



Stretford Grammar School

Aspirat primo fortuna labori

Homework Policy

Ratified by Governors: tbc



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Homework Policy

Member of staff with overall responsibility: Mrs. E. Baxter

Governing Body Sub-Committee with reviewing responsibility: Curriculum and Standards

The Definition of Homework

Appropriate work, in line with the scheme of work, to be completed outside the timetabled curriculum, including:

- Consolidation of knowledge and content
- Practice of specific skills

The Importance of Homework

Homework is seen as a valuable part of the learning process when:

- Tasks are well designed as part of the curriculum
- Students understand why they are completing the homework: to build fluency, deepen understanding or prepare for future learning
- Curriculum content is reinforced and retrieved
- Students receive high quality feedback on their work
- Improving students' long-term memory of curriculum content

Homework provides teachers with information and evidence on how well students are understanding, remembering and applying their knowledge of the curriculum.

Bromcom is used for setting homework.

Types of Homework

It is important to remember that the quality of homework, its relevance and connection to lesson content is more important than the amount set.

This list below is not exhaustive but an indication of the type of task that might be set:

- Quizzes on curriculum content: low stakes quizzing
- Learning of key vocabulary or key facts of curriculum knowledge
- Preparation/ revision for a MYA/ EYA or Milestone Assessment
- Timed essay/ Extended writing
- Exam Practice questions

Homework should reinforce lesson content and practise key skills. It should never involve students teaching themselves new content.

Recommended Time

Times below are approximate; however, students would not be expected to be spending significantly less or more time than the recommended allocation.

Staff will use the agreed homework timetable for each year group to help students organise their workload across the week and not become overwhelmed with numerous subjects setting homework on the same night.

Unless absolutely unavoidable, students should not be expected to complete homework for the next day.

Key Stage 3: Students should spend up to 90 minutes on Homework per night. Homework tasks should not take longer than 30 minutes.

Year 7 homework is introduced gradually within the first half term. Maths, Science, English and Technology are set from week one with other subjects introduced each week throughout the half term.

Key Stage 4: Students should spend up to two hours on Homework per night. Homework tasks should not take longer than 45 minutes. *In practical subjects like Art, homework can take up to 2 hours but students will be given at least two weeks to complete the task.*

Sixth Form

Years 12 and 13: students will be expected to allocate at least 4 hours per week for each subject.

All students will be expected to undertake work each week beyond that set by staff e.g., additional reading, reviewing work completed. This should form part of the overall time allocation for homework. Students studying Science, Maths, Psychology, Sociology and Economics A Levels are expected to spend 3 hours per subject per week on Up Learn. This is in addition to homework

and part of their independent work. Students are placed in Compulsory Study where this has not been completed.

Failure to Meet Homework requirements.

All Key Stages

If a student forgets their homework, it is recorded on Bromcom as a missed homework, the teacher issues the student with a Reflection Sheet, and a detention is issued by Pastoral Staff. The student now completes the Reflection Sheet AND the homework, returns to the teacher to have both checked and finally attends the detention with both the Homework and the Reflection. At this point, the student is allowed to leave the detention.

AI Use in Homework

Artificial Intelligence (AI) tools can be valuable for sparking ideas and supporting learning. We encourage responsible and ethical use of technology to support learning.

However, in line with our commitment to academic integrity, students **must not use AI to:**

- **complete homework tasks**
- **write assignments/ assessments on their behalf**
- produce NEA (Non-Examined Assessment) at GCSE or A Level.

Students may use AI to:

- **Generate ideas or brainstorm topics**
- **Clarify concepts or explore different perspectives**

Students **must not** use AI to:

- Write full answers or essays
- Solve problems intended to be completed independently
- Copy and paste AI-generated content as their own

Any work submitted that is found to be, or suspected to be, copied from AI tools will be considered **plagiarism** and will be treated as such. Staff may request it is rewritten or amended.

If students have signed an NEA Declaration and it is subsequently discovered that they have used AI within their NEA, this would be reported to the Exams Officer who would then inform the relevant Exam Board.

