone app

- C Class 2023-7O
- C Class 2023-7E
- G Geography-SK-2023-10DG1
- G Geography-SK-2023-12AG1
- Y Year 7 Form Tutors 23/24
- S SEND Staff referrals 23-24  
SEND
- G Geography-SK-2023-11DG1
- G Geography-EE-2023-13CG1
- C Class 2022-10DG1
- Y Year 7 Peer Mentors
- W Whole School Parliament
- Y Year 7 Library Leaders
- P PROGRESS LEADERS
- Y Year 8 Form Tutors 23/24
- Y Year 7 PSHCE template
- S Sixth Form Template
- Y Year 11 template
- Y Year 8 template China

Geography-SK-2023...

Pse-Citshp-SK-2023...

Pse-Citshp-SK-2023...

Pse-Citshp-SK-2023...

Pse-Citshp-SK-2023...

Pse-Citshp-SK-2023...

Class 2022-9SG

Class 2022-12CG1

Geography-SK-2023...

Geography-SK-2023...

Class 2023-7T

Class 2023-7S

Classroom > Calendar

- Home
- Calendar
- Teaching
- To review
- Geography-SK-2023-07RG
- Pse-Citshp-SK-2023-07RCz
- Pse-Citshp-SK-2023-07ECz
- Pse-Citshp-SK-2023-07O...
- Pse-Citshp-SK-2023-07TCz
- Pse-Citshp-SK-2023-07SCz
- Class 2022-9SG
- Class 2022-12CG1
- Geography-SK-2023-09RG
- Geography-SK-2023-09EG
- Class 2023-7T
- Class 2023-7S
- Class 2023-7R
- Class 2023-7O

All classes

Sep 10 - Sep 16, 2023

Sun 10	Mon 11	Tue 12	Wed 13	Thu 14	Fri 15	Sat 16
	<p>Assignment: Who owns the land in National Parks?</p> <p>Assignment: Who owns the land in National Parks?</p> <p>Assignment: Transition tasks</p> <p>Assignment: Transition tasks</p> <p>Assignment: Transition tasks</p> <p>Assignment: Transition tasks</p> <p>Assignment: Transition tasks</p> <p>Assignment: Reminder</p>	<p>Assignment: Interleaved Quiz</p> <p>Assignment: Comparison Alley NQ and Detroit</p> <p>Assignment: Globalisation and Interdependence Definitions</p>	<p>Assignment: Acceptable Use Policy</p>		<p>Assignment: Test</p>	

To review Reviewed

All classes

No due date 204

Work in progress 189

	<b>Test</b> Class 2023-7R • Due Sep 15	... Turned in	... Assigned	... Returned	⋮
	<b>Acceptable Use Policy</b> Class 2023-7E • Due Tomorrow	... Turned in	... Assigned	... Graded	⋮
	<b>Interleaved Quiz</b> Geography-EE-2023-13CG1 • Due Today	... Turned in	... Assigned	... Graded	⋮
	<b>Comparison Alley NQ and Detroit</b> Geography-EE-2023-13CG1 • Due Today	... Turned in	... Assigned	... Returned	⋮
	<b>Globalisation and Interdependence Definitions</b> Geography-EE-2023-13CG1 • Due Today	... Turned in	... Assigned	... Returned	⋮
	<b>Reminder</b> Geography-SK-2023-11DG1 • Due Yesterday	... Turned in	... Assigned	... Returned	⋮
	<b>Who owns the land in National Parks?</b> Geography-SK-2023-09EG • Due Yesterday	... Turned in	... Assigned	... Returned	⋮
	<b>Transition tasks</b> Class 2023-7E • Due Yesterday	... Turned in	... Assigned	... Returned	⋮



# Conway - Aims of the Trip

- Learn how to be part of a team
- Develop new skills
- To be challenged mentally and physically
- To get to know peers better
- To learn to be more independent



