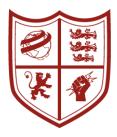


## **Freedom of Information Policy**



#### **Freedom of Information Policy**

**Date of Review:** Governing Body free to determine or when there is a change in the law

Member of staff with overall responsibility: Headteacher

Governing Body Sub-Committee with reviewing responsibility: Finance and Reasources

The governing body is responsible for maintenance of this scheme.

#### 1. The Freedom of Information Act and the School's Responsibilities

Under the Freedom of Information Act 2000 (which is referred to as FOIA in the rest of this document), public authorities, including all maintained schools, should be clear and proactive about the information they make public.

To do this we must produce a publication scheme, setting out:

- The classes of information which we publish or intend to publish;
- The manner in which the information will be published; and
- Whether the information is available free of charge or on payment.

The scheme covers information already published and information which is to be published in the future. All information in our publication scheme is available in paper form. Some information which we hold may not be made public, for example personal information.

#### 2. Key Aims of this policy

- To provide a broad and balance curriculum which provides pupils with the skills, knowledge and understanding and experience relevant to their future roles in society
- To develop self-discipline and good study habits
- To realise the potential of all individuals

• To foster an ethos which is encouraging, caring and considerate of others and their

feelings

• To promote respect for the environment and property of others

To further partnerships between home, the community and school

• To promote equality of opportunity in all aspects of school life and this publication

scheme is a means of showing how we are pursuing these aims

3. Categories of information published

The publication scheme guides you to information which we currently publish (or have recently published) or which we will publish in the future. This is split into categories of information known as 'classes'. These are contained in the main body of this scheme. The classes of information that we undertake to make available are organised into seven

broad topic areas:

• **School Prospectus** – Information published in the school prospectus.

Instrument of Governance

• Governors' Documents – Information published in the Governors Annual

Report and in other governing body documents.

Pupils and Curriculum – information about policies that relate to pupils and

the school curriculum.

• School policies and other information related to the school – information

about policies that relate to the school in general.

Feedback

Complaints

4. How to request information

If you require a paper version of any of the documents within the scheme, please contact

the school by telephone, email, fax or letter. Contact details are set out below.

**Email**: admin@stretfordgrammar.com

**Tel**: 0161 865 2293

Fax: 0161 866 9983

Contact Address: Granby Road, Stretford, Manchester, M32 8JB

To help process your request quickly, please clearly mark any correspondence

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#### "PUBLICATION SCHEME REQUEST" (in CAPITALS please)

If the information you're looking for isn't available via the scheme you can still contact the school to ask if we have it.

#### 5. Paying for information

Single copies of information covered by this publication are provided free unless stated otherwise in section 6. If your request means that we have to do a lot of photocopying or printing, or pay a large postage charge, or is for a priced item such as some printed publications or videos we will let you know the cost before fulfilling your request. Where there is a charge this will be indicated by a  $\pounds$  sign in the description box. An item is a self-contained document. When information is requested, the School will take account of the costs of locating and retrieving the data if it is not readily accessible/and/or if the request necessitates extracting and collating information from other documents and sources. If that is the case, staff costs will be calculated at a rate of £25.00 per hour. Before commencing the process, the applicant will be informed about the anticipated costs. The information will be provided once the fee has been received.

### **Freedom of Information**

# Guide to Information available from Stretford Grammar School under the model publication scheme.

**School Prospectus** – Information published in the school prospectus.

Class	Description
School Prospectus	<ul> <li>The name, address and telephone number of the school</li> <li>The names of the headteacher and chair of governors</li> <li>Information on the school admissions policy</li> <li>Organisation of the school curriculum</li> <li>A statement of the school's ethos and values</li> <li>Details of any affiliations, the religious education provided, parents' right to withdraw their child from religious education and collective worship and the alternative provision for those pupils.</li> <li>Information about the school's policy on providing for pupils with special educational needs</li> <li>National Curriculum assessment results for the appropriate Key Stages, with national summary figures.</li> <li>A summary of GCSE/GNVQ/GCE A/AS level results in the school and nationally</li> <li>The destinations of school leavers</li> <li>The arrangements for visits to the school by prospective parents</li> <li>The number of places available for pupils of normal age of entry in the preceding school year</li> </ul>

**Governors' Documents** – Information published in the Governors Annual Report and in other governing body documents.

Class	Description
Instruments of Government	<ul> <li>The name of the school</li> <li>The category of the school</li> <li>The name of the governing body</li> <li>The manner in which the governing body is constituted</li> <li>The term of office of each category of governor if less than three years</li> <li>The name of anybody entitled to appoint any category of governor</li> <li>Details of any trust</li> <li>If the school has a religious character, a description of the ethos</li> <li>The date the instrument takes effect</li> </ul>
Minutes <sup>1</sup>	Agreed minutes of meetings of the governing body and its committees (Current and last full academic school year)

