Key Stage 3 Curriculum Map: Spanish

	Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2	
Year 7	**Me presento**		**Topic: Mi tiempo libre**		**Mi insti**		**Mis familia y mis amigos**		**Mi ciudad**		**Mis vacaciones**	
	Unidad	**Gramática**	**Unidad**	**Gramática**	**Unidad**	**Gramática**	**Unidad**	**Gramática**	**Unidad**	**Gramática**	**Unidad**	**Gramática**
	1. Zon de Cultura Learning about the Spanish-speaking world 2. ¿Quién eres? Introducing yourself and your personality using soy 3. ¿Qué idiomas hablas? Saying what languages you speak 4. ¿Cuántos años tienes? Talking about age, brothers and sisters 5. ¿Tienes hermanos? Talking about brothers and sisters 6. ¿Dónde vives? Saying what there is in your area 7. ¿Cómo es tu zona? Saying what your area is like 8.¿Qué hay en la foto? Describing a photo in Spanish	1.Introduction to Spanish pronunciation. 2.Introduction to masculine and feminine nouns. 3.Introduction to adjectival agreement 4. Definite and indefinite article 5.Making negative sentences 6.Using ser (to be) in the present tense 7.Using tener (to have) in the present tense 8.Using cognates when reading 9.How to use intensifiers in our writing	1.¿Qué te gusta hacer? : Saying what you like to do and giving your opinion 2.¿Cantas karaoke? : Using Ar ending verbs in the present tense, saying what you do in your free time 3.¿Qué haces cuando llueve? : Talking about the weather. 4.¿Qué deportes haces? : Using hacer and talking about sports 5.¿Eres fanático? : talking about your passions. 6.¿Qué haces en tu tiempo libre? : Using question words	1.Non- literal translation 2.Expression of frequency 3.Using hacer (to do) in the present tense 4.Introduction to a stem changing verb : jugar (to play) 5.Using context to work out new meaning 6.The infinitive How to conjugate AR, ER, IR ending verbs in the present tense	1.¿Qué estudias? : Saying what subjects you study 2.¿Te gustan las ciencias? : giving opinions on subjects 3.¿Qué hay en tu insti? : Describing your school. 4.Durante el recreo : talking about break time 5.¿Te gusta tu instituto? : understanding details about schools 6.¿Cómo es tu insti? : Writing about your school	1.Practice of AR ending verbs in the present tense 2.Saying on a day 3.Using the direct article with me gusta 4.Checking written work for accuracy 5.Plural definite / indefinite articles 6.Hay / no hay 7.Present tense of ER / IR ending present tense verbs. 8.Use of sequencers 9.Using connectives, intensifiers, sequencers to extend writing 10.Me gusta/ n 11.Consolidation of adjectival agreement and adjective placement	1.¿Cuántas personas hay en tu familia? : Describing your family 2.¿De qué color tienes los ojos? : Describing your hair and eye colour 3.¿Cómo es? : saying what other people look like 4.¿Cómo es tu casa o tu piso? : Describing where you live (ser / estar) 5.El carnival en familia : The carnival in Cadiz : Dictionary skills	1.Possessive Adjectives 2.Ser and Tener Practice 3.Adjective position 4.Practice of Adjectival agreement 5.Using intensifiers 6.Estar (to be) 7.Ser vs Estar 8.Dictionary skills	1.¿Qué hay en tu ciudad? : Describing your town 2.¿Qué haces en la ciudad? : Telling the time 3.En la cafeteria : ordering in a café 4.¿Qué vas a hacer? : saying what you are go at the weekend 5.¿Te gusta la ciudad? : Opinions on towns 6.Mi vida en La Havana : writing a blog about your town and activities	1.Telling the time in Spanish 2.Using the verb Ir (to go) 3.A + el = al 4.Practice of the indefinite article 5.Using the verb Querer (to want) : stem changing verb 4.The immediate future tense 5.Revisit sequencers 6.Listening for detail 7.Developing writing by using two tenses together 8.Developing a self- editing tool.	1. De vacaciones : talking about your past holidays 2.¿Qué hiciste? : Talking about what you did on holiday. 3. El ultimo día: Describing the last day of the holidays. 4. ¿Cómo te fue? : Saying what your holiday was like. 5. El verano pasado : Giving a presentation about your holiday	1. Using the preterite tense of 'Ir'. 2. Using the preterite tense of regular verbs. 3. Using the preterite tense of 'Ser'. 4. Time phrases that introduce the preterite tense. 5. Recap of how to make verbs negative. 6. Forming sentences in the preterite tense.
