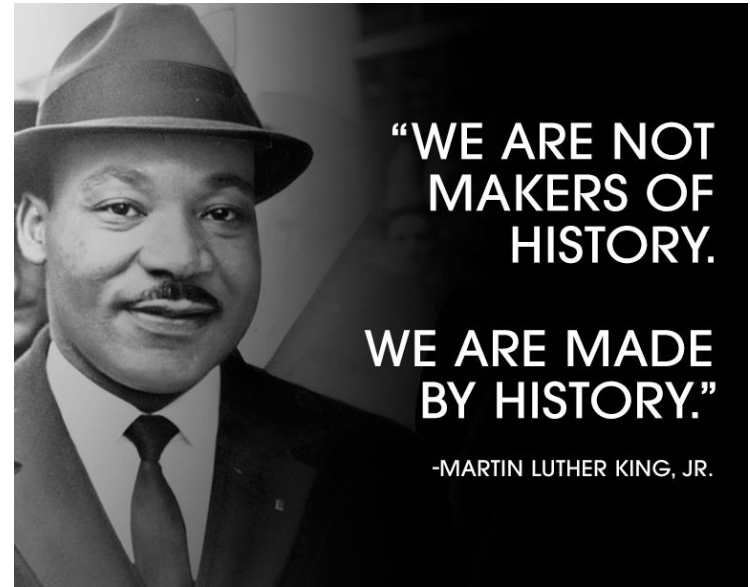


History is important to study because it is essential for all of us in understanding ourselves and the world around us.

There is a history of every field and topic, from medicine, to music, to art.



History gives us a very clear picture of how society worked in the past so we understand how it came to work the way it is now.

Studying history allows us to observe and understand how people and societies behaved.

History gives us a very clear picture of how society worked in the past so we understand the way it is now.

Why History?

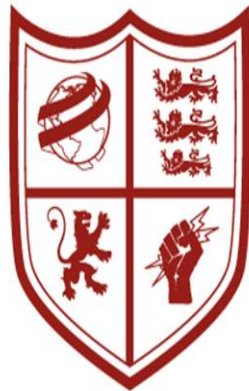
History can help provide us with a sense of identity.

Only through the study of history can people really see and grasp the reasons behind changes.

History helps us to understand present-day issues by asking deeper questions as to why things are the way they are.



History GCSE Year 9 Options Evening



Stretford
Grammar School

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What will I be Studying?

The AQA course lasts 2 years and is made up of 4 distinct parts:

Paper 1 - 50% 2 hours

- USA – Opportunity and inequality.
- Modern Conflicts: Korea and Vietnam

Paper 2 - 50% 2 hours

- Medicine through time.
- Norman Conquest



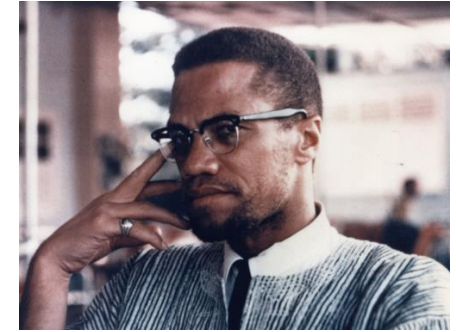
The development of modern America: opportunity and inequality.

This period study focuses on the development of the USA during a turbulent half century of change. It was a period of opportunity and inequality – when some Americans lived the 'American Dream' whilst others grappled with the nightmare of poverty, discrimination and prejudice.



- How far did the US economy boom in the 1920s?
- How far was the US a free and equal society in the 1920s?
- What were the causes and consequences of the Wall Street Crash?
- How successful was the New Deal?





- American society In the 1950s and 1960s
- Fear of Communism and McCarthyism
- Civil rights in the 1950s
- The struggle for Civil Rights in the 1960s and early 1970s
- The civil rights of other groups in the USA.

Conflict and tension in Asia, 1950–1975

This wider world depth study enables students to understand the interests of different states and individuals and the ideologies they represented.

It focuses on the causes and events of the Cold War in Asia and shows how and why conflict occurred and why it proved difficult to resolve.

