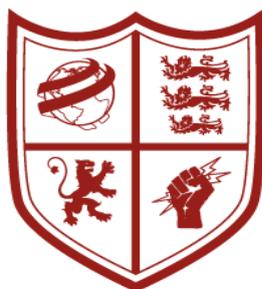


Stretford
Grammar School
Aspirat primo fortuna labori

Internal Appeals Procedures for Examinations

(These procedures are reviewed annually to ensure compliance with current regulations)



Internal Appeals Procedures for Examinations

Member of staff with overall responsibility: Headteacher

Governing Body Sub-Committee with reviewing responsibility: Standards and Curriculum

Certain GCSE, GCE and other qualifications contain components of non-examination assessment (or units of coursework) which are internally assessed (marked) by Stretford Grammar School and internally standardised. The marks awarded (the internal assessment decisions) which contribute to the final grade of the qualification are then submitted by the deadline set by the awarding body for external moderation.

Appeals against internal assessment decisions (centre assessed marks)

This procedure confirms **Stretford Grammar School's** compliance with JCQ's *General Regulations for Approved Centres 2020-2021, section 5.7* that the centre has in place "a written internal appeals procedure relating to internal assessment decisions and to ensure that details of this procedure are communicated, made widely available and accessible to all candidates" and that the centre "must inform candidates of their centre assessed marks. A candidate is allowed to request a review of the centre's marking before marks are submitted to the awarding body."

Certain components of GCSE and GCE (legacy GCE coursework, GCE and GCSE non-examination assessments) and other qualifications that contribute to the final grade of the qualification are internally assessed (marked) by the subject teacher. The marks awarded (the internal assessment decisions) are then submitted by the deadline set by the awarding body for external moderation.

Deadlines for the submission of marks (Summer 2019 exam series – TBC for 2021)

AQA

GCSE	Art and Design (Art, Craft & Des) - Portfolio	8201/C	31 May 2019
GCSE	Art and Design (Art, Craft & Des) - Externally set assignment	8201/X	31 May 2019
A-level	Chemistry NEA - Practical skills endorsement	7405/C	15 May 2019
A-level	Computer Science NEA	7517/C	15 May 2019
GCSE	Drama Internal Practical NEA	8261/C	7 May 2019
GCSE	English Language NEA - Spoken language endorsement	8700/C	7 May 2019
A-level	Geography NEA - Fieldwork investigation	7037/C	15 May 2019
A-level	Physics NEA - Practical skills endorsement	7408/C	15 May 2019
Project	EPQ	7993	15 May 2019

Edexcel

GCE	Biology Salters Nuffield - Practical skills endorsement	9BN0	15 May 2019
GCE	English Literature	9ET0	15 May 2019
GCE	History	9HI0	15 May 2019
GCSE	Music	1MU0	15 May 2019

WJEC/EDUQAS

GCSE	Food Preparation and Nutrition Component 2	C560	5 May 2019
GCSE	Design & Technology Component 2	C600	12 May 2019
GCE	English Language Component 4	A700	15 May 2019

Stretford Grammar School is committed to ensuring that whenever its staff mark candidates' work this is done fairly, consistently and in accordance with the awarding body's specification and subject-specific associated documents.

Stretford Grammar School ensures that all centre staff follow a robust *Non-examination assessment policy* (for the management of GCE and GCSE non-examination assessments). This policy details all procedures relating to non-examination assessments, including the marking and quality assurance processes which relevant teaching staff are required to follow.

*Candidates' work will be marked by staff who have appropriate knowledge, understanding and skill, and who have been trained in this activity. **Stretford Grammar School** is committed to ensuring that work produced by candidates is authenticated in line with the requirements of the awarding body. Where a number of subject teachers are involved in marking candidates' work, internal moderation and standardisation will ensure consistency of marking.*

On being informed of their centre assessed marks, if a candidate believes that the above procedures were not followed in relation to the marking of his/her work, or that the assessor has not properly applied the mark scheme to his/her marking, then he/she may make use of the appeals procedure below to consider whether to request a review of the centre's marking.

