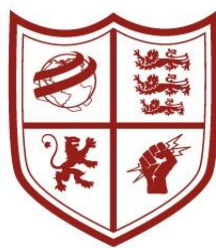


Stretford
Grammar School
Aspirat primo fortuna labori

Attendance Policy

Ratified by Governors:



Date of Policy: October 2023

Committee with Responsibility: Student Admissions and Welfare

Member of staff responsible: Assistant Head Student Welfare and Development
Date:

Policy Consultation & Review

This policy is available on our school website and is available on request from the school office. We also inform parents about this policy when their children join our school and regularly thereafter through our school newsletter and other relevant opportunities.

We recognise the expertise our staff build by managing school attendance daily and we therefore invite staff to contribute to and shape this policy and associated attendance and safeguarding arrangements.

This policy will be reviewed in full by the Governing Body on at least an annual basis. This policy was last reviewed and agreed by the Governing Body on **the 13th December**. It is due for review every two years.

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1. Introduction/Aim

At Stretford Grammar School we believe that regular school attendance is essential if children are to achieve their full potential. We value the attendance of all students. Missing out on lessons leaves children vulnerable to falling behind and can put them at risk of wider harm. There is a [wide range of evidence](#) as to the health and wellbeing benefits of school-age education. [Research](#) commissioned by the Department for Education shows missing school for even a day can mean a child is less likely to achieve good grades, which can have a damaging effect on their life chances. As set out in this policy, we will work with families to identify the reasons for poor attendance and try to resolve any difficulties at the earliest opportunity.

Our attendance policy aims to give clear guidance to staff, parents, students, and governors to:

- Support every pupil's achievement by establishing the highest possible levels of attendance and punctuality;
- Recognise the key role of all staff in promoting good attendance;
- Provide a clear framework for monitoring and responding to pupil absences;
- Make parents / carers aware of their legal responsibilities and ensure their children have access to the education to which they are entitled.

We recognise that attendance is a matter for the whole school community. Our Attendance Policy should not be viewed in isolation; it is a strand that runs through all aspects of school improvement, supported by our policies on safeguarding, prevention of bullying, behaviour, and inclusive learning. This policy also considers the Human Rights Act 1998, the Equality Act 2010, UN Convention on the Rights of the Child, the DfE Keeping Children Safe in Education 2023 guidance, and other relevant legislation.

2. Legal Framework

Section 7 of the 1996 Education Act states that parents must ensure that children of compulsory school age receive efficient full-time education suitable to their age, ability, and aptitude to any special educational needs they may have, either by regular attendance at school or otherwise. A child is of compulsory school age at the beginning of the term following their 5th birthday. A child ceases to be of compulsory school age on the last Friday in June of the school year in which they reach the age of 16.

In line with '[Working together to improve school attendance](#)' the government expects all schools and local authorities to:

- Promote good attendance and reduce absence, particularly severe and persistent absence;
- Ensure every pupil has access to full-time education to which they are entitled;
- Act early to address patterns of absence.

Parents are expected to perform their legal duty by ensuring their children of compulsory school age who are registered at school attend regularly and punctually.

In accordance with the Education Act 1996, we will work with parents and carers and the Local Authority to ensure that parents are supported to secure education for children of compulsory school age. Where required, we will formalise support and where necessary, work with the LA to use legal measures.

A "Parent" is defined as:

- Any natural parent, whether married or not
- Any parent who, although not a natural parent, has parental responsibility as defined in the Children Act (1989) for a child or young person
- Any person who, although not a natural parent, has care of a child or young person.

3. Safeguarding

At Stretford Grammar School, we believe every pupil should be able to learn in an enjoyable and safe environment and be protected from harm. We respect and value all children and are committed to providing a caring, friendly and safe environment for all our students so they can learn and participate in all school activities in a relaxed and secure atmosphere.

Attending school regularly promotes the welfare and safety of children whilst they are not in the care of their parents. Safeguarding is about offering early help and support to children and families, and difficulties with attendance and lateness may be signs that something is worrying the child or that there are difficulties in the home environment. Poor or irregular attendance, persistent lateness, or children missing from education may be considered a safeguarding matter if this places your child at risk of harm.

Safeguarding the interests of each child is everyone's responsibility and within the context of this school; safeguarding and promoting the welfare and life opportunities for children encompasses attendance, behaviour management, Health and Safety, access to the curriculum and anti-bullying, protecting children from abuse and neglect, online safety, radicalisation and extremism, FGM and CSE.

More information on safeguarding and the protection of children can be found in the schools Safeguarding and Child Protection Policy.

In order to allow us to safeguard the children in our care it is important that parents provide the school with their current contact details and provide at least two other contact numbers in case of emergency.

It is also important for parents to let school know of any specific vulnerability in relation to their child or home circumstances. If you are uncertain about what would be considered a vulnerability, please speak with your child's Progress Leader.

3.1 Children who are absent from education.

A child being absent from education, particularly repeatedly, can be a warning sign of a range of safeguarding issues. This might include abuse or neglect, such as sexual abuse or exploitation or child criminal exploitation, or issues such as mental health problems, substance abuse, radicalisation, FGM or forced marriage.