- The causes, course and end of the conflict in Korea.
- The escalation and involvement of the USA in Vietnam
- The end of the conflict in Vietnam



Britain: Health and the people: c1000 to the present day:

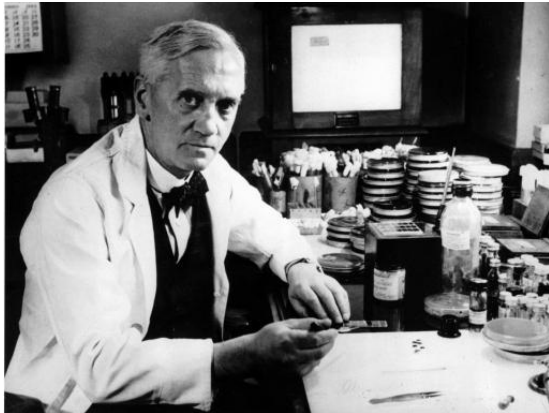
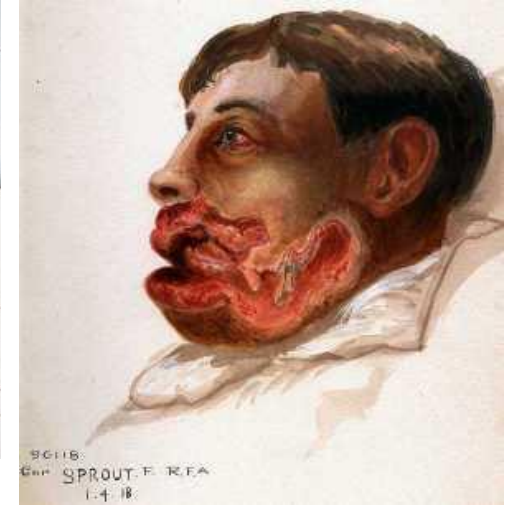
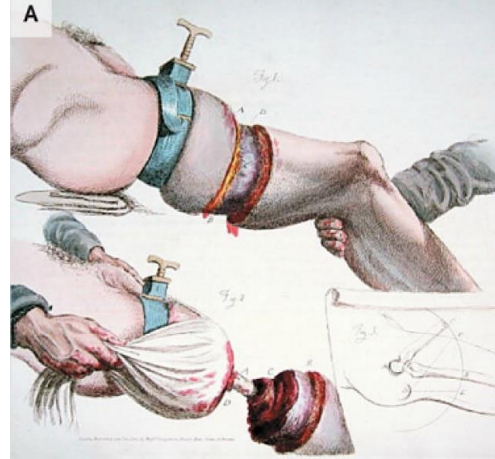


This thematic study will enable students to gain an understanding of how medicine and public health developed in Britain over a long period of time.

- The causes, scale, nature and consequences of short and long term developments, their impact on British society and how they were related to the key features and characteristics of the periods during which they took place.

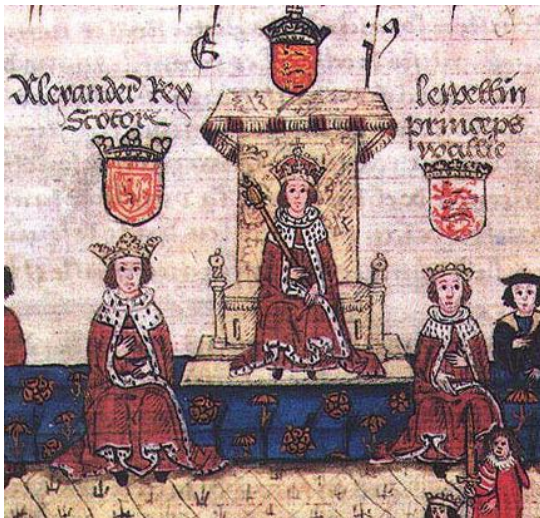


The development of Modern Medicine



Norman England, c1066–c1100:

This option allows students to study in depth the arrival of the Normans and the establishment of their rule. The depth study will focus on major aspects of Norman rule, considered from economic, religious, political, social and cultural standpoints of this period and arising contemporary and historical controversies.



Part one: The Normans: conquest and control

- Causes of Norman Conquest
- Military aspects: Battles and military innovations.
- Establishing and maintaining control

Part two: Life under the Normans

- Feudalism and government
- Economic and social changes and their consequences



A study of our historic environment:

The study of a particular site in its historical context and enable students to study the relationship between a place and historical events and developments.



Students will be expected to understand the ways in which key features and other aspects of the site are representative of the period studied.

The following aspects of the site should be considered:

- location
- function
- the structure
- people connected with the site e.g. the designer, originator and occupants
- how the design reflects the culture, values, fashions of the people at the time
- how important events/developments from the depth study are connected to the site.



Curriculum enrichment?

Trip:

- We plan a trip to USA every other year. This compliments USA unit section of the course.

Historic Environment:

- Students will be examined on a specific site in depth. This will be changed annually and relate to the content of the depth study. It should enrich students' understanding of Medieval England during the reign of William I and the Normans.

Theatre / Film:

- We have a variety of films to use –Mississippi Burning / Selma / Malcolm X / The Great Gatsby / Grapes of Wrath / Brother can you spare a dime?



4 main questions to ask:

- 1. Do employers value History?**
- 2. What can studying the past do for me as a person?**
- 3. Will I enjoy the content of the course?**
- 4. How might it help my other courses?**

For more information email

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