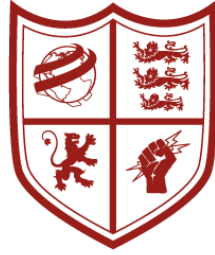




Stretford
Grammar School
Aspirat primo fortuna labori

Homework Policy

Ratified by Governors: October 2018



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Homework Policy

Member of staff with overall responsibility: Mrs. E. Baxter

Governing Body Sub-Committee with reviewing responsibility: Curriculum and Standards

The Definition of Homework

Relevant work assigned by staff to students linked to the appropriate scheme of work, to be completed routinely outside the timetabled curriculum, including:

- Consolidation and extension of class work
- Preparation of work for the next lesson, including revision for tests/exams
- Practice and application of specific skills

The Importance of Homework

Homework is seen as a valuable part of the learning process by:

- Helping students to make progress
- Allowing students to work independently
- Enabling students to practise skills learned in the classroom
- Encouraging students to use materials and other sources of information, not always available in the classroom
- Involving parents/carers in the learning process
- Providing students with the discipline of working to meet deadlines

The school uses Google Classroom for viewing and setting homework. Teachers can also view and edit past homework set, ordered by group. Students can more easily keep track of homework set and resources can be posted to support students with their work.

- **Staff will use the agreed homework timetable for each year group:** homework will be set by staff on the appropriate day for each year group and will be of appropriate duration for that year group
- Curriculum Leaders and Progress Leaders will monitor the setting and completion of homework

Homework Allocation

- Staff are expected to adhere to the timetable unless there are good reasons for modification
- In Key Stage 3, homework will be set in at least two or three subjects per night, Monday to Friday. *Year 7 homework is introduced gradually within the first half term. Maths, Science, English and Technology are set from week one with other subjects introduced each week throughout the half term.* In Maths and English homework will be set up to twice a week. Other subjects will set homework once a week or once a fortnight. English may choose to set a discrete project each half term for the second allocated homework, for example a reading programme. Parents/carers will be informed of this by letter each half term or when appropriate. In PSHCE, various types of homework will also be set, including research projects and developing discussion material. This will be equivalent to one homework every two weeks. In History, one of the three key homework tasks per unit of work is a project to encourage independent learning skills. In Music, various types of homework will be set, including research projects, learning key features as well as some practical homework. These will be attached to each unit of work and the longer pieces will be set over several weeks.
- In Key Stage 4, subjects will set homework at least once a week where subjects are taught more than once a week.

Recommended Time

Times below are approximate; however, students would not be expected to be spending significantly less or more time than the recommended allocation.

Key Stage 3

Year 7 1 hour per night (average 30 minutes per subject)

Years 8 and 9 1 hour 30 minutes to 2 hours per night (average 35-40 minutes per subject)

Key Stage 4

Years 10 and 11 3 hours or more a night (average 45-50 minutes per subject)

Not all of this time may be taken up with teacher initiated work. Students may be required to undertake reading, preparation and research, as well as specific written tasks. This is particularly important when considering coursework assignments at GCSE.

Sixth Form

Years 12 and 13 3 hours or more a night (average 60 minutes per subject)

Work will be set regularly in all examination courses. At A Level, students will be expected to allocate at least 5 – 6 hours per week for independent study per subject taken (approximately 16 hours). Time allocated for work may extend over a week and the onus is on the student to manage his or her time effectively across all subjects.

All students will be expected to undertake work each week beyond that set by staff e.g. additional reading, expanding class notes, reviewing work completed. This should form part of the overall time allocation for homework.

Failure to Meet Homework requirements

Key Stages 3 and 4

Where students fail to:

- Submit work on time (unless there are extenuating circumstances e.g. illness), provide satisfactory work or produce completed work, the student will be given 24 hours to rectify the situation and an entry made on Google Classroom
- Submit work or produce work in line with expectations after 24 hours, a thirty minute detention will be issued by the class teacher to enable work to be completed; the detention is logged in the student's planner
- Submit homework or produce the required quality/quantity on a second occasion, the student will be referred to their Curriculum Leader for home contact and for the student to be placed on Subject Report for that subject. Completion of homework will then be closely monitored by the Curriculum Leader.
- Progress Leaders monitor homework completion across subjects. When a student has not completed homework on time or produced satisfactory homework, a letter is sent home advising attendance at Homework Club. If a student fails to hand in homework on time or to a satisfactory standard on 10 occasions, attendance at Homework Club becomes compulsory until the Progress Leader is confident that good habits of homework completion have been established.

Key Stage 5

Staff should contact home and implement appropriate sanctions for non-completion of homework/failure to meet deadlines.

Monitoring

Curriculum Leaders are expected to monitor the setting, completion and marking of appropriate, challenging homework in their areas by:

- scrutinising student work
- observing lessons
- utilising Google Classroom

Progress Leaders and Form Tutors are expected to monitor the setting and completion of homework by:

- regularly checking Student Planners for parental/carer signatures
- utilising Google Classroom

The Senior Leadership Team is expected to monitor the effectiveness of the whole school homework policy by:

- regular reviews with middle leaders (Curriculum and Progress Leaders)
- lesson observations
- student Work Scrutinies

- viewing Google Classroom

Subject	Key Stage 3	Key Stage 4
Art	One per fortnight	One per week
Biology		At least once a week
Business Studies		One per week
Chemistry		At least once a week
Computing	Once a fortnight	One per week
Drama	As appropriate	One per week
Electronics		One per week
English	One written and one reading per week	Two per week
Food Technology		One per week
Geography	One per week	One per week
History	One per week	One per week
Maths	Three per fortnight	One per week
MFL (Modern Foreign Languages)	One per week	One per week
Music	Three per half term (project based)	One per week
PE GCSE		One per week
Physics		At least one per week
PSHCE	As appropriate	As appropriate
RE	One per fortnight	One per week
Science	Years 7 and 8 one per week Year 9 two out of Biology, Chemistry and Physics each week	
Technology	One per fortnight	

In Key Stage 4, subjects will set homework at least once a week where subjects are taught more than once a week.