There are many circumstances where a child may be absent or become missing from education, but some children are particularly at risk. These include children who:

- Are at risk of harm or neglect
- Are at risk of forced marriage or FGM
- Come from Gypsy, Roma, or Traveller families
- Come from the families of service personnel

- Go missing or run away from home or care
- Are supervised by the youth justice system
- Cease to attend a school
- Come from new migrant families

We will follow our procedures for unauthorised absence and for dealing with children who are absent from education, particularly on repeat occasions, to help identify the risk of abuse and neglect, including sexual exploitation, and to help prevent the risks of going missing in future. This includes informing the local authority if a child leaves the school without a new school being named and adhering to requirements with respect to sharing information with the local authority, when applicable, when removing a child's name from the admission register at non-standard transition points.

Staff will be trained in signs to look out for and the individual triggers to be aware of when considering the risks of potential safeguarding concerns which may be related to being absent, such as travelling to conflict zones, FGM and forced marriage.

If a staff member suspects that a child is suffering from harm or neglect, we will follow local child protection procedures, including with respect to making reasonable enquiries. We will make an immediate referral to the local authority children's social care team, and the police, if the child is suffering or likely to suffer from harm, or in immediate danger.

4. Roles and Responsibilities

At Stretford Grammar we believe that improving school attendance is everyone's business, and that it is a shared responsibility by governors, all school staff, parents, students, and the wider school community.

Role	Name	Contact details
Senior Attendance Lead	Mrs H Dolphin	h.dolphin@stretfordgrammar.com
Attendance Officer	Mr J Raddings	attendance@stretfordgrammar.com
Named Governor for Attendance		

The Governing Body of Stretford Grammar recognises the importance of school attendance and promotes it across the school's ethos and policies. They take an active role in attendance improvement by:

- Setting high expectations of all leaders, staff, students, and parents so that children attend school every day and are safeguarded from harm.
- Identifying a member of the governing body to lead on attendance matters and ensuring that there is a named senior manager to lead on attendance.
- Ensuring school leaders fulfil expectations and statutory duties by rigorously evaluating the effectiveness of the school's attendance procedures so that consistent attendance support is provided for all students.

- Ensuring the school engages and works effectively with the local authority Pupil Absence Team and wider local partners and services to address barriers to school attendance.
- Regularly reviewing attendance data, discussing, challenging trends, and helping school leaders focus improvement efforts on the individual students or cohorts who need it most.
- Ensuring high aspirations are maintained for all students and processes for support are adapted to the individual needs of students including those with long term illnesses, special educational needs and disabilities, looked after children, students with a social worker and students from cohorts with historically lower attendance such as those eligible for free school meals.
- Ensuring all school staff receive adequate training on attendance and that relevant staff have access to opportunities to share and learn from good practice in other schools.
- Ensuring that attendance data is shared with the Local Authority or Department for Education as required and on time.
- Reviewing the school's Attendance Policy on at least an annual basis, ensuring that the required resources are available to fully implement the policy.

The head teacher at Stretford Grammar will:

- Ensure this policy is implemented consistently and reviewed for efficacy periodically
- Monitor school-level absence data and reporting it to governors
- Monitor the impact of any implemented attendance strategies
- Request the issuing of fixed-penalty notices, where necessary

School will have a designated senior attendance lead with overall responsibility for championing and improving attendance in school and who will:

- Actively promote the importance and value of good attendance to students and their parents through regular communication (eg website, newsletters etc)
- Form positive relationships with students and parents;
- Ensure that there is a whole school approach which reinforces good school attendance, with teaching and learning experiences that encourage all students to attend and to achieve;
- Monitor the implementation of the Attendance Policy and ensure that the policy is reviewed annually;
- Ensure that all staff are aware of the Attendance Policy and adequately trained to address attendance issues;
- Ensure that the regulations and other relevant legislation are complied with, that staff understand the attendance register is a legal document and that attendance and absence are coded correctly in accordance with DfE guidance [Working together to improve school attendance \(publishing.service.gov.uk\)](https://www.gov.uk/government/publications/working-together-to-improve-school-attendance);
- Return school attendance data to the Local Authority and the Department for Education as required and on time;
- Report the school's attendance and related issues through termly reporting to the Governors;
- Meet regularly with the Attendance Officer to ensure that attendance data is collected and analysed frequently to identify causes and patterns of absence;
- Ensure that systems to report, record and monitor the attendance of all students, including those who are educated off-site are implemented;

- Ensure robust school systems are in place which provide useful data at cohort, group and individual pupil level to give an accurate view of attendance, reasons for absence and patterns amongst groups such as:
 - children who have a social worker including looked-after children
 - young carers
 - children who are eligible for free school meals
 - children who speak English as a second language
 - children who have special educational needs and disabilities
- Interpret the data to devise solutions and to evaluate the effectiveness of interventions;
- Develop a multi-agency response to improve attendance and support students and their families;
- Document interventions used to a standard required by the local authority should legal proceedings be instigated;
- Set out how Pupil Premium will be used to support students with irregular attendance.