# Year 7 residential – Conway Centre

- 27-29 September 2023
- All payments should now be completed
- Please ensure you log into Sims Parent and check all details such as dietary requirements and medical info are correct and updated
- An information booklet is available – also on website - <https://www.stretfordgrammar.com/trips-and-visits>
- All specialist equipment e.g. waterproofs, safety helmets etc. and bedding provided by the centre
- All travel and food included – except lunch on 27/09
- <https://conwaycentres.co.uk/anglesey>

# Itinerary and Activities

	<b>Morning Session</b> Approx 9.30am-12.30am	<b>Lunch</b>	<b>Afternoon Session</b> Approx 1.30pm-4.30pm	<b>Evening Session</b> For hygiene reasons please ensure all beds are made
<b>Wednesday</b> 27.09.23	ETA:11.30	Packed Lunch (provided by parents)	A - Problem Solving (35ish) B- Raft Building (35ish) C + D - Choice activity(70ish)	Quiz/Bingo
<b>Thursday</b> 28.09.23	C- Problem Solving (35ish) D- Raft Building (35ish) A + B - Choice activity(70ish)	Packed Lunch at centre	B- Problem Solving (35ish) A- Raft Building (35ish) C + D - Choice activity(70ish)	Games Night
<b>Friday</b> 29.09.23	D- Problem Solving (35ish) C- Raft Building (35ish) A + B - Choice activity(70ish)	Packed Lunch at centre	Estimated Departure – 1.30pm	

## For outdoor activities

- Footwear that will get wet. (old trainers)
- T shirts X 2
- Fleece or sweat shirt X 2
- Tracksuit bottoms/leggings (not jeans) X 2
- Hat and gloves
- Towel

## General

- Underwear
- Nightwear
- Indoor shoes or trainers
- Sun hat/cream
- 2 indoor outfits – jeans, trousers t-shirts, jumpers, sweat tops
- Coat
- Wash kit (soap, shampoo, tooth brush, tooth paste, shower gel, towel)

# Kit List

- Water bottle \*essential
- Plastic bags for damp clothes
- Pocket money – no more than £5
- Medication (anything other than inhalers retained by staff)

## DO NOT BRING

- Valuables
- Mobiles or electronics
- Aerosols



# Additional Information

- No mobile phones will be allowed on the trip
- All medicines should be labelled and handed to the form tutor prior to departure
- There is a shop, students should bring no more than £5 spending money
- No aerosols are allowed in the centre
- Kit list and itinerary are included in the information booklet

# Any questions?

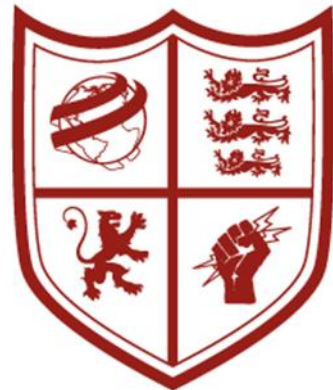
Please directly contact the relevant school department for specific enquiries and support

If you have any further questions please email [newstarters@stretfordgrammar.com](mailto:newstarters@stretfordgrammar.com)



**Ready Respectful Safe - Successful**  
H Dolphin

Assistant Headteacher Student Welfare and Support  
[h.dolphin@stretfordgrammar.com](mailto:h.dolphin@stretfordgrammar.com)



**Stretford**  
Grammar School

*Aspirat primo fortuna labori*

# Stretford Safeguarding

HT – Mr Mullins

DSL – Mrs Dolphin

DDSLs- Mr Price

Mr Marshall

Miss King

Mr Ritchie

Mrs McDonald

# Getting in touch

- [PastoralKS3@stretfordgrammar.com](mailto:PastoralKS3@stretfordgrammar.com)

Safeguarding, behaviour, wellbeing



In order to best support your child and keep him/her safe, it is essential that the information we hold on them is up to date and accurate. This is especially important for medical information and contact details. We would be very grateful if you would log onto SIMS Parent and review the data we have on record carefully. Please make any changes required and update any information, which is not accurate. There is information on our website on using SIMS Parent under Parents. We will be reminding you termly to review this important information.