**Pupils and Curriculum** – information about policies that relate to pupils and the school curriculum.

Class	
A consolidities Diam	Delian authinium bannung lagh ta maha angga af tha agha al and
Accessibility Plan	Policy outlining how we look to make areas of the school and the curriculum more accessible
	the curriculum more accessible
Anti-Bullying Policy	Statement of general principles
Attendance Policy	Statement of general principles, procedures and types of
	absence.
<b>Behaviour Policy</b>	Statement of general principles
<b>Child Protection</b>	Statement of policy for safeguarding and promoting welfare
Policy	of pupils at the school
Collective Worship	Statement of arrangements for the required daily act of
	collective worship
Curriculum Policy	Statement on the policy for secular curriculum subjects and
	religious education and schemes of work and syllabuses
	currently used by school.
Data Protection and	Identifying what information we hold and what we share
GDPR Policy	
<b>Drugs Policy</b>	Statement of policy on Drugs Education and procedures for
	dealing with problems
E-Safety Policy	Statement of policy providing advice on safe access and
L Surcey I oney	usage of the internet and electronic devices
<b>Equality Objectives</b>	Details of how the school complies with the public sector duty
	and the school's equality objectives
Gifted and Talented	Statement of policy on definition and identification
Policy	
Home/School	Statement of the school's aims and values, the school's
Agreement	responsibilities, the parental responsibilities and the school's
	expectations of its students, for example homework
	arrangement
Information Advice	Statement of the programme of IAG
and Guidance	
<b>.</b>	
Internet Use Policy	Statement of policy for using the school internet

Medical Conditions Policy	Statement detailing how school keeps children safe in education
NQT Policy	Statutory guidance on the induction of new teachers
Protection of Biometric Information of Children In Schools	Statement of how we will use this information and keep this information safely stored
Remote Education	Approach to Teaching and Learning during a national emergency
School Exclusion Policy	Detailing the process that school will follow regarding exclusions.
School Trips and Visits Policy	Procedures for staff when organising and running trips and visits
Relationship and Sex Education Policy	Statement of policy with regard to sex and relationships
Single Equality Policy	Incorporating, Race, religion, gender and disability
Special Educational Needs Policy	Information on the school's policy on providing
SEND Report	Guidance on the Local Area Offer
Teaching and Learning Policy	Statement of principles and practice for staff

**School policies and other information related to the school** – information about policies that relate to the school in general.

Class	Description £
Admissions Arrangements	Statement of policy on admission of internal and external students
Careers Programme Offer	Statement of programme offered to students at each stage of their learning.

Charging and Remissions policy	<ul> <li>A statement of the school's policy with respect to charges and remissions for any optional extra for which charges are permitted, for example school publications, music tuitions, trips.</li> </ul>
Complaints Procedure	Statement of procedures for dealing with complaints.
Critical Incident Policy	Statement of policy on handling critical incidents in and out of school
Curriculum	<ul> <li>Any statutory instruments, departmental circulars and administrative memoranda sent by the DfE to the headteacher or governing body relating to the curriculum (£).</li> </ul>
Exam and Assessment Results	A statement regarding the schools current examination results
Financial Information	<ul> <li>Links to the relevant .Gov pages regarding the school budget and benchmarking</li> </ul>
Governors' Information and Duties	<ul> <li>The structure and responsibilities of the governing body</li> <li>Chairs of committees and the Chair of the Governing Body</li> <li>Information about each governor including:         <ul> <li>Full name</li> <li>Date of appointment</li> <li>Date stepped down</li> <li>Term of office</li> <li>Class of appointment</li> <li>Relevant business interests</li> <li>Attendance record at governor meetings</li> </ul> </li> </ul>
Health and Safety Policy	<ul> <li>Statement of general policy with respect to health and safety at work of employees (and others) and the organisation and arrangements for carrying out the policy.</li> </ul>
Medical Conditions Policy	<ul> <li>Statement of policy regarding the recording of medical conditions, the administering of medicines and advice and guidance for children displaying symptoms of medical conditions</li> </ul>
Pay Policy	Statement of policy on Pay and Conditions

Performance Management of Staff	<ul> <li>Statement of procedures adopted by the governing body relating to the performance management of staff and the annual reporting of the headteacher on these procedures.</li> </ul>
Published reports of Ofsted relating to the school	<ul> <li>Published report of the last inspection of the school and the summary of the report and where appropriate inspection reports of religious education in those schools designated as having a religious character.</li> </ul>
Pupil Premium Report	Statement of strategy and impact of the Pupil Premium
School Development Plan	Annual plan for school improvement
School session times and term dates	<ul> <li>Details of school sessions and date of school terms and holidays.</li> </ul>
School Performance Tables	<ul> <li>Publish information on the school website of school results and performance over time</li> </ul>
Safer Recruitment Policy	Statement of policy on teaching appointments
Staff Conduct, Discipline and Grievance	<ul> <li>Statement of procedure for regulating conduct and discipline of school staff and procedures by which staff may seek redress for grievance.</li> </ul>
Values and Ethos	Statement on the school website referencing the school

#### 6. Feedback and Complaints

We welcome any comments or suggestions you may have about the scheme. If you want to make any comments about this publication scheme or if you require further assistance or wish to make a complaint then initially this should be addressed to THE HEADTEACHER If you are not satisfied with the assistance that you get or if we have not been able to resolve your complaint and you feel that a formal complaint needs to be made then this should be addressed to the Information Commissioner's Office. This is the organisation that ensures compliance with the Freedom of Information Act 2000 and that deals with formal complaints.

#### They can be contacted at:

Information Commissioner, Wycliffe House, Water Lane, Wilmslow, Cheshire, SK9 5AF

**Enquiry/Information Line**: 01625 545 700

**E Mail**: <a href="mailto:publications@ic-foi.demon.co.uk">publications@ic-foi.demon.co.uk</a>.

Website: www.informationcommissioner.gov.uk