All staff at Stretford Grammar will:

- Actively promote the importance and value of good attendance to students and their parents;
- Form positive relationships with students and parents;
- Contribute to a whole school approach which reinforces good school attendance; with good teaching and learning experiences that encourage all students to attend and to achieve;
- Comply with the regulations and other relevant legislation;
- Implement systems to ensure a consistent approach to reporting, recording and monitoring the attendance of all students, including those who are educated off-site;
- Ensure that registers are recorded accurately and in a timely manner;
- Contribute to the evaluation of school strategies and interventions;
- Work with other agencies to improve attendance and support students and their families.

The **Attendance Officer** will work to further develop relationships with families to bring about improved attendance. This may involve seeking multi-agency support.

The Attendance Officer:

- monitors attendance data across the school and at an individual student level
- monitors attendance messages and records absence information on registers
- sends out messages to parents/carers if a student is absent and a message has not been received to alert us to a reason for absence
- reports concerns about attendance to the assistant headteacher
- works with Trafford Attendance to tackle persistent absence
- arranges calls and meetings with parents to discuss attendance issues
- does home visits to support students and ensure they are safe
- ensures that sanctions for punctuality are issued
- advises the Headteacher when to issue fixed-penalty notices

Parents are expected to:

- Take a positive interest in their child's work and educational progress;
- Ensure their child is in school on time every day;
- Instil the value of education and regular school attendance within the home environment;
- Contact the school if their child is absent to let them know the reason why and the expected date of return, following this with a note of explanation;
- Avoid unnecessary absences; for example, by making medical and dental appointments for outside of school hours and not taking term time holidays;
- Ask the school for help if their child is experiencing difficulties with any aspect of their schoolwork or home and family life;
- Inform the school of any change in circumstances that may impact on their child's attendance;
- Support the school by becoming involved in their child's education, forming a positive relationship with school, and acknowledging the importance of children receiving the same messages from both school and home;
- Maintain effective routines at home to support good attendance;
- Attend all meetings requested to discuss attendance issues.

Students will:

- Be aware of the school's attendance policy and when and where they are required to attend. This will be communicated to them by school staff, school website, parents and through the school timetable;
- Speak to their class teacher or another member of staff if they are experiencing difficulties at school or at home which may impact on their attendance;
- Attend all lessons ready to learn, with the appropriate learning tools requested and on time for the class;
- Bring a note of explanation from their parents or guardians to explain an absence that has happened or is foreseen;
- Follow the school procedure if they arrive late. This will help the school to monitor attendance and keep accurate records for the child's individual attendance. This is also vital for health and safety in the event of a school evacuation.

5. Categorising Absence and Attendance

When marking our registers, we will apply the national codes as outlined and regulated by the Department for Education guidance to accurately record and report attendance in [Working together to improve attendance \(May 2022\)](#).

5.1 Leave of Absence

Since September 2013, changes to Government regulations and guidance mean that Headteachers can no longer authorise leave of absence unless there are exceptional circumstances. All absences associated with a holiday (without exceptional circumstance) during term time will be marked as unauthorised in the register. Any parents known to have removed their child from school for the sole purpose of a holiday may be referred to the Local Authority and be issued with a penalty notice fine or referred to the Local Authority to consider prosecution if the leave of absence is

unauthorised for 8 sessions (4 school days) or more. A penalty notice is issued to **each parent for each child**, the penalty being £120 per parent per child (discounted to £60 if paid within 21 days).

We believe that children need to be in school for all sessions that the school is open to them so that they can make the most progress possible. However, we do understand that there are times where a parent may legitimately request leave of absence for a child due to 'exceptional circumstances'. At Stretford Grammar leave of absence is only granted at the discretion of the Headteacher. We will respond to all applications for leave of absence in writing.

Parents wishing to apply for leave of absence during term time must apply in writing to the Headteacher at least a month before the planned leave. Other than in emergency, if a written request for leave of absence is not completed and the leave is taken without a request being submitted, the leave will not be considered by the Headteacher, and it will be marked as unauthorised. We will treat each application individually. Retrospective requests will not be considered and will result in the absence being categorised as unauthorised. In such cases the school may make a referral to the Local Authority to request that a penalty notice fine is issued or consider prosecution.

A penalty notice request or a referral for prosecution may be submitted to the Local Authority should: -

- The parent fail to submit a leave of absence request in advance of taking the leave.
- An application for a leave of absence is not agreed by the Headteacher but is still taken.
- A longer period is taken more than the agreed number of days.

When absence is granted by the Headteacher, the parents will need to agree a date of return. If a pupil fails to return on the expected date and contact is not received from, or made with the parents, school will seek advice from the Local Authority. This could result in possible children missing from education procedures being instigated.

5.2 Medical Appointments and absence due to illness

Parents should try to make appointments outside of school hours wherever possible. Where appointments during school time are unavoidable, we ask that a parent notifies the school in advance of the appointment wherever possible. The pupil should only be out of school for the minimum amount of time necessary for the appointment. In most circumstances, a child should not miss a whole day at school for an appointment. If a pupil must attend a medical appointment during the school day, they must sign out at reception. No studentt will be allowed to leave the school site without parental confirmation.

In the majority of cases, absences for illness which are reported following the school's absence reporting procedures will be authorised without the need for parents to supply medical evidence unnecessarily. In line with Department for Education guidance, if we do have a genuine concern about the authenticity of the illness, we may ask the parent to provide medical evidence, such as a prescription, appointment card, or other appropriate form of evidence. If the school is not satisfied about the authenticity of the illness, the absence will be recorded as unauthorised.