# Stretford Help

Help with school IT Systems and Services

## Notice from SGS IT Services



Parents / Students: Should you need further IT assistance that cannot be resolved by following the guides, please contact [studenthelpdesk\[at\]stretfordgrammar.com](mailto:studenthelpdesk[at]stretfordgrammar.com).

**PARENT  
GUIDES**

**STUDENT  
GUIDES**

**STAFF  
GUIDES**

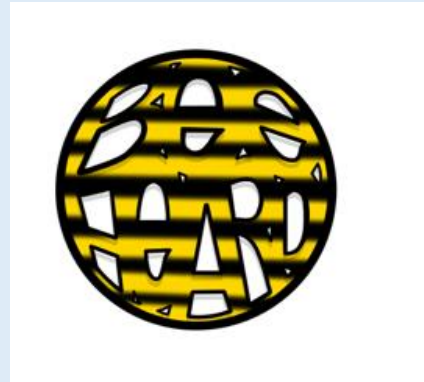
**IT COULD  
HAPPEN HERE**

# Key Points

- You know what your child is doing
- You know the kinds of things they are accessing, who they are mixing with on and off line. Think “It could happen”
- Agree on boundaries
- Keep communicating and encourage them to communicate



- **Aspiration**
- **Respect**
- **Endeavour**



Violence #NeverOK      Sexual Harassment #NeverOK      Abuse #NeverOK

BULLYING #NEVEROK      RACISM #NeverOK      DISCRIMINATION #NeverOK

Homophobia #NeverOK      Transphobia #NeverOK      Sexism #NeverOK



# Students

[HOME](#) > [STUDENTS](#) > [WELLBEING](#)

## In This Section

[Reporting a Concern](#)

## Wellbeing

Student well being and mental health is of the utmost importance. Within school curriculum and we are also part of the Oxford Myriad project which has resulted in wellbeing being an important part of the curriculum. Whilst in its infancy, the data suggests that it is a key area of wellbeing of teenagers and we are proud to be a partner in such a vital area of

### Oxford Myriad Project

We recommend the following resources for support but if you need to speak to someone please use the form at the end of this page:

Five ways to Wellbeing:

Stop, Breathe and Be : .b



**Stretford**  
Grammar School  
*Aspirat primo fortuna labori*

# Family agreement

A great way to start positive family conversations around safe and responsible internet use, and to agree clear expectations and boundaries.

## Things to consider

### Getting started

- What do we enjoy doing online?
- What apps, games and websites do we use the most?
- What devices, tech, toys or games do we have with internet access?
- Do we already have any rules about use of tech we want to include in our family agreement?

### Managing time online

- How long do we spend on our devices?
- How does it feel when we use tech for too long?
- How do we know when our screen use is interfering with family life?
- What can we do to help avoid overusing tech?

### Sharing

- What is or isn't okay to share online?
- What should we check before posting images and videos online?
- How do we keep personal information belonging to ourselves and others safe?
- Do we need a family email address to use when signing up to new accounts?
- Do we know how to use privacy settings and strong passwords, and why these are important?
- How can we use features like livestreaming and disappearing content safely?

### Online content

- What can we do if we see something online which seems unreliable or untrustworthy?
- When is it okay to download files, games or apps, or click on a link?
- Do we know what the age requirements, or ratings, on the games and apps we use mean?
- Do we need any restrictions on making in-game or in-app purchases?
- Which websites are okay for us to use?

Use the questions below to help guide your conversations, focusing on those most relevant for your family.

Turn over the page for a template where you can record your agreements and expectations in writing.

### Communicating online

- Who can we talk/chat/play games with online? Do we only know them online, or offline too?
- How can we keep ourselves safe when communicating with people who we only know online?
- How can we be a good friend when we are online?

