

Pupil premium strategy statement

School overview

Metric	Data
School name	Stretford Grammar School
Pupils in school	855
Proportion of disadvantaged pupils	15% (132 all years)
Pupil premium allocation this academic year	£115,905
Academic year or years covered by statement	2019-2020 - 2020-21
Publish date	September 2020
Review date	September 2021
Statement authorised by	Michael Mullins
Pupil premium lead	David Price
Governor lead	Maureen Brettell

Disadvantaged pupil performance overview for last academic year

Progress 8	+1.04 (school +0.92)
Ebacc entry	39% (school 52%)
Attainment 8	70.22 (school 71.63)
Percentage of Grade 5+ in English and maths	100% (school 98%)

Strategy aims for disadvantaged pupils

Aim	Target	Target date
Progress 8	+0.66 based on FFT Estimates (+0.56 school)	September 2021.
Attainment 8	68.41 based on FFT estimates (67.27 school)	September 2021.
Percentage of Grade 5+ in English and maths	98%	September 2021.
Other	Provide PP students with literacy support in order to achieve targets in English Language and Literature	September 2021.
Ebacc entry	42% (48% school)	September 2020.

Teaching priorities for current academic year

Measure	Activity
Priority 1 – English	Develop students' literacy abilities in order to achieve progress in English in line with peer group.
Priority 2 – Maths	Enable PP students to match their peers in mathematics assessments, and terminal examinations at GCSE.
Priority 3 - Science	Support PP students in science to ensure that scientific principles are fully understood and grasped at each Key Stage.
Barriers to learning these priorities address	Students having a secure knowledge base in core subjects as a result of disruptions to learning.
Projected spending	English Staffing: £20,460 PP SLT Lead: £29,067 Resources (including IT packages): £7,200 Digital Theatre subscription:£800 Total: £57,527

Targeted academic support for current academic year

Measure	Activity
Priority 1 – Academic Mentoring	Academic mentor assigned to PP students working with small groups – delivering specific English, Maths and Science lessons across years 7-9. Academic mentoring provided to years 10-11 via small group tuition provided by subject specialists.
Priority 2 – Access to IT provision	PP students provided with IT equipment to enable access to Google Classroom, teaching resources and school software packages such as GSCEPOD, Office 365 and core subject specific packages.
Barriers to learning these priorities address	Access to mentoring will enable PP students to make progress in line (or above) peer group in core subjects. Access to IT equipment to give equality of opportunity to PP students.
Projected spending	Software packages (Edukey and 4Matrix): £3,330 FSM assessments: £1100 Provision of IT equipment: £12,974 Small Group Tutoring – costs met by catch up fund Total: £17,404

Wider strategies for current academic year

Measure	Activity
Priority 1 – Uniform provision	Ensure that disadvantaged students are provided SGS badged uniform items and PE kit.
Priority 2 – Curriculum based trips and enrichment	Enable PP students to take part in all curriculum based trips and also extra-curricular experiences where possible – Year 7 residential, active learning trips and the DofE Award.
Barriers to learning these priorities address	Ensuring that PP students have equity in terms of required uniform and the enrichment offer is sustained throughout the year and supported by the whole school community.
Projected spending	Uniform Provision: £22,572 Trips and enrichment (NA at present) Total: £22,572

Monitoring and implementation

Area	Challenge	Mitigating action
Teaching	<p>Curriculum content, intent and assessment schedules need to address areas that lead to lack of progress.</p> <p>Subject knowledge in core subjects secure.</p> <p>Curriculum target groups identified from assessment data and interventions put into place.</p>	<p>Curriculum review at KS3.</p> <p>Assessment schedule and key assessments revisited and all assessment data centrally entered in SIMS for analysis in 4Matrix.</p> <p>At DC points – departments to use 4Matrix analysis to implement intervention at an academic level.</p> <p>Academic mentor to support core subjects in KS3.</p> <p>Subject specialist staff to provide targeted support in English and Maths to small groups in KS4.</p>
Targeted support	<p>Set up academic mentoring for KS3 through employing staff with necessary skill set.</p> <p>All staff use assessment data to identify specific gaps in knowledge for students and</p>	<p>Academic mentor to support core subjects in KS3.</p> <p>Subject specialist staff to provide targeted support in English and Maths to small groups in KS4.</p>

