



Stretford
Grammar School
Aspirat primo fortuna labori

Homework Policy

Ratified by Governors: May 23



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Homework Policy

Member of staff with overall responsibility: Mrs. E. Baxter

Governing Body Sub-Committee with reviewing responsibility: Curriculum and Standards

The Definition of Homework

Appropriate work, in line with the scheme of work, to be completed outside the timetabled curriculum, including:

- Consolidation of knowledge and content
- Practice of specific skills

The Importance of Homework

Homework is seen as a valuable part of the learning process by:

- Enabling curriculum content to be reinforced and revisited.
- Enabling students to practise and apply skills and knowledge.
- Providing students with the opportunity to receive feedback on their work on which they act for further improvement.
- Providing teachers with information and evidence on how well students are understanding, remembering and applying their knowledge of the curriculum.
- Improving students' long-term memory of curriculum content

Google Classroom is used for setting and viewing homework. Students can more easily keep track of homework set and resources can be posted to support students with their work.

Types of Homework

It is important to remember that the quality of homework, its relevance and connection to lesson content is more important than the amount set.

This list below is not exhaustive but an indication of the type of task that might be set:

- Google Quizzes on curriculum content: low stakes quizzing
- Learning of vocabulary or key facts of curriculum knowledge
- Preparation/ revision for a MYA/ EYA or Milestone Assessment
- Timed essay/ Extended writing
- Exam Practice questions

Homework should reinforce lesson content and practise key skills. It should never involve students teaching themselves new content.

Recommended Time

Times below are approximate; however, students would not be expected to be spending significantly less or more time than the recommended allocation.

Staff will use the agreed homework timetable for each year group to help students organise their workload across the week and not become overwhelmed with numerous subjects setting homework on the same night.

Unless absolutely unavoidable, students should not be expected to complete homework for the next day.

Key Stage 3: Students should spend up to 90 minutes on Homework per night. Homework tasks should not take longer than 30 minutes.

Year 7 homework is introduced gradually within the first half term. Maths, Science, English and Technology are set from week one with other subjects introduced each week throughout the half term.

Key Stage 4: Students should spend up to two hours on Homework per night. Homework tasks should not take longer than 45 minutes.

Sixth Form

Years 12 and 13: students will be expected to allocate at least 4 hours per week for each subject.

All students will be expected to undertake work each week beyond that set by staff e.g., additional reading, reviewing work completed. This should form part of the overall time allocation for homework.

Failure to Meet Homework requirements.

Key Stages 3 and 4

If a student forgets their homework, it is recorded on Class Charts and a detention of no less than 30 minutes is issued.

The Grace Period: students will be able to request an additional 24 hours' grace to hand in their homework on just 3 occasions across the academic year, across ALL subjects. This will be recorded on their Uniform Cards; once 3 occasions have been used, students will not be able to make this request. If the student is unable to produce their Uniform Card, the Grace Period cannot be given. If the homework is not handed in within 24 hours, a detention will be issued.

Key Stage 5

- Staff can use their professional judgement when applying sanctions for Sixth Form students when work has not been completed.
- If students are persistently not handing in work/ failing to meet deadlines, then students can be placed in Sixth Form Compulsory Study which will take place on Tuesday after school in AL6
- Students must be told that they have been placed in **Sixth Form Compulsory Study**
- This must be logged as **Sixth Form Compulsory Study** on Class Charts with details of the work required so that attendance can be followed up.

Roles and Responsibilities

Students will:

- Use Google Classroom to access their homework tasks.
- Complete all homework tasks to their best of their ability and submit them on time.
- Ask for support if needed.
- Catch up on any tasks missed due to absence.

Teachers will:

- Use Google Classroom to set homework.
- Set appropriate homework which aligns with the curriculum/scheme of work and develops students' knowledge, skills and recall.
- Apply appropriate sanctions where homework has not been completed.
- Maintain records of completion and non-completion of homework.
- Provide feedback on homework tasks through Formative Assessment.
- Address misconceptions and gaps in knowledge found in homework through Formative Assessment.

Curriculum Leaders will:

- Organise and have an overview of homework tasks for their subject which align with Schemes of Work, for example, Google Quizzes which recall and show any gaps in knowledge which then inform classroom teaching, as well as practice and application of key skills and knowledge through exam questions and Milestone Assessments
- Ensure that homework is set (as outlined below) in their subject and that students receive feedback on their work which they act upon.
- Monitor the effectiveness of homework as part of curriculum delivery through Curriculum Review Meetings, Learning Walks and Work Scrutinies
- Contact the Progress Leader and parents/carers where there are persistent issues with non-completion of homework.

Progress Leaders will:

- Use the Attainment and Attitudinal reports for Homework to identify patterns of homework non completion.
- Follow up with students and parents where there are persistent issues of non-completion of homework.
- Place the student on a support/ intervention programme.

SLT will monitor the effectiveness of the whole school homework policy through:

- Curriculum Review meetings with Curriculum Leaders
- Learning Walks
- Work Scrutinies

Subject	Key Stage 3	Key Stage 4	Notes
Art	One per fortnight	One significant piece every 3 weeks	
Biology		At least once a week	
Business Studies		One per week	Retrieval Practice Exam questions Seneca Learning
Chemistry		At least once a week	
Computing	Once a fortnight	One per week	
Drama	One per fortnight	One per week	
Electronics		One per week	
English	One Quiz per week 1 Writing Per Fortnight	Two per week	KS4 Google Classroom RP Quizzes 1 per week 1 Writing per fortnight
Food Technology GCSE		One per week	
Geography	One per week	One per week	
History	One per week	One per week	KS4 Knowledge stickers in addition to History task
Maths	One per week	One per week	Common Homework Tasks set each fortnight.
MFL	One per week	One per week	Active Learn may be set at KS3 and KS4
Music	Three per half term	One per week	Project based
PE GCSE		Y10: One per week Y11: October – March: alternating Coursework and retrieval practice quizzes/exam practice	
Physics		At least one per week	
RE	One per fortnight	One per fortnight	Common Homework Tasks including flip-based learning, retrieval maps, Google Quiz and revision maps.

Science	Once a week		Year 7/8 <ul style="list-style-type: none"> • Google quiz • Spellings • Deliberate practice task Year 9 <ul style="list-style-type: none"> • Google quiz • Spellings • Exam style questions
Technology KS3	Two per rotation (one per half term)		
Design Technology GCSE		One per week	