Stretford Grammar School will: -

1. ensure that candidates are informed of their centre assessed marks so that they may request a review of the centre's marking before marks are submitted to the awarding body
2. inform candidates that they will need to explain on what grounds they wish to request a review of an internally assessed mark as a review will only focus on the quality of their work in meeting the published assessment criteria
3. inform candidates that they may request copies of materials (for example, as a minimum, a copy their marked assessment material (work) and the mark scheme or assessment criteria plus additional materials which may vary from subject to subject) to assist them in considering whether to request a review of the centre's marking of the assessment
4. having received a request for copies of materials, promptly make them available to the candidate (or for some marked assessment materials, such as art work and recordings, inform the candidate that these will be shared under supervised conditions) within 5 calendar days

5. inform candidates they will not be allowed access to original assessment material unless supervised
6. provide candidates with sufficient time in order to allow them to review copies of materials and reach a decision, informing candidates that if their decision is to request a review they will need to explain what they believe the issue to be
7. provide a clear deadline for candidates to submit a request for a review of the centre's marking. Requests will not be accepted after this deadline. Requests must be made in writing within 7 calendar days of receiving copies of the requested materials by completing the **internal appeals form**
8. allow 7 calendar days for the review to be carried out, to make any necessary changes to marks and to inform the candidate of the outcome, all before the awarding body's deadline
9. ensure that the review of marking is carried out by an assessor who has appropriate competence, has had no previous involvement in the assessment of that candidate and has no personal interest in the review
10. instruct the reviewer to ensure that the candidate's mark is consistent with the standard set by the centre
11. inform the candidate in writing of the outcome of the review of the centre's marking

The outcome of the review of the centre's marking will be made known to the head of centre who will have the final decision if there is any disagreement on the mark to be submitted to the awarding body. A written record of the review will be kept and made available to the awarding body upon request.

The awarding body will be informed if the centre does not accept the outcome of a review.

The moderation process carried out by the awarding bodies may result in a mark change, either upwards or downwards, even after an internal review. The internal review process is in place to ensure consistency of marking within the centre, whereas moderation by the awarding body ensures that centre marking is in line with national standards. The mark submitted to the awarding body is subject to change and should therefore be considered provisional.

Appeals against the centre's decision not to support a clerical check, a review of marking, a review of moderation or an appeal

This procedure confirms **Stretford Grammar School's** compliance with JCQ's *General Regulations for Approved Centres 2020-2021, section 5.13* that the centre has in place "**a written internal appeals procedure to manage disputes when a candidate disagrees with a centre decision not to support a clerical check, a review of marking, a review of moderation or an appeal...**"

Following the issue of results, awarding bodies make post-results services available. Full details of these services, internal deadlines for requesting a service and fees charged are provided by the exams officer.

Candidates are also informed of the arrangements for post-results services and the availability of senior members of centre staff immediately after the publication of results, **before** they sit any exams by letter, via the website and on the 'A to Z' guide.

If the centre or a candidate (or his/her parent/carer) has a concern and believes a result may not be accurate, a review of the result may be requested.

The JCQ post-results services currently available are detailed below.

Reviews of Results (RoRs):

- Service 1 (Clerical re-check)

This is the only service that can be requested for objective tests (multiple choice tests)

- Service 2 (Review of marking)
- Priority Service 2 (Review of marking)

This service is only available for externally assessed components of GCE A-level specifications (an individual awarding body may also offer this priority service for other qualifications)

- Service 3 (Review of moderation)

This service is not available to an individual candidate

Access to Scripts (ATS):

- Copies of scripts to support reviews of marking
- Copies of scripts to support teaching and learning

Written candidate consent (informed consent via candidate email is acceptable) is required in all cases before a request for a RoR service 1 or 2 is submitted to the awarding body as with these services candidates' marks and subject grades may be lowered. Candidate consent can only be collected **after** the publication of results.

