



History

Examination Board: Edexcel

Examination Code: 9HI0 H36

Outline of the Course

Year 12

Teacher 1: Paper 1

1. A changing political and economic environment, 1918–79
2. Creating a welfare state, 1918–79
3. Society in transition, 1918–79
4. The changing quality of life, 1918–79
5. What impact did Thatcher's governments (1979–90) have on Britain, 1979–97?

Teacher 2: Paper 2

1. Affluence and conformity, 1955–63
2. Protest and reaction, 1963–72
3. Social and political change, 1973–80
4. Republican dominance and its opponents, 1981–92

Year 13

Teacher 1: Paper 3

1. Reform of parliament
2. Changing influences in parliament: the impact of parliamentary reform.
3. Radical Reformers
4. Chartism
5. Contagious Diseases Acts & the campaign for their repeal, 1862–86
6. The Women's Social and Political Union, 1903–14
7. Trades union militancy, 1915–27

Teacher 2: Coursework

What will you learn?

Democracies in change: Britain and the USA in the twentieth century.

Study the extent to which Britain was transformed politically, socially, economically and culturally in the years 1918–79. The responses to

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| | <p>the challenges of war, fluctuations in the economy, technological advancement and the desire for greater social equality. Study the USA in the years 1955–92, from post-1945 affluence, through racial and political protests in the 1960s, to the rise of right-wing groups in the 1980s and the development of bitter divisions between Democrats and Republicans.</p> <p>Protest, agitation and parliamentary reform in Britain, c1780–1928</p> <p>Study the relationship between authority and mass agitation in England, the struggle for greater representation, and the ways in which the interests and concerns of individuals in society could make themselves known. In the context of Political changes, the economic and social contexts and their influence on developments and on the pressures for change will be explored.</p> |
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| <p>Mark Breakdown and Assessment</p> | <p>Paper 1: 3 x 20 Marks (2 Essay questions and 1 Source question) Paper 2: 2 x 20 Marks (1 Essay and 1 Source question) Paper 3: 3 x 20 Marks (2 Essay questions and 1 Source question) Coursework: Topic of your choice.</p> |
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| <p>Website links</p> | <p>https://qualifications.pearson.com/en/qualifications/edexcel-a-levels/history-2015.coursematerials.html#filterQuery=category:Pearson-UK:Category%2FSpecification-and-sample-assessments</p> |
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| <p>Key Dates</p> | <p>Exam: May/June Year 13</p> |
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| <p>Further Information</p> | <p>Mrs H Allerton (Curriculum Leader History and Politics) Mr J Broome (Teacher of History and Politics, Progress leader Y11) Mrs A Lapping (Teacher of History and RE) h.allerton@stretfordgrammar.com</p> |
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| <p>What can I do after I have completed the course?</p> | <p>History A-Level is excellent preparation for a history degree or related subjects like politics, law, archaeology, classics, or even courses with a strong humanities component.</p> <p>Postgraduate Studies:</p> |

A master's degree or PhD in History, specialising in a specific area or period.

Professional Courses:

History graduates can also pursue postgraduate courses in fields like journalism, law, librarianship, museum studies, or teaching.

Directly Entering the Workforce:

History-Related Careers:

Museum curator, archivist, historian, archaeologist, librarian, and history teacher are all potential career paths.

Transferable Skills:

The analytical, research, and communication skills developed through studying history are valuable in many fields.

Other Potential Fields:

Journalism, public policy, law, civil service, marketing, and business are just a few examples where history graduates find success.