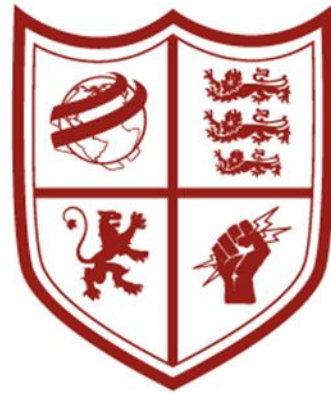


Welcome Stretford Grammar School Year 7 Information Evening 2022



Stretford
Grammar School

Aspirat primo fortuna labori

Help and Support

All of the school contact details are listed on the website

For any financial issues or issues with Sims Pay please contact Finance

For any ICT or systems issues please use the help guides provided

For any attendance queries please contact the Attendance Officer directly

For any subject or homework queries please contact the subject teacher

For any pastoral queries please contact Form Tutor or Miss King

For any SEN issues please contact Miss Hyde, SENCO

Emails can be sent into school via admin@stretfordgrammar.com and then will be signposted to the relevant person

- New school
- New journey
- New routine
- New friendships
- Lots of teachers
- Packing a bag
- Homework
- Challenge

Transition /change



Support



Progress

- Sharing of information
- Progress Leader
- Form Tutor
- Wellbeing Toolkit
- Senco
- School Nurse
- School Counsellor
- Online transition challenges
- Online support
- Online meeting with tutor

Support in school – form time

| Day | Activities |
|-----|--|
| Mon | <u>Everybody Reads</u> |
| Tue | <u>Shoeboxes/Year 7 Toolkit</u> |
| Wed | <u>Assembly</u> |
| Thu | <u>Current Affairs/Value Points/School Council</u> <u>Tutor card checks</u> |
| Fri | <u>Quiz</u> |



What can parents do?

Establishing routines is crucial for the pupils to cope with the new demands they will face. They will have a lot of new things to get used to and routines such as packing their bags, having a workspace at home etc. will all help. Please ask them about their day and their work, check their homework and keep yourselves in the loop with school communications.

Help with the basics

- Attendance/punctuality
- Equipment, bag packed
- Expectations
- Encouragement
- Communication
- Monitor and support with Google Classroom and homework

School Systems

Punctuality

- Register taken at 8.40am so advised arrival by 8.25am
- No sanctions for Year 7 punctuality at first as they get used to their commute
- If students are finding they are late, please adjust the timings of their travel
- Dismissal is at 3.10pm, may take a few extra minutes for them to reach the front gate
- No waiting facility after school

Absence

- Holidays should not be taken in term time
- Avoid any absence from school where possible e.g. medical appointments
- Where this is not possible, please try to minimise the amount of time missed
- School should be notified in advance for all pre-known absences in writing
- If your child is ill a phonecall should be made prior to 8.15am via the attendance line each day of absence
- Please ensure you follow Covid procedures for concerns re symptoms

School Lunches

- Thumb scanning has taken place for pupils to use their accounts
- Please monitor and top up Sims Pay regularly online and ensure your child's account is always in credit
- Spend limits can be set individually
- Any Sims Pay issues please contact Finance directly

Curriculum Information

- Accessed via school website – Welcome tab – Our Curriculum

Homework

- There will be a graduated timetable in September of 2/3 pieces a week, this has been sent home.
- This will allow pupils to begin to manage their time and adapt to new routines and attend extra curricular activities.
- Homework will then increase to 2/3 pieces per day after the first half term.
- In Year 7 expect around 30 mins per piece. Some pieces will be longer and set over a longer period of time.

Homework

| Week | Subject |
|----------|---|
| Wb 06/09 | No Homework set |
| Wb 13/09 | English, Maths and Science |
| Wb 20/09 | English, Maths, Science, Drama, RE and History |
| Wb 27/09 | English, Maths, Science, Drama, Music and Geography |
| Wb 04/10 | English, Maths, Science, Art and Computing |
| Wb 11/10 | English, Maths and Science and MFL |
| Wb 18/10 | English, Maths and Science |



Google Classrooms

- Help guides available for troubleshooting help.stretfordgrammar.com
- All homework will be set via Google Classrooms, pupils should check daily
- Parents can access through their child's account – there is also a smartphone app

ManageEngine ServiceDesk Plus

7S/Cz - classroom view - www.cl...

EVOLVE - Visit Type

Classes

classroom.google.com/h

ClassesSIMS Pay - Secure...My classes - www.cl...Learning Plan & Pr...Login - CPOMSHome - Stretford G...Seneca - Learn 2x F...Stretford Grammar...Geography lessons...EVOLVE - Trafford C...Time for Geograph...My Teach First | My...