Where a child has an emerging a pattern of non-attendance, we will discuss the reasons for absence with the child's parent. We will invite parents to attend school-led Attendance Support meeting as an appropriate early intervention strategy. As part of this support, we may seek consent from parents and the pupil as appropriate to liaise with the child's healthcare professional.

Where a pupil has a verified and chronic health condition, we will aim to work with parents to ensure children have access to education and provide appropriate support in line with [Supporting students with medical conditions at school](#) and local authority policy [illness-and-your-child.pdf \(trafford.gov.uk\)](#) We will also consider whether an Individual Healthcare Plan is required.

5.3 Pupil Absence for the purposes of Religious Observance

Stretford Grammar acknowledges the multi-faith nature of British society and recognises that, on some occasions, religious festivals may fall outside school holiday periods and is recognised as such by a relevant religious authority. Where this occurs, the school will authorise the pupil absence only for the actual day of the celebration/festival. Additional days either side will not be authorised. Parents are requested to give advance notice to the school.

5.4 Gypsy, Roma and Traveller students

Gypsy, Roma and Traveller (GRT) students are among the lowest achieving groups of students at every key stage in education, although some GRT students achieve very well at school. There are many complex and interwoven factors that may influence the educational attainment of GRT students. Schools and Local Authorities can make a big difference to their life chances through:

- Clear high expectation of all students, regardless of their background
- An inclusive culture that welcomes all communities
- Strong engagement from parents

In line with The Education Act 1996, Section 444(6) the school will authorise the absence of a pupil of no fixed abode who is unable to attend school because:

- the parent is engaged in a trade or business of such a nature as to require them to travel from place to place,
- that the child has attended at a school as a registered pupil as regularly as the nature of that trade or business permits, and
- if the child has attained the age of six, that they have made at least 200 attendances during the previous 12 months.

This provision applies *only* when the family are engaged in a trade or business that requires them to travel and when the child is attending school as regularly as that trade permits. In these circumstances, parents have a duty to ensure that their children are receiving suitable education when not at school.

When a family is trading or otherwise conducting their business in or around Trafford, if a family can reasonably travel back to their base school (see below) then the expectation is that their child will attend full-time. Stretford Grammar School will be regarded as the base school if it is the school where the child normally attends when they are not travelling. However, the pupil must have attended Stretford Grammar School in the last 18 months. Parents can register their children at other schools temporarily while away from their base school; in such cases, the pupil's school place at Stretford Grammar School will be kept open for them whilst travelling. This is to protect them from unfairly losing their place at their school of usual attendance.

To ensure we can effectively support all our students, we ask that parents:

- Advise the school of their forthcoming travelling patterns as soon as these are known and before they happen; and

- Inform the school regarding proposed return dates.

5.5 Unauthorised Absence

Absence will not be authorised unless parents have provided a satisfactory explanation and it is accepted as such by the school. The decision to authorise absences is at the discretion of the Headteacher. Examples of unsatisfactory explanations include but are not limited to:

- A pupil's/family member's birthday
- Shopping for uniforms
- Appointments for hairdressing
- Closure of a sibling's school for INSET (or other) purposes
- An unwillingness to attend school, or inability to attend owing to inadequate personal/family organisation
- A refusal to attend school on health grounds but where the pupil is considered well enough to attend
- Holidays taken without the authorisation of the school

6. Our Procedures

6.1 Register Keeping and Recording

The Education (Pupil Registration) (England) Regulations 2006, as amended by 2016 regulations, require schools to take an attendance register twice a day, once at the start of the morning session and then again during the afternoon session. The register must record whether the pupil was:

- Present;
- Absent;
- Present at approved educational activity; or
- Unable to attend due to exceptional circumstances.

For the purpose of this policy, the school defines:

"Absence" as:

- Arrival at school after the register has closed
- Not attending school for any reason

"Regular" attendance as:

- Attendance at every session the school is open to students

An "authorised absence" as:

- An absence for sickness for which the school has accepted the reasons given.
- Medical or dental appointments which unavoidably fall during school time, for which the school has granted leave
- Recognised days of religious or cultural observances for which the school has granted leave.
- An absence due to a family emergency or unavoidable cause

An "unauthorised absence" as:

- Parents keeping children off school unnecessarily or without reason
- Truancy before or during the school day
- Absences which have never been properly explained

- Arrival at school after the register has closed
- Shopping, looking after other children or birthdays
- Day trips and holidays in term-time which have not been agreed
- Leaving school for no reason during the day

Registers are taken at the start of form period at 8.30 and in the first 5 minutes of each lesson. The register taken at the start of period five at 2pm confirms attendance for the afternoon session. The Attendance Officer or Office Staff, if the Attendance Officer is not available, are informed of any student who is not present but marked present at registration

Bromcom is used to take the register and store information on registers.

6.2 Late Arrival at School

At Stretford Grammar School all students are expected to arrive on time and complete a full day for every day of the school year. The school day begins at 8.30 and finishes at 3pm. We advise all parents to ensure their child is on site prior to this. A warning bell sounds at 8.25 and students are expected at this time to make their way to their form rooms. The school register will be taken at 8.30 am. All students arriving after this time are required to report to the main office, are expected to sign in on the electronic sign in system and collect a late sticker. They will be logged with the -L code (Late before the close of register).