### If things go wrong

- What can we do if we feel uncomfortable or upset by anything we see or hear online?
- What should we do if someone we only know online asks us for photos, to meet up, or to share personal information?
- Do we know where the report and block buttons are online?

### To finish...

- How could parental controls help our family?
- What will happen if one of us breaks the family agreement?
- When should we review our family agreement?

Once you've talked about your family's use of technology and the internet, think about what simple steps you can take going forward.

<https://www.childnet.com/resources/family-agreement>



# Family agreement

Use this template to put your agreement down in writing. Why not display it somewhere at home like on the fridge or a noticeboard?

Who is this agreement for?

## Top tips

- 1 Make sure that both adults and young people are open to changing their online behaviour as a result of your agreement.
- 2 Consider your tone. Are you focusing on negative behaviour or promoting positive behaviour?
- 3 Make sure your agreement works for your whole family and everyone is happy with it.
- 4 Review your agreement in the future to make sure it reflects the current needs and ages of your family.

## We agree to...

E.g. Be kind and respectful online.

## Who is responsible for this?

E.g. We will all make sure we only post kind comments.

What happens if someone doesn't follow the agreement?

How long will our agreement last for and when will we review it?

## Signatures



For further advice and resources, visit [www.childnet.com/have-a-conversation](http://www.childnet.com/have-a-conversation)

[f@childnetinternational](https://www.facebook.com/childnetinternational) [t@childnet](https://twitter.com/childnet)



Co-financed by the European Union  
Connecting Europe Facility




**Stretford**  
Grammar School  
*Aspirat primo fortuna labori*

<https://www.childnet.com/resources/family-agreement/>

# Internet Matters

## My Family's **Digital Toolkit**

Enter your details to receive your personalised toolkit  
once you've completed the form.

 [How we use your data](#)

YOUR FAMILY NAME:

YOUR EMAIL ADDRESS:

<https://www.internetmatters.org/>



**Stretford**  
Grammar School  
Aspirat primo fortuna labori

## Get your personalised online safety toolkit in a few easy steps

- Answer some simple questions about your children's digital habits (takes just a few minutes)
- Provide an email address to receive your own personalised online safety toolkit

### Use the toolkit to:

- Get age-specific advice to support your children online
- Learn about popular apps and platforms your children use
- Get information about how to deal with any online safety concerns
- Get recommendations for digital tools to support their interests and wellbeing



<https://www.internetmatters.org/digital-family-toolkit/>

Remote Desktop Web Client x Dolphin - helen.dolphin140968@ x +

internetmatters.org/hub/dwt\_results/1662972570

Sign in to your acco... Stretford Grammar... Sign in to your acco... Google Maps MFL Craft @Botone... Online UniConverte... Wheel of Names | R... School

internetmatters.org In partnership with BT


About us Inclusive Digital Safety Search


ONLINE ISSUES ADVICE BY AGE SETTING CONTROLS GUIDES & RESOURCES NEWS & OPINION SCHOOLS RESOURCES

You are here: [Home](#) > Dolphin - helen.dolphin140968@gmail.com


## Here is the Dolphin Family Digital Toolkit

We've organised the resources by age and things you can do with a little or a lot of time on your hands. Use the age-specific dropdown and navigate; Things to do now, Things to explore further and Longer reads tabs to explore the resources.


For your children aged: 14+ 




Things you can do now.



Things to explore further.



Longer reads to support your child.



In the next 5 mins, read up, watch and learn about what you can do to help your child feel more confident on...