	Assessment: Baseline of Spanish knowledge and understanding in the first week. Listening, Reading, Writing		Assessment: Listening, Reading and Speaking		Assessment: Mid Year Assessment : Listening, Speaking, Reading and Writing		Assessment: Listening, Reading and Speaking		Assessment: End of Year Assessment : Listening, Speaking, Reading and Writing		Assessment: Listening, Reading, Writing	

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	Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2	
Year 8	**Todo sobre mi vida**		**A comer!**		**¿Qué hacemos?**		**Operación verano**		**Somos así**		**¡Oriéntate!**	
	Unidad	**Gramática**	**Unidad**	**Gramática**	**Unidad**	**Gramática**	**Unidad**	**Gramática**	**Unidad**	**Gramática**	**Unidad**	**Gramática**
	1. MI vida, mi móvil: Saying how you use your mobile phone. 2. ¿Qué tipo de música te gusta? : Talking about your music preferences. 3. Prefiero las comedias : talking about your TV preferences. 4. ¿Que hiciste ayer? : Saying what you did yesterday. 5. Mi guía : understanding a TV guide in Spanish.	1. Revising the present. 2. Giving a range of opinions. 3. Using the comparative. 4. Using the present tense and the preterite tenses together. 5. Using authentic texts. 6. Frequency phrases. 7. Adjectival agreement 8. Definite and indefinite recap. 9. Using different time phrases to introduce a different tense. 10. Using the present and preterite tenses together.	1. ¿Qué te gusta comer? : Talking about which foods you like. 2.¿Qué desayunas? : Describing mealtimes. 3. En el restaurant: Ordering a meal in a restaurant. 4. ¿Qué vamos a comprar? : Discussing what to buy for a party. 5. ¡Fiesta! Giving an account of a party. 6. ¿Y tú? ¿Qué opinas? : Using coping strategies when speaking.	1. Using a wide range of opinions. 2. Using verbs in the negatives. 3. Using usted/ ustedes. 4. Recapping the immediate future. 5. Using three tenses together. 6. Responding to what people say. 7. Recap future tense time phrases to introduce the immediate tense.	1.¿Te gustaría ir al cine? : Arranging to go out. 2. Lo siento, no puedo: making excuses. 3. ¿Cómo te preparas? : Discussing getting ready to go out. 4. ¿Qué vas a llevar? : Saying what you are going to wear. 5. ¡Hoy partido!: Talking about sporting events. 6. EL baile de disfraces : Describing a fancy dress outfit.	1. Using me gustaría + infinitive 2. Using querer and poder : racial changing in the present tense. 3. Using reflexive verbs and how to conjugate the infinitives to the present tense (*stretch: conjugate to the preterite and immediate future). 4. Using the demonstrative adjective. 5. Adjectival agreement recap. 6. Using three tenses together. 7. Dictionary skills.	1. ¿Qué casa prefieres? : Describing a holiday home 2. ¿Qué se puede hacer en..? : Describing holiday activities. 3.¿Dónde está? : Asking for directions and understanding directions. 4. El campamento de vernao : Talking about summer camps. 5. ¡Destinos! : Describing a world trip.	1. Recap the comparative. 2. Using the superlative. 3. Using the imperative. 4. Ser vs Estar. 5. Learning more about using three tenses. 6. Tackling challenging listening. 7. Adjectival agreement 8. Definite and indefinite articles recap. 9. Word order. 10. Spelling changes for adjectives that end in 'z'. 11. Recap the preterite tense 12. Recap the immediate future tense. 13. Recap the present tense.	1.Talking about things you like 2.Talking about your week 3.Talking about films 4.Talking about a birthday 5. Talking about life as a celebrity 6. Understanding descriptions of days out	1. Recapping the definite article with opinions (impersonal verbs) 2.present tense of *ir*, *hacer, ser* (full paradigm) 3.present tense of regular *-ar, -er and -ir* verbs (full paradigm) 4. near future tense 5. definite and indefinite articles 6.the preterite (full paradigm) the preterite (full paradigm) 7.recognising tenses 8. preterite of hacer (full paradigm)	1. Saying what you have to do at work 2.Saying what job you would like to do 3.Talking about your future 4.Describing your job 5. Checking for accuracy and looking up new words 6.Using reference materials 7. El día laboral : Coping with authentic texts 8.Skimming and scanning a text	1. tener que + infinitive 2.adjective agreement 3.present tense v. near future tense 4.verb patterns: regular and irregular 5. Consolidation of all grammar thus far in the Spanish learning