Google Classroom

+⋮S

To-doTo reviewCalendar

2022-Year7

Class 2022-7EG

Class 2022-7ECz

Class 2022-7TCz

Class 2022-7SCz

Class 2022-7OCz

Class 2022-7RCz

Class 2022-9SG

Class 2022-9OG

Class 2022-12CG1

Due today
Evaluation of the Definitions of Place
The Concept of Place
The Concept of Place

Class 2022-10DG1

Class 2022-11DG1

Due tomorrow
Homework 8th September 2022

Class 2022-13AG1

Due today
Literature Review

Class 2022-7T

Class 2022-7S

09:29
12/09/2022

ManageEngine ServiceDesk Plus

7S/Cz - classroom view - www.cl...

EVOLVE - Visit Type

To-do

classroom.google.com/a/not-turned-in/all

ClassesSIMS Pay - Secure...My classes - www.cl...Learning Plan & Pr...Login - CPOMSHome - Stretford G...Seneca - Learn 2x F...Stretford Grammar...Geography lessons...EVOLVE - Trafford C...Time for Geograph...My Teach First | My...

To-do

AssignedMissingDone

All classes

No due date

Subject Enhanced Support Record - this is where you enter targets and updates

Sixth Form Enhanced Support

Posted Friday, Feb 11

Blank Subject Target Sheet

Sixth Form Enhanced Support

Posted Friday, Feb 11

Enhanced Support v2.0 Overview Presentation

Sixth Form Enhanced Support

Posted Monday, Feb 14

Blank Pastoral Target Sheet

Sixth Form Enhanced Support

Posted Saturday, Mar 5

Sixth Form Enhanced Support Overview Tracker - this is where you see who is on Subject Enhanc...

Sixth Form Enhanced Support

Posted Saturday, Mar 12

View all

This week

0

Next week

0

Later

0

?

09:3012/09/2022

All classes

< Sep 11 - Sep 17, 2022 >

| Sun 11 | Mon 12 | Tue 13 | Wed 14 | Thu 15 | Fri 16 | Sat 17 |
|--|--|---|-----------|-----------|--------------------------------------|-----------|
| Assignment: Globalisation Topics Covered (for exams) | Assignment: Evaluation of the Definitions of Place | Assignment: Homework 8th September 2022 | | | Assignment: HWK: RE SPELLINGS for 90 | |
| | Assignment: The Concept of Place | | | | | |
| | Assignment: The Concept of Place | | | | | |
| | Assignment: Literature Review | | | | | |
| | Assignment: Northern Quarter Revision Questions | | | | | |

Conway - Aims of the Trip

- Learn how to be part of a team
- Develop new skills
- To be challenged mentally and physically
- To get to know peers better
- To learn to be more independent



Year 7 residential – Conway Centre

- 26-28 September 22
- All payments should now be completed
- Please ensure you log into Sims Parent and check all details such as dietary requirements and medical info are correct and updated
- An information booklet will be sent home
- All specialist equipment e.g. waterproofs, safety helmets etc. and bedding provided by the centre
- All travel and food included – except lunch on 26/09
- <https://conwaycentres.co.uk/anglesey>

Itinerary and Activities

| | Morning Session Approx 9.30am-12.30am | Lunch | Afternoon Session Approx 1.30pm-4.30pm | Evening Session For hygiene reasons please ensure all beds are made |
|-------------------------------------|--|---|---|--|
| Monday 26.09.22 | ETA:11.30 | Packed Lunch (provided by parents) | A - Problem Solving (35ish) B- Raft Building (35ish) C + D - Choice activity(70ish) | Quiz/Bingo |
| Tuesday 27.09.22 | C- Problem Solving (35ish) D- Raft Building (35ish) A + B - Choice activity(70ish) | Packed Lunch at centre | B- Problem Solving (35ish) A- Raft Building (35ish) C + D - Choice activity(70ish) | Games Night |
| Wednesday 28.09.22 | D- Problem Solving (35ish) C- Raft Building (35ish) A + B - Choice activity(70ish) | Packed Lunch at centre | Estimated Departure – 1.30pm | |

For outdoor activities

- Footwear that will get wet. (old trainers)
- T shirts X 2
- Fleece or sweat shirt X 2
- Tracksuit bottoms/leggings (not jeans) X 2
- Hat and gloves
- Towel

General

- Underwear
- Nightwear
- Indoor shoes or trainers
- Sun hat/cream
- 2 indoor outfits – jeans, trousers t-shirts, jumpers, sweat tops
- Coat
- Wash kit (soap, shampoo, tooth brush, tooth paste, shower gel, towel)

Kit List

- Water bottle *essential
- Plastic bags for damp clothes
- Pocket money – no more than £5
- Medication (anything other than inhalers retained by staff)

DO NOT BRING

- Valuables
- Mobiles or electronics
- Aerosols

Additional Information

- No mobile phones will be allowed on the trip
- All medicines should be labelled and handed to the form tutor prior to departure
- There is a shop, students should bring no more than £5 spending money
- No aerosols are allowed in the centre
- Kit list and itinerary are included in the information booklet

Any questions?

Please directly contact the relevant