09:53 12/09/2022



## **Risks outside the home**

Bullying

Cyberbullying

Child Exploitation

Child Sexual Exploitation

County Lines

Child abuse linked to faith or belief

Gangs & Youth Violence

Gender based violence

Hate Crimes

Missing Children

Modern Slavery

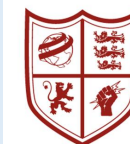
Online safety

Child on Child abuse

Radicalisation

Sexual violence/harassment

Trafficking



**Stretford**  
Grammar School  
Aspirat primo fortuna labori

## Why is my child vaping?

The reasons children and young people try vaping are similar to any other drug or substance:

- To fit in. Many young people feel pressured to do what their friends are doing. Social status is seen as being very important to teenagers.
- To relieve stress. Young people are often under a lot of stress, from school, work, and relationships. Nicotine can have a temporary calming effect.
- Curiosity. They have probably seen or heard about other people vaping and want to know what it's like.

Vaping has an extra appeal for children and young people because:

- They come in sweet smelling flavours and bright colours.
- They see them as less harmful than smoking because of the messaging about them helping people to stop smoking.
- They are more discrete than smoking because the smell doesn't last as long and they can be easily hidden.

## What are the risks of vaping for children and young people?

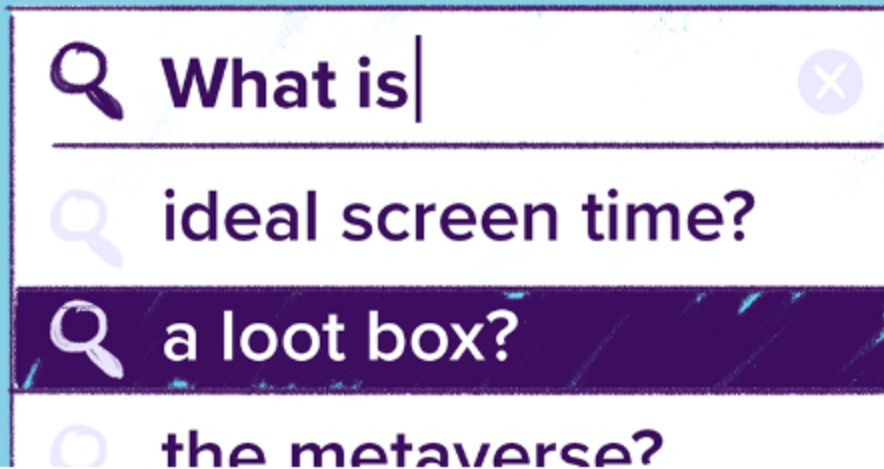
- The short-term side effects of vaping include throat and mouth irritation, headache, cough and feeling sick.
- The long-term effects of vaping are still unknown, they are still too new for there to have been proper research.
- Nicotine is highly addictive. There is also a risk when non-smokers try vaping, they might move on to try more harmful cigarettes and drugs.
- There are also illegal vapes being sold that contain dangerous levels of lead, nickel and chromium.



# Understanding what they are doing/accessing



# pZ LIBRARY



## It's not easy being a parent in the digital age

It can be daunting to feel you have no life experience to fall back on, because your child explores online spaces you could have never imagined at their age.

But the good news is you already have a lot of what you need to be a parent in the digital world. You can afford to be confident.

<https://parentzone.org.uk/library>



**Stretford**  
Grammar School  
Aspirat primo fortuna labori

# WhatsApp

Everything you need to know about the popular messaging service.

[Read more](#)



**Stretford**  
Grammar School  
Aspirat primo fortuna labori

# What do parents need to be aware of?

## Age restrictions

In Europe and the UK, the minimum age of use for WhatsApp is 16 years old. It had previously dropped to 13 years old but in April 2018 returned to 16, as a response to data-protection legislation.

Like many age restrictions on social media apps, some children may choose to ignore this and sign up for WhatsApp when they're younger.

WhatsApp's main purpose is to send messages to friends. It isn't public in the same way that Twitter is, and people can only message friends who are already added on their phone. As long as a child only has trusted people as contacts on their phone, it is a relatively safe social media app.

The main thing to discuss with them is how to act in group chats, as here people not in their contacts will be able to see all the messages and send them messages.