If a concern is raised about a particular examination result, the exams officer, teaching staff and head of centre will investigate the feasibility of requesting a review at the centre's expense.

Where the centre does not uphold a request from a candidate, the candidate may pay the appropriate fee, and a request will be made to the awarding body on the candidate's behalf.

If the candidate (or their parent/carer) believes there are grounds to appeal against the centre's decision not to support a review, an internal appeal can be submitted to the centre using the internal appeals form at least one week prior to the internal deadline for submitting a request.

The appellant will be informed of the outcome of his/her appeal before the internal deadline for submitting a RoR.

Appeals following the outcome of a review of results

Following the RoR outcome, an external appeals process is available if the head of centre remains dissatisfied with the outcome and believes there are grounds for appeal. The JCQ publications Post-Results Services and JCQ Appeals Booklet (A guide to the awarding bodies' appeals processes) will be consulted to determine the acceptable grounds for a preliminary appeal.

Where the head of centre is satisfied after receiving the RoR outcome, but the candidate and/or their parent/carer believes there are grounds for a preliminary appeal to the awarding body, a further internal appeal may be made to the head of centre. Following this, the head of centre's decision as to whether to proceed with a preliminary appeal will be based upon the acceptable grounds as detailed in the *JCQ Appeals Booklet*. Candidates or parents/carers are not permitted to make direct representations to an awarding body.

The **internal appeals form (attached below)** should be completed and submitted to the centre within 10 calendar days of the notification of the outcome of the RoR. Subject to the head

of centre's decision, this will allow the centre to process the preliminary appeal and submit to the awarding body within the required **30 calendar days** of receiving the outcome of the review of results process. Awarding body fees which may be charged for the preliminary appeal must be paid to the centre by the appellant before the preliminary appeal is submitted to the awarding body. If the appeal is upheld by the awarding body, this fee will be refunded by the awarding body and repaid to the appellant by the centre.

Internal Appeals form

Please tick box to indicate the nature of your appeal and complete the white boxes on the form below

For Centre Use only	
Date Received	
Reference No.	

- Appeal against an internal assessment decision and/or a request for review of marking**
- Appeal against a centre's decision not to support a clerical re-check, a review of marking, a review of moderation or an appeal**

Name of appellant		Candidate name if different to appellant	
Awarding body		Exam paper code	
Qualification type		Exam paper title	
Subject			

Please state the grounds for your appeal below:

Continue overleaf if necessary

(If applicable, tick below)

- Where my appeal is against an internal assessment decision I wish to request a review of the centre's marking

Appellant Signature:

Date of signature:

This form must be signed, dated and returned to the exams officer on behalf of the head of centre to the timescale indicated in the relevant appeals procedure.

Complaints and appeals log

On receipt, all complaints/appeals are assigned a reference number and logged. Outcome and outcome date is also recorded.

The outcome of any review of the centre's marking will be made known to the head of centre. A written record of the review will be kept and logged as an appeal, so information can be easily made available to an awarding body upon request. The awarding body will be informed if the centre does not accept the outcome of a review – this will be noted on this log.

Ref No.	Date received	Complaint / Appeal	Outcome	Outcome date

Further guidance to inform and implement appeals procedures

JCQ publications

- **General Regulations for Approved Centres**

<https://www.jcq.org.uk/exams-office/general-regulations>

- **Post-Results Services**

<https://www.jcq.org.uk/exams-office/post-results-services>

- **JCQ Appeals Booklet**

<https://www.jcq.org.uk/exams-office/appeals>

- **Notice to Centres – informing candidates of their centre assessed marks**
<https://www.jcq.org.uk/exams-office/non-examination-assessments>

Ofqual publications

- **GCSE (9 to 1) qualification-level conditions and requirements**
<https://www.gov.uk/government/publications/gcse-9-to-1-qualification-level-conditions>
- **GCE qualification-level conditions and requirements**
<https://www.gov.uk/government/publications/gce-qualification-level-conditions-and-requirements>