	<p>develop appropriate materials to support learning and assessment.</p> <p>Student access to IT equipment – PP needs identified and roll out of equipment/usage contracts</p>	<p>Staff training on Classcharts, Provision Map tools. Data rich seating plans used to identify need – SEND support plans and passports used by teaching staff in their planning and delivery of lessons.</p> <p>Assessment schedule identifies key assessments to track and monitor progress – allowing for support plans to be put in place at pastoral level – academic monitoring to target subject specific gaps in progress.</p> <p>Laptops procured and distributed on needs assessment – IT management structures and procedures established and implemented.</p>
Wider strategies	<p>Improve equality of opportunity through providing parity of uniform and enrichment entitlement.</p>	<p>Financial support for PP provided for uniform and PE kit</p> <p>Use of Values and Choice points in Classcharts to encourage participation in enrichment and reward trips.</p> <p>Curriculum trips and visits to be financed.</p>

Review: last year's aims and outcomes 2019-20

Aim	Outcome
<p>Progress 8</p> <p>+0.81 based on FFT Estimates</p>	<p>Achieved</p> <p>+1.04</p>
<p>Attainment 8</p> <p>67.53 based on FFT estimates</p>	<p>Achieved</p> <p>70.22</p>
<p>Percentage of Grade 5+ in English and maths</p> <p>100%</p>	<p>Achieved</p> <p>100%</p>
<p>Ebacc entry</p> <p>39%</p>	<p>Achieved</p> <p>39%</p>

Cost Breakdown		
Item	Details	Costs
Staffing	<ul style="list-style-type: none"> Support staff salaries including Heads of House 	2,022.29
Trips & Visits	<ul style="list-style-type: none"> Variety of curriculum trips supported including DofE, History, Geography, English and MFL 	5,947.42
Extra Curricular	<ul style="list-style-type: none"> Basketball and Handball coaches 	1,975
External Education Providers, Tuition and Educational Equipment	<ul style="list-style-type: none"> To support PP students to access the curriculum 	3,502.10
Uniform	<ul style="list-style-type: none"> To support PP students with uniform 	425.75
Laptop Provision	<ul style="list-style-type: none"> To provide PP students and other identified students to access the curriculum 	306.25
Safeguarding Software	<ul style="list-style-type: none"> CPOMS to track safeguarding incidents and actions 	1,497.03
Impero Software	<ul style="list-style-type: none"> To monitor all students network access activities 	7,222.50
Edukey Provision Map and Classcharts Software	<ul style="list-style-type: none"> Provision Mapping software to provide intervention strategies and support plans to track PP and other groups progress 	3,907.46
4Matrix Data Analysis Software	<ul style="list-style-type: none"> To analyse key performance indicators during the year and inform intervention strategies 	960
Insight to ASP Software	<ul style="list-style-type: none"> Data analysis tool to identify intervention needs at KS4 	300

Capita Business Services	<ul style="list-style-type: none"> • School SIMS database for Free School Meals 	641.67
Lucid Screening Software	<ul style="list-style-type: none"> • To assess all students to identify any SEN needs 	900
Dyslexia Action Workshop	<ul style="list-style-type: none"> • To address issues of dyslexia 	420.21
Nasen SEN testing	<ul style="list-style-type: none"> • To assess students for specific needs 	113.95
Edge Hill University Coach	<ul style="list-style-type: none"> • To encourage PP students to access higher education 	300
Classrooms Solutions	<ul style="list-style-type: none"> • Learning resource 	59
Digital Theatre Subscription	<ul style="list-style-type: none"> • To provide students with access to cultural experiences 	800
Staffing and Infrastructure	<ul style="list-style-type: none"> • SLT part salary IC PP • Additional English Teacher salary • Whole school infrastructure and provisions 	44,586.24
Totals		75,886.87