The school register will officially close at 9pm. The DfE advises that schools should close the register to students no more than 30 minutes after the register was taken. All students arriving after this time will be marked as having an unauthorised absence for the morning session - U code (Late after the close of register). This is categorised as an unauthorised absence for the session. Parents will be contacted to discuss any patterns of late arrival. Repeated arrival after the close of registration will result in appropriate interventions being instigated and may also result in a warning letter leading to a penalty notice being issued or prosecution (after 10 sessions of recorded unauthorised lateness) as a last resort.

Please note: L or U codes will be used if a pupil arrives after the close of the afternoon register for the PM session.

6.3 Expected absence procedure for parents

A parent has a legal responsibility to ensure that their child attends school regularly.

- The student's parent/carer must notify the school on the first day of an unplanned absence by 8.20, if possible or as soon as practically possible
- Parents/carers can call and leave a message or email attendance@stretfordgrammar.com. Parents should inform us of the name and form of the student and the reason for absence. A phone call or email should be sent on each day of absence
- We mark absence due to illness as authorised unless the school has a genuine concern about the authenticity of the illness
- If the authenticity of the illness is in doubt, the school may ask the student's parent/carer to provide medical evidence, such as a doctor's note, prescription, appointment card or other appropriate form of evidence. We do not ask for medical evidence unnecessarily

- If the school is not satisfied about the authenticity of the illness, the absence is recorded as unauthorised and parents/carers are notified of this in advance
- The first day calling procedures will be activated for all students who are not in school after close of register at 9am and where no reason for absence is known.
- If there is still no contact made from the pupil's parents, a further telephone call home will be made again that morning. If no response can be gained, the child's named emergency contact/s will be telephoned.
- If school cannot contact a parent or other emergency contact and are concerned about a pupil, a home visit may be carried out.
- School will telephone home if a pupil leaves the school without permission.

In cases of ongoing attendance concerns, school may also:

- Visit the home of the pupil.
- Write to the parents of a pupil to highlight attendance or punctuality issues.
- Invite parents to discuss how school can support the family to make improvement.
- Refer to an external agency/ support service to offer support, guidance, and advice .
- Refer to the Local Authority for joint enquiries to be made to establish the whereabouts of the child through Children Missing Education procedures [Education of Vulnerable Children Handbook March 2023.pdf](#)
- Refer to the Local Authority to consider issuing a penalty notice or to consider prosecution when all other interventions have failed, or an unauthorised leave of absence has been taken.
- Refer the matter to an appropriate external agency for multi-agency support, such as implementing an Early Help Assessment or consulting with the Children's First Response team or other Local Authority Children Service teams or the police, where there are safeguarding concerns.

6.4 Attendance Rewards & Interventions

- The school attendance target is 97%
- Parents are informed half-termly of their child's attendance
- The Attendance Officer monitors student absence on a daily basis
- A student's parent/carers is expected to call the school in the morning if their child is going to be absent due to ill health
- Attendance data is gathered on Bromcom and used to inform a school attendance tracker
- The Attendance Officer analyses attendance data on a fortnightly basis and updates the attendance tracker
- Attendance data is discussed at SLT meetings on a fortnightly basis
- We track the attendance of all students paying close attention to any emerging trends amongst specific groups. The data is used to identify any students in need of intervention and support and to monitor the impact of any intervention
- We use a tiered system of intervention for non-attendance.
- Student-level absence data will be collected each term and published at national and local authority level through the DfE's school absence national statistics releases. The underlying school-level absence data is published alongside the national statistics. We compare attendance data to the national average, and share this with the Governing Body at Welfare Committee meetings

6.5 Support Systems

At Stretford Grammar School we recognise that poor attendance can be an indication of other difficulties at home and or in school. Parents are encouraged to inform school of any difficulties or changes in circumstances that may affect their child's attendance and or behaviour in school, for example, bereavement, divorce/separation, emerging health concerns. This will help the school identify any additional support that may be required. Parents should contact the relevant Progress Leader to share concerns or information in the first instance.

We also recognise that some students are more likely to require additional support to attain good attendance. The school will implement a range of strategies to support improved attendance based on the individual needs and circumstances of the child.

Strategies we may use to support you include:

- The EBSNA toolkit to identify any reasons for non-attendance
- Attendance action plans
- Educational Psychology
- The EHCP team
- Trafford Teams Together
- Trafford's Graduated Approach for SEMH
- The Pupil Absence Team
- Alternative Provision
- Provision in the Hub
- Oak National Academy lessons
- A referral to the Medical Education Service will be considered if absence is as a result of a medical condition

To plan the correct support, we will always invite parents and students to attend a meeting to discuss the concerns and devise a plan to support the child's regular attendance. Support offered to families will be child-centred and planned in discussion and agreement with both parents and students.