The JCQ link below outlines school's responsibilities regarding AI use in Assessments:

https://www.jcq.org.uk/wp-content/uploads/2025/04/AI-Use-in-Assessments_Apr25_FINAL.pdf

Roles and Responsibilities

Students will:

- Use Bromcom to access their homework tasks.
- Complete all homework tasks to their best of their ability and submit them on time.
- Ask for support if needed.
- Catch up on any tasks missed due to absence.

Teachers will:

- Use Bromcom to set homework.
- Set appropriate homework which aligns with the curriculum/scheme of work and develops students' knowledge, skills and recall.
- Apply the appropriate sanction where homework has not been completed: issue a Reflection Sheet, check that both the Homework and the Reflection Sheet have been completed.
- Provide feedback on homework tasks through Formative Assessment.
- Address misconceptions and gaps in knowledge found in homework through Formative Assessment.

Curriculum Leaders will:

- Organise and have an overview of homework tasks for their subject which align with the curriculum, for example, Low Stake Quizzes which recall and show any gaps in knowledge which then inform classroom teaching, as well as practice and application of key skills and knowledge through exam questions and Milestone Assessments
- Ensure that homework is set (as outlined below) in their subject and that students receive feedback on their work which they act upon.
- Monitor the effectiveness of homework as part of curriculum delivery through Curriculum Review Meetings, Learning Walks and Work Scrutinies
- Contact the Progress Leader and parents/carers where there are persistent issues with non-completion of homework.

Progress Leaders will:

- Use the Attainment and Attitudinal reports for Homework to identify patterns of homework non completion.
- Follow up with students and parents where there are persistent issues of non-completion of homework.

SLT will monitor the effectiveness of the whole school homework policy through:

- Curriculum Review meetings with Curriculum Leaders
- Learning Walks
- Work Scrutinies

Subject	Key Stage 3	Key Stage 4	Notes
Art	One per fortnight	One per fortnight	Common homework tasks include: <ul style="list-style-type: none"> • Mind maps • Artist research • Independent practice of techniques learned in class • Image research • Spelling tests • Completion of classwork • Observational Drawing
Biology		At least once a week	
Business Studies		One per week	Retrieval Practice Exam questions Seneca Learning
Chemistry		At least once a week	

Computing	Once a fortnight	One per week	<p>KS3:</p> <p>Challenges from Code.org</p> <p>Challenges from cyberexplorers.co.uk</p> <p>Challenges from idea.org</p> <p>Google Quiz</p> <p>Workbook tasks on GC</p> <p>KS4:</p> <p>Worksheets</p> <p>Revision Tasks</p> <p>Knowledge Organisers</p> <p>Isaac Assignments</p> <p>Topic Related Seneca Assignments</p> <p>KS5:</p> <p>Exam Questions</p> <p>Practice Tasks</p> <p>Research Tasks</p> <p>Isaac Assignments</p> <p>NEA</p>
Drama	One per fortnight	One per week	

English	One Quiz per week 1 Reading or Writing Per week	Two per week 1 Quiz Y11 Pink Homework Revising Literature	RP Quizzes 1 per week 1 Reading or Writing per week
Food Tech GCSE Food Preparation and Nutrition	At least twice per half term	One per week	
Geography	One per week	One per week	Rotation of three options: (retrieval based google quizzes, answering big questions, or students writing 10 revision questions with answers.
History	One per fortnight	Two per fortnight	KS4 Knowledge stickers in addition to History task
Maths	One per week	One per week	Common Homework Tasks set each fortnight.

MFL	One per week	One per week	Common Homework tasks set at KS3: alternating with vocabulary learning and retrieval practice by topic. KS4: Gap analysis tasks from the Spring term in Year 10.
Music	One per half term	One per week based on one of the units of study - performance, composition or set work analysis and listening questions.	Project based
PE GCSE		Y10: One per week Y11: October – March: alternating Coursework and retrieval practice quizzes/exam practice	
Physics		At least one per week	
RE	One per fortnight	One per fortnight	Common Homework Tasks including flip-based learning, retrieval maps, Google Quiz and revision maps.

Science	Once a week		<p>Year 7/8</p> <ul style="list-style-type: none"> ● Google quiz ● Spellings ● Deliberate practice task <p>Year 9</p> <ul style="list-style-type: none"> ● Google quiz ● Spellings ● Exam style questions
Technology KS3	Two per rotation (one per half term)		
Design Technology GCSE		One per week	