	Assessment: Listening, Reading and Speaking		Assessment: Listening, Reading and Speaking		Assessment: Mid-Year Assessment : Listening, Speaking, Reading and Writing		Assessment: Listening, Reading and Speaking		Assessment: End of Year Assessment : Listening, Speaking, Reading and Writing		Assessment: Milestone Check : Film review	

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	Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2	
Year 9	**En forma**		**Jóvenes en acción**		**Una aventura en Madrid**		**¡Diviértete!**		**¡Diviértete! / Viajes**		**Viajes**	
	Unidad	**Gramática**	**Unidad**	**Gramática**	**Unidad**	**Gramática**	**Unidad**	**Gramática**	**Unidad**	**Gramática**	**Unidad**	**Gramática**
	1. Talking about your diet and diet in general. 2. Talking about an active lifestyle 3. Talking about your daily routine. 4. Talking about getting fit 5. Talking about ailments, saying that you are in pain.	.1. Using direct object pronouns 2. Using stem-changing verbs to talk about living an active life 3. Using reflexive verbs to describe your daily routing 4. Using se debe/no se debe to talk about how to get fit. 5. Using me duele(n) when saying is hurting you.	1. Talking about children's rights 2.Talking about fair trade 3.Talking about recycling 4.Talking about how a town has changed 5.Writing about fundraising	1. Using the verb poder in the present tense. 2. Expressing your point of view and developing a range of phrases to add complexity to your written work. 3. Using se debería + infinitive 4.Using the imperfect tense 5.Using the three irregular verbs in the imperfect. 6.Starting to use the imperfect and the preterite tenses together. 7. Choosing the correct Spanish word	1. Meeting and greeting people 2. Talking about a treasure hunt 3. Discussing buying souvenirs 4. Saying what you will do 5. Making yourself understood 6. Saying the right thing in different situations	1. Using expressions with tener (in the present and recap of the irregular preterite tense form of tener) 2. Using the superlative 3. Using the comparative 4.Using the real future tense 5. Comparison of the immediate future tense and the real future tense. 6. Trying to combine the new tenses we have done together to elevate the complexity	1. EL mundo hispanohablante 2. Mi vida digital 3. ¡Disfrutamos al máximo! 4. ¡Nos juntamos! 5. El fin de semana pasado 6. Un día fatal	1. Recap of adjectival agreement 2. Present tense recap 3. Radical changing verb 4. Recap and consolidation of some irregular present tense verbs . 5. Recap of impersonal verbs 6. Immediate future recap 7. Recap and consolidation of regular preterite tense 8. Consolidation of Ir and Ser in the preterite tense 9. Recap and practice of Direct Object Pronouns	1. Zona de cultura: ¡Descubre Andalucía! 2. En ruta 3. La cultura en la calle 4. Mis últimas vacaciones 5. ¿Dónde te quedaste? 6. Mi aventura por Latinoamérica	*1.Me gusta(n) / Me gustaría* *2.se puede(n)* + infinitive 3.Comparatives 4.Superlatives *5. acabar de* + infinitive *6. Lo* + adjective 7. The imperfect tense *8. soler* + infinitive 9. Using different tenses	1. Zona de cultura: ¡Descubre Andalucía! 2. En ruta 3. La cultura en la calle 4. Mis últimas vacaciones 5. ¿Dónde te quedaste? 6. Mi aventura por Latinoamérica	*1.Me gusta(n) / Me gustaría* *2.se puede(n)* + infinitive 3.Comparatives 4.Superlatives *5. acabar de* + infinitive *6. Lo* + adjective 7. The imperfect tense *8. soler* + infinitive 9. Using different tenses
	Assessment: Listening, Reading and writing		Assessment: Listening, Reading and Written Assessment		Assessment : Mid Year Assessment - Listening, Speaking, Reading and Writing		Assessment: Listening, reading and Speaking		Assessment: End of Year Assessments Listening, Speaking, Reading and Writing		Assessment: Project work	