Levels of Intervention and Support

LEVEL ONE	FAILURE TO SEND CHILD TO SCHOOL AFTER SCHOOL REFUSES LEAVE OF ABSENCE.
Criterion	Failure to send child to school after request for leave of absence refused
Vulnerability	Any
Service Provider	School/LA
Intervention	Head Teacher to consider issue of a penalty notice and send request to Pupil Absence Team via the school portal

	Prosecution in the absence of the penalty being discharged within 28 days
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LEVEL TWO	LOW LEVEL LATE / IRREGULAR / NON-ATTENDANCE
Criterion	Attendance between 90%-100% over four weeks
Need/Vulnerability	Child/ family may be vulnerable
Service Provider	School
Intervention	School to contact parent to determine reason for pupil's absence on first day of absence and expected date of return.
	Attendance and monitoring process to identify when absence or punctuality becomes a concern
	Support from the school's attendance officer through telephone calls, letters, emails and home visits
	Parents to be offered access to sources of support via attendance plans or an individual health care plan.
	Praise and reward scheme for children entering level two from any higher level

LEVEL THREE	MEDIUM LEVEL LATE / IRREGULAR / NON-ATTENDANCE
Criterion	Attendance between 80% - 90% over four weeks
Vulnerability	Child/Family may be vulnerable or have a low level need requiring single or multi agency support
Service Provider	School/ LA
Intervention	Identifying pattern of absence
Welfare Support	Attendance concern letter
	School meeting with parents – Individual Attendance Plan
	EBSNA toolkit
	Family help assessment / involvement of Trafford Team Together
	In school pastoral and mentoring support and counselling
	Home visits
	Individual health care plan
	Referral to external support services / alternative provision
	Referral for specialist assessment (e.g. SEND/CAMHS)
Intervention	Non-attendance warning letters
Enforcement	Parenting contract
	Home visits

LEVEL FOUR	HIGH LEVEL LATE / IRREGULAR / NON-ATTENDANCE
Criterion	Attendance below 80% over four weeks
Vulnerability	Child/Family may have a complex level of need requiring higher level intervention, including referral to specialist assessments & services.
Service Provider	School/LA /Legal Services
Intervention	As at Level 3
Welfare Support	
Intervention	When all attempts to engage with the family at levels three and four have failed referral to legal services with a view to penalty
Enforcement	

	notice/prosecution/ Education Supervision Order
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LEVEL FIVE	SAFEGUARDING NEEDS
Criterion	Any level of attendance
Need/Vulnerability	Child/Young person has acute needs that require statutory intervention to promote and protect the welfare of children/young people.
Service Provider	All Agencies
Intervention	Immediate referral by school, attendance officer or other concerned agency to Children's Services.
	Children's services to conduct an immediate assessment of need or a multi-agency assessment under Children's Act 1989, s17 as appropriate.

6.6 Severe Absence, Persistent Absence and the use of Legal Interventions

"Severe absence" (SA) is defined as missing 50% or more of schooling across the year for any reason which equates to more than half of all school sessions missed.

"Persistent absence" (PA) is defined as missing 10% or more of schooling across the year for any reason. Over a full academic year this would be 38 sessions (19 days).

Absence at these levels can be extremely damaging to a child's educational prospects.

The attendance of all students at our school are monitored to identify children who are SA, PA, or are at risk of becoming PA. Where emerging concerns are identified we will instigate appropriate and timely interventions as outlined in the section above. Referrals may also be made to external agencies for targeted support.

If parents fail to engage with support and their child continues to have unauthorised attendance/punctuality, a warning letter may be sent to each parent informing them that a request may be made to the Local Authority to pursue legal proceedings either through a penalty notice for parentally condoned absence, consideration of an Education Supervision Order or prosecution in the Magistrates' Court. A Penalty Notice or prosecution can be requested by the school for irregular attendance after 10 missed sessions (5 days) of unauthorised absence where the parent/s are not engaging with school's attempts to address the absence.

Parents found guilty in a Magistrates' Court of failing to secure their child's regular attendance at school under the provisions of the Education Act 1996, will receive a criminal record and a maximum penalty of a £1000 fine under a Section 444 (1) offence or a £2500 fine or up to a 3-month prison sentence, or a parenting order/ community order under a Section 444 (1a) offence.

Children who are absent from education

- A child being absent from education, particularly repeatedly, can be a warning sign of a range of safeguarding issues. This might include abuse or neglect, such as sexual abuse or exploitation or child criminal exploitation, or issues such as mental health problems, substance abuse, radicalisation, FGM or forced marriage.
- There are many circumstances where a child may be absent or become missing from education, but some children are particularly at risk. These include children who:

- Are at risk of harm or neglect
 - Are at risk of forced marriage or FGM
 - Come from Gypsy, Roma, or Traveller families
 - Come from the families of service personnel
 - Go missing or run away from home or care
 - Are supervised by the youth justice system
 - Cease to attend a school
 - Come from new migrant families
- We will follow our procedures for unauthorised absence and for dealing with children who are absent from education, particularly on repeat occasions, to help identify the risk of abuse and neglect, including sexual exploitation, and to help prevent the risks of going missing in future. This includes informing the local authority if a child leaves the school without a new school being named, and adhering to requirements with respect to sharing information with the local authority, when applicable, when removing a child's name from the admission register at non-standard transition points.
 - Staff will be trained in signs to look out for and the individual triggers to be aware of when considering the risks of potential safeguarding concerns which may be related to being absent, such as travelling to conflict zones, FGM and forced marriage.

