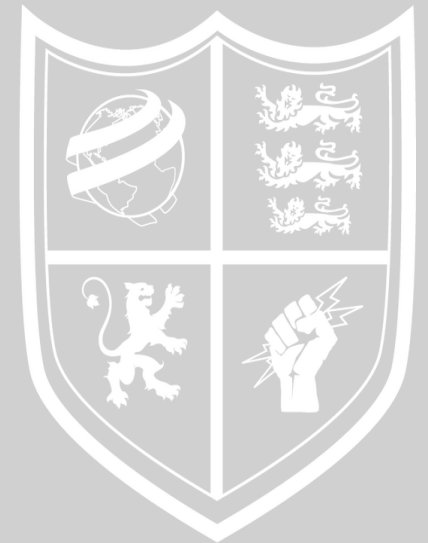


Stretford Grammar School⁰¹

Welcome to our
new
Year 7 Parents

2026



Our school Our community

‘Stretford Grammar School is an
inspirational place to learn.’
Ofsted 2024



We are a caring school

03



‘Pupils flourish in this warm and welcoming learning environment. It is a place where pupils feel happy and safe.’
Ofsted 2024



Our school

Our local community

Traffic
and
parking !



Miss Samantha King
Progress Leader Year 7
s.king@stretfordgrammar.com

Form Tutors

7S Mr Faulkner – Maths Teacher

7T Mr Dutton – PE Teacher

7R Miss Richards – English Teacher

7E Miss Holmes – RE Teacher

7O Miss Khadem – Food Prep and Nutrition Teacher



What are Year 6s most worried about?

- Not making friends
- Getting lost
- Homework
- Not being able to do the work
- Getting to school and back
- Not having the right books and equipment
- Being bullied
- Not knowing what to do if there is a problem
- Not getting on with teachers
- Getting into trouble

Transition /change

- New school
- New journey
- New routine
- New friendships
- Lots of teachers
- Packing a bag
- Homework
- Challenge



Support



Progress

- Visits
- Induction days
- Sharing of information
- Progress Leader
- Form Tutor
- Peer Mentor
- Transition residential
- Pastoral managers
- SENCO
- School Nurse
- School Counsellor
- Thrive

Wellbeing

The screenshot shows a web browser displaying the 'Wellbeing' page on the Stretford Grammar School website. The page has a dark red header with navigation links: 'WELCOME TO OUR SCHOOL', 'LATEST NEWS', 'PARENTS', 'STUDENTS', and 'SIXTH FORM'. A search icon and social media icons are also present. On the left, a red box titled 'In This Section' contains a link for 'Reporting a Concern'. The main content area features the heading 'Wellbeing' and a paragraph explaining the school's commitment to student wellbeing and mental health, mentioning the Oxford Myriad Project. Below this, there is a section for the 'Oxford Myriad Project' with a plus sign icon. A text block states: 'We recommend the following resources for support but if you need to speak to anyone in confidence at school you can leave a message on the form at the end of this page:'. Three video thumbnails are displayed: 'Five ways to Wellbeing: Learning', 'Stop, Breathe and Be: Mindfulness in Schools', and 'Support: We are here for you Listen to your SELFIE'. The bottom of the page shows a Windows taskbar with the date 09/07/2021 and time 15:15.

- School website has a wellbeing section containing videos and an avenue for reporting concerns
- Students also complete wellbeing surveys in school
- Pastoral contacts for staff on school website

Safeguarding

Ready, Respectful, **Safe**

Designated Safeguarding Lead and Team in school

safeguarding@stretfordgrammar.com

Students

[HOME](#) > [STUDENTS](#) > [REPORTING A CONCERN](#)

In This Section

> [Reporting a Concern](#)

[Wellbeing at Stretford Grammar School](#)

[Extra-Curricular Activities](#)

[Exam Information](#)

[Library](#)

[Online-Safety](#)

[Remote Learning Access](#)

[Year 11 Support Sessions](#)

[Student Self Referral](#)

[The Duke of Edinburgh's Award](#)

Reporting a Concern

Please provide us with a little bit of information so that we can investigate and support the person that you are concerned about.

This person may be YOU.