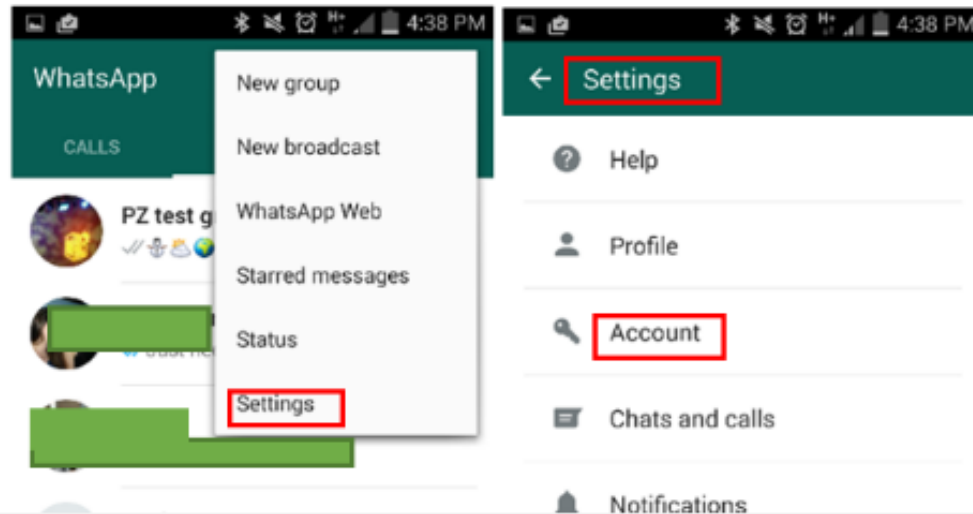
**Stretford**  
Grammar School  
Aspirat primo fortuna labori

## Privacy settings

The app has a default privacy setting which allows anyone else on WhatsApp to view the user's profile photo, status and when they last used the app.

It's easy to change this setting to specify that the WhatsApp profile is only seen by 'My contacts' or 'Nobody' making the app feel a lot safer for younger users. You can also manage any blocked contacts.

In August 2022 WhatsApp announced some **additional privacy features**, including the ability to leave group chats 'silently' without notifying other members (excluding admins), extra control over who sees your 'online status', and the blocking of screenshots for View Once messages.



## Step by Step instructions

Enable Screen Time

Managing in-app purchases in screen time

Guided access

Prevent web content

Restrict Siri web search

Restrict game centre

Turn off tracking

Allow changes to privacy settings

Allow changes to other settings and features

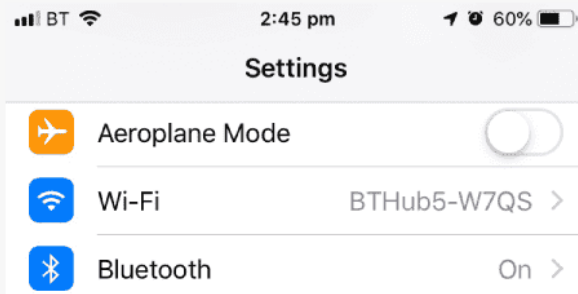
How to use Focus mode

1

### Enable screen time

Using Screen Time to set content privacy restrictions and manage in-app purchases

Go to "Settings" and tap "Screen Time".



### Search for Guides

Use search to find device, platform and networks guides or [let us know](#) if you still can't find a guide.

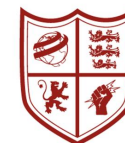
### Need to know more?

Follow these links to learn more or download this information.

