

# ENGLISH LANGUAGE

---

## SPECIFICATION

A Level      EDUQAS      English Language      601/5346/5

## OBJECTIVES OF THE COURSE

To provide students with a progression from the knowledge, understanding and skills established in GCSE English Language. It is hoped that students will develop their interest in and enjoyment of English.

## CONTENT AND ASSESSMENT

In Year 12 students are introduced to concepts and frameworks for the study of language, learning to apply these in the investigation of their own and others' use of spoken and written language. Students develop and hone their skills in writing for different audiences and purposes and become increasingly adept at analysing the linguistic structure and function of texts. We also aim to develop students' ability to respond perceptively to the different varieties of English that they hear and read, exploring data and examples of language in use.

In Year 13, students' knowledge of a range of linguistic frameworks is further developed, investigating varieties of English, language acquisition and language change over time up to the 21<sup>st</sup> century. Students will select one area for coursework focus and will be expected to exercise increasing independence in the selection of texts and data and in the planning and structuring of their work.

The course is divided into four components, all assessed at the end of the second year of study: three units are exams; one unit is coursework.

### Component 1: Language Concepts and Issues

- Written examination: 2 hours
- 30% of qualification
- Two questions

Analysis of Spoken Language – analysis of at least two spoken word transcripts.  
Language issues – one question from a choice of three based on the study of four topic areas (standard and non-standard English, language and power, language and situation, language acquisition).

### Component 2: Language Change Over Time

- Written examination: 2 hours and 15 minutes
- 30% of qualification
- Two questions

Language change over time (comparing the development of Language from the 1500s to the present day).  
English in the 21<sup>st</sup> Century

### Component 3: Creative and Critical Use of Language

- Written examination: 1 hour and 45 minutes
- 20% of qualification
- One question

Two original writing responses and one accompanying commentary/analysis

### Component 4: Language and Identity

- Coursework – 2,500-3,000 words
- 20% of qualification

Language investigation (extended essay) on the study and research of a topic related to language and identity. Students are required to choose a topic from the following list: language and self-representation; language and gender; language and culture; or language diversity.

## **METHODS OF STUDY**

Students participate in group work, class discussion, individual research and a wide range of reading, particularly of non-fiction texts from a variety of genres and times.

Students do need to be active and engaged readers of fiction and non-fiction and success in this course depends upon students being conscious, aware and interested in a wide range of social, cultural and political events.

It may be better to consider this an A Level Linguistics course rather than a continuation of English Language GCSE.