What is the nature of your concern? *

Mental Health and Wellbeing

Bullying

Harassment

Other

Please provide us with a little more information about why you are concerned about this student *

Forename of student you have a concern about *

Surname of student you have a concern about *

Year Group *

Choose a Year Group



Select one of the

Choose a Form



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Mobile phone pouches





In partnership with


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[NEWS & OPINION](#)

[SCHOOLS RESOURCES](#)

You are here: [Home](#) > [Resources](#) > [Moving to secondary school: Online safety guide](#)

Moving to secondary school

Tools to support the Year 6 transition

As children transition from Primary School to Secondary, they experience many digital firsts, with many getting their first smartphone.

Help them understand the possible risks and benefits of going online with our resources resources for parents, carers and teachers to use at home and in the classroom.



Online Safety section on school website

Start by discussing the questions that are most relevant to your family.

▶ Getting started

- What do we enjoy doing online?
- What apps, games and websites do we use the most?
- Do we already have any rules about use of tech we want to include in our family agreement?

🕒 Managing time online

- How does it feel when we use tech for too long?
- How do we know when our screen use is interfering with family life?
- What can we do to help avoid overusing tech?

✈ Sharing

- What should we check before posting images and videos online?
- Do we know how to use privacy settings and what makes a strong password?
- How can we use features like livestreaming and disappearing content safely?

🔍 Online content

- How do we decide which websites, apps, games and devices are okay for us to use?
- What can we do if we see something online which seems unreliable or untrustworthy?
- How can we stop ourselves accidentally spending money in a game or app?

🗨 Communicating online

- Who can we talk, chat or play games with online? Just family? Friends? Anyone?
- How can we keep ourselves safe if we are communicating with people who we only know online?
- How can we look after our friends when we are online?

⚠ If things go wrong

- What can we do if we feel uncomfortable or upset by anything we see or hear online?
- What should we do if someone we only know online asks us for photos, a video call, to meet up or to share personal information?
- Do we know how to find the report and block buttons on the websites, apps and games we use?

✅ To finish...

- How could parental controls help our family?
- What should happen if one of us breaks the family agreement?
- When should we review our family agreement?

Want expert advice?

www.childnet.com/parents-carers-advice

Examples for different ages:

Our agreement: (Under 11s)

I will use my tablet for ___ mins a day.

I will make sure the children's favourite games are bookmarked for them to get to easily.

Our agreement: (Pre-teens)

I will tell mum and dad when I see something that worries me.

I will put parental controls in place but review it as the children grow up.

Our agreement: (Teenagers)

I will make sure all my social networking sites are private.

I won't post photos of our children without their permission.

What can parents do?

- Routines
- Expectations
- Encouragement
- Communication
- Get involved
- Monitor and support



PRIMARY-SECONDARY TRANSITION WORKSHOP

For parents / carers of children in Trafford schools.

Join us in person to find out how to support your child with the transition from primary to secondary school.

We will focus on:

- How to manage your child's worries
- Developing problem solving strategies
- Understanding emotional regulation
- Sleep hygiene

9:30-
10:30

20TH JULY

CLICK OR SCAN TO
REGISTER



VICTORIA PARK
COMMUNITY
BUILDING
M32 0AD



Parent/Carer workshop
with Thrive



Stretford
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Conway Residential

23rd – 25th September 2026

Offers your child the opportunity to:

- Develop relationships
- Build confidence
- Try new things
- Be independent

Itinerary

- Wednesday – travel to Beaumaris Castle to complete visit and work linking in with History Curriculum
- Thursday – problem solving and choice activity
- Friday – choice activity and travel home

- Evening activities – games night and quiz night



Online payments

- You have been sent an email with info for registering on My Child At School (MCAS) app
- We have asked for a deposit by 3rd July (tomorrow)
- Deadline for full and final Conway payment will be 3rd September
- Payment plan set up to enable you to pay in installments

Stretford Grammar School PTA

- Great way to get involved and meet other parents
- Aim to create community between pupils, parents and staff
- Fundraising contributions for the school
- Termly meetings to review how we can support the school
- Keen for new ideas and new members
- Several current members here this evening



Questions you may have

- Uniform – Monkhouse
- Free School Meals – contact LA
- SEN concerns – Miss Hyde
N.Hyde@stretfordgrammar.com
- Payments – Finance Dept
- Conway – Mrs. Meehan

Time with Form Tutors – Thank You

Form Tutors

- 7S Mr Faulkner – AL5
- 7T Mr Dutton – W1
- 7R Miss Richards – AL1
- 7E Miss Holmes – AL2
- 7O Miss Khadem – E1