DOWNLOAD  
PDF

VISIT APPLE

- <https://www.internetmatters.org/parental-controls/smartphones-and-other-devices>



**Stretford**  
Grammar School  
*Aspirat primo fortuna labori*



## Building Stronger Communication With Your Child - Free Class



Thursday, 21st September 2023

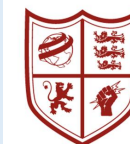


7.30pm

[Book Now](#)

*Our parent/ carer class gives you the opportunity to ask questions about your child's behaviour and listen to expert ideas and inspiration.*

- <https://www.myfamilycoach.com/>



**Stretford**  
Grammar School  
Aspirat primo fortuna labori



# School Counsellor

- Mon-Fri
- 1 hour appointments weekly or fortnightly
- Confidential Service
- What is discussed is only shared if there is a safeguarding issue
- Students/parents/staff can make a referral



# Trafford Thrive in Education

## *Introducing your team*



Jen Hickman  
She/her

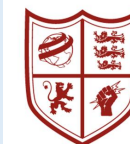
I am the Mental Health Practitioner allocated to your school. I am a qualified Education Mental Health Practitioner. I have experience working in mainstream and specialist primary and secondary schools. My email address is [jennifer.hickman2@nhs.net](mailto:jennifer.hickman2@nhs.net)



Kate Pulford  
She/her

I am delighted to be the Education Mental Health Practitioner allocated to your school. My background includes working with children and young adults with autism in an educational setting. My email address is [kate.pulford@nhs.net](mailto:kate.pulford@nhs.net)

<https://www.trafforddirectory.co.uk/kb5/trafford/fsd/advice.page?id=YWmGTXZZtkw>



**Stretford**  
Grammar School  
Aspirat primo fortuna labori

# YEAR 11 EXAM STRESS WORKSHOP

The aims of the workshop are to:



- Understand stress
- Get an idea of how stress can affect us
- Identify strategies to help manage exam stress



**Stretford**  
Grammar School  
*Aspirat primo fortuna labori*



These are some of the issues that TTT could help you with but there may be other things you would like help with so please make contact:

- Dealing with times of change
- Your child's self-esteem and confidence
- Your child's school attendance
- Challenging behaviour
- Family relationships
- Financial difficulties
- Parenting strategies
- Understanding your child's development



**Stretford**  
Grammar School  
Aspirat primo fortuna labori

# Your School Nursing Service

Someone you know and can trust...

Your School Nursing Service can work both in and out of School to help provide or find you support about:



**Keeping Healthy**

**Immunisations**

**Emotional Health**

**Weight Management**

**Sexual Health**

**Drugs and Alcohol**

**Smoking**

We can also help make sure that young people with disabilities, long term illness, or other needs can receive extra support when they need it. If we can't provide the help ourselves, we will connect you with someone who can.

## Confidential

We provide a confidential service. This means that you can discuss personal information in confidence. We will not discuss your personal information with anyone else without your permission. This includes parents and teachers. We would only pass on your information in order to protect you or someone else from serious harm. Whenever possible, we would discuss this with you first.

## Qualified

All members of Stretford Community Public Health Forum are qualified nurses or children with specific graduate level education, and work with a team to support you.

## Non Judgemental

We are here to help, not to judge.

## When and Where can I Access my School Nursing Service?



**Stretford**  
Grammar School

Aspirat primo fortuna labori

# Free, safe and anonymous online counselling and support

"I don't think I could've spoken  
to someone face-to-face."



Chat to our  
friendly counsellors



Read articles written  
by young people



Join live  
moderated forums

**kooth**

[www.kooth.com](http://www.kooth.com)



**Stretford**  
Grammar School

Aspirat primo fortuna labori

**42<sup>ND</sup> STREET**



Supporting young people under stress

**shout**  
85258



**NSPCC**



**SAMARITANS**

**MiSP**  
MINDFULNESS  
in SCHOOLS  
PROJECT

**NHS**  
nhs.uk

**YOUNGmiNDS**  
fighting for young people's mental health

**CAMHS**  
Child and Adolescent  
Mental Health Services



**Stretford**  
Grammar School  
Aspirat primo fortuna labori

# SEND

- Parent Forum
- Contact
- [SENDepartment@stretfordgrammar.com](mailto:SENDepartment@stretfordgrammar.com)
- Information Report
- Trafford Local Offer



**LET'S  
KEEP  
IN TOUCH**