6.7 Reduced timetables

All schools have a statutory duty to provide full-time education for all students and we are committed to every child's right to a suitable, full-time education offer. In very exceptional circumstances, we may decide to implement a temporary, reduced timetable to meet a pupil's individual needs and only where it is safe to do so.

A reduced timetable will not be treated as a long-term solution and will have a time limit by which point the pupil is expected to attend full-time or be provided with alternative provision. We will never put a reduced timetable in place without written agreement from parent/carers and/or other professionals working with the family as appropriate. This intervention will only be used as part of a comprehensive package of support for the pupil; it will be reviewed regularly in partnership with the child, parent and any other relevant professionals working with the family.

Students absent from school and receiving remote education still need to be marked as absent in the register.

6.8 Alternative provision

Where arrangements have been made for a pupil to attend alternative provision, school attendance staff will be notified and updated about any changes in the arrangements, so they can ensure the registers are marked accordingly.

Attendance staff and other relevant colleagues will communicate closely with the AP setting.

We will follow up with students and parents/carers on any attendance concerns, in conjunction with the AP.

If a pupil is only being offered part-time AP, school will ensure the pupil is offered additional educational provision, which together with the AP equates to a full timetable, unless there are exceptional reasons why not. Students will only be offered part-time educational provision for the shortest time possible and this will be regularly reviewed with the pupil and parents/carers with the aim of the pupil accessing fulltime education as quickly as possible.

Dual Registration and use of the D code

If a pupil from the school is attending another state-funded DfE registered school, Pupil Referral Unit or Alternative Provision Academy, for part or all of their education, the pupil will be dual registered at this school (Dual - Main) and the other setting (Dual - Subsidiary).

If a pupil is attending an AP which is not a state-funded DfE registered school, Pupil Referral Unit, the pupil cannot be dual-registered.

When a pupil from the school is dual registered with another setting, we will ensure the pupil and parents are clear about the pupil's timetable; i.e. when the pupil is expected to attend the school or the other setting, and what the arrangements are for register marking, including the use of the D code. The school will also be clear which setting will be following up any absences. Where students are dual-registered, the AP should provide the school with attendance updates weekly, unless otherwise agreed with the alternative setting. However, if attendance and/or safeguarding concerns are identified at any point, the AP is expected to raise these with the school immediately, and a course of action will be agreed in writing between the school and the AP.

A dual registered pupil must not be removed from either setting's roll without the agreement of the other setting.

Off-site educational activity (B code)

If a pupil is attending an AP setting which is not another school or Pupil Referral Unit for part or all of their education, the school will mark the sessions which the pupil attends the alternative setting as code B (off-site educational activity). The school will mark any sessions attended at the school with the relevant present code, and any absences with the relevant absent code. Such APs should provide attendance updates daily, unless otherwise agreed, so the school can mark the register accordingly.

Unless otherwise agreed with the AP, the AP is expected to notify the school by 10.00am on the morning of any individual pupil absences, to ensure the school is made aware of any attendance concerns as soon as possible and takes follow up action as necessary.

If attendance and/or safeguarding concerns are identified at any point, the AP is expected to raise these with the school immediately.

7. Deletions from the Register

At Stretford Grammar School we will add and will only delete students from our school roll in line with the Pupil Registration Regulations. In most circumstances, we will know in advance about students leaving our school; this will be planned and discussed with the parent in advance of the pupil leaving. At Stretford Grammar School we will always work with families to gain information about the pupil's next school and/or address before the pupil leaves to reduce the risk of students becoming a child missing education through lack of shared information.

We follow Trafford Council's Child Missing Education procedures and will ensure the Children Missing Education Team are informed of all removals from our school roll no later than the date the child is removed in line with statutory responsibilities. Where the location of a pupil is unknown we will liaise with Trafford Pupil Absence Team so that joint reasonable enquiries can be made to

ascertain the child's whereabouts and the pupil will remain on roll until those enquiries are exhausted.

If a child is removed from roll to home educate, we can only de-register the child if we receive, in writing, the parent's intention to educate their child other than at school. The pupil will be de-registered on receipt of such a letter and Trafford Council will be informed of the removal from roll as outlined above. We will also inform Trafford Council's EHE team.

Stretford Grammar School will follow Trafford Council's [Children Missing Education procedures or those of other relevant Local Authorities](#) when a pupil's whereabouts is unknown, and the school will carry out joint enquiries with Trafford Council or other Councils to establish the whereabouts of the child.

8. Related Policies

To underpin the values and ethos of our school and our intent to ensure that students at our school attend school regularly and reach their full potential the following policies are integral to this approach:

- safeguarding including child protection
- medical needs
- admissions
- anti-bullying
- exclusion
- SEND
- teaching and learning
- behaviour and rewards

9. Statutory Framework

This policy has been devised in accordance with the following legislation and guidance:

- [Working together to improve school attendance, DfE, \(September 2022\)](#)
- [School attendance parental responsibility measures, DfE \(January 2015\)](#)
- [Children missing education, DfE \(September 2016\)](#)
- [Working together to safeguard children, DfE \(July 2018\)](#)
- [keeping children safe in education 2023 –](#)
- [pupil registration regulations](#)

PPENDIX

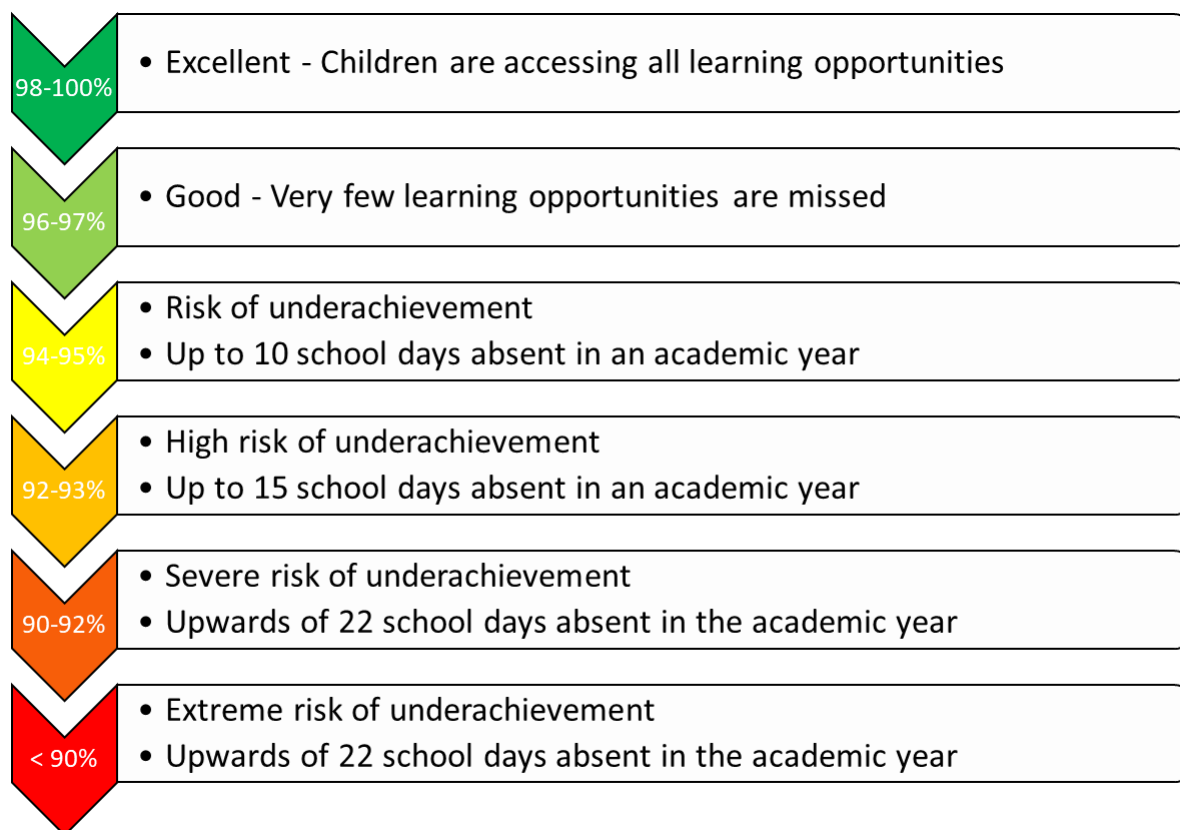
Attendance Policy Quick Guide for Parents

We expect students to attend school for 100% of the academic year.

You can support your child to have excellent attendance by taking these steps:

- Ensure your child arrives on time for school every day and is ready to learn. Arriving after registration is recorded as an unauthorised absence. Students must be in school by **8.25 am**.
- Avoid taking holidays during term time.
- If your child appears to be only slightly ill, send them in to school. We have staff who will contact you if their condition deteriorates.
- Book any medical appointments outside of school hours. If this is unavoidable, please book for as late in the afternoon as possible and inform the school of appointments in advance.
- Supply a copy of the appointment card or hospital letter if your child has an appointment during school hours.

If your child becomes reluctant to go to school or you need help, please contact the school immediately; we are more likely to be able to work together to solve any problems if we act early.



'On the day' absences: what should I do if my child is not 'fit' to go into school?

On each day your child is unfit to come to school, please report this absence using the email address attendance@stretfordgrammar.com or calling the school number 0161 865 2295 and

selecting the option for attendance to let us know. In the message you must leave your child's full name, year and tutor group and give the specific reason for absence. The information you give will be recorded on our official register.

Leave of Absence

There may be exceptional circumstances where you need to request a leave of absence for your child. Please use our 'Leave of absence request' form to make these types of requests. This is found on our website. The form should be submitted in advance of the leave of absence, via admin@stretfordgrammar.com. You will receive a letter in response, to advise if the request has been granted or declined. Please note that a holiday in term time will only very rarely be considered as an exceptional circumstance.

Punctuality

Students are expected to arrive on time for school in the morning and for every lesson during the day. Your child is late to school if they do not arrive by **8.30 am**.

The Government remains very clear that no child should miss school apart from in exceptional circumstances and schools must continue to take steps to reduce absence to support children's attainment. I hope we can count on your support in this matter.

Please contact Stretford Grammar School if you require any support with ensuring your child's regular school attendance.

