



Geography

Examination Board: AQA

Examination Code: 8035

Outline of the Course

Topics studied in Year 10 (in order)

- 1) Paper 2: The Challenge of Resource Management
- 2) Paper 2: Food
- 3) Paper 1: Living World
- 4) Paper 1: Cold Environments
- 5) Paper 1: Contemporary Urban Environments
- 6) Paper 3: Physical Geography Fieldwork Sefton Coast (sand Dunes investigation)
- 7) Paper 1: Coasts

Topics studied in Year 11 (in order)

- 8) Paper 1: Rivers
- 9) Paper 3: Human Geography Fieldwork (Salford Quays regeneration)
- 10) Paper 1: Weather Hazards
- 11) Paper 2: The Economic World
- 12) Paper 3: Tectonic Hazards

What will you learn?

The Challenge of Natural Hazards:

Looking at some of the earth's most destructive hazards such as earthquakes, volcanoes, and tropical storms. We will also look at the influence of climate change on the frequency of extreme weather events in the UK.

The Living World:

Tropical rainforest ecosystems and human influences, as well as cold environment ecosystems

Physical Landscapes in the UK:

Exploring the UK's diverse landscapes such as rivers, mountains and coasts.

Urban Issues and Challenges:

Investigating the problems faced by growing cities in both LICs and HICs. We will also examine Manchester in detail as an example of major city in the UK

	The Changing Economic World: Learning about national and global inequalities, and how issues resulting from these inequalities can be addressed The Challenge of Resource Management: Looking at resource management issues with more detail on the topic of food.
How will I be assessed?	There are 6 units of study throughout the course for papers 1 and 2. There will be end of unit tests regularly to prepare you for the terminal exams and so that you know exactly how much progress you are making in Geography. The specification states that you must spend two days out of the classroom conducting fieldwork investigations with a written exam on the fieldwork you have undertaken. This fieldwork will be assessed in Paper 3, along with Geographical skills. 12 weeks before the Paper 3 exam students will also get a booklet of information on a Geographical Issues. They will be asked questions in this booklet in Section A of Paper 3, this usually involves making a decision on a Geographical Issue.
Mark Breakdown	Paper 1 – Living with the Physical Environment The challenge of natural hazards, the living world, physical landscapes in the UK, geographical skills 1 hour 30 minutes, 35% of GCSE Question types: multiple-choice, short answer, levels of response, extended prose Paper 2 – Challenges in the Human Environment Urban issues and challenges, the changing economic world, the challenge of resource management, geographical skills 1 hour 30 minutes, 35% of GCSE Question types: multiple-choice, short answer levels of response, extended prose Paper 3: Geographical Applications 3.3.1 Issue evaluation, 3.3.2 Fieldwork, 3.4 Geographical skills 1 hour 15 minutes, 30% of GCSE Pre-release resources booklet made available 12 weeks before the Paper 3 exam. Question types: multiple-choice, short answer levels of response, extended prose
Website links	https://www.aqa.org.uk/subjects/geography/gcse/geography-8035/specification
Key Dates	Exam: May/June Year 11

Further Information

Mr. T. Whiting – Curriculum Leader for Geography
Miss S. King – Subject Teacher and Progress Leader for Year 7
Miss E. Eeles – Acting Deputy Headteacher and Subject Teacher
Mrs A. Akhtar – Assistant Headteacher and Subject Leader
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What can I do after I have completed the course?

Geography is accepted for entry to Sixth Form and at A Level to higher education. It is a unique subject in offering a range of skills. On one hand the subject offers the chance to consider different viewpoints, discuss important global issues and construct balanced arguments, as well as nurturing team-work skills and communication skills. In addition, Geography involves analytical and numeracy skills as well as problem solving, graphical and ICT skills. As such a diverse subject Geography is well placed to support other areas of the curriculum. Geographers who go on to study the subject beyond GCSE find that these skills equip them well for university courses. Students who have studied Geography have gone onto work as Geologists, in town and countryside planning and management and into other diverse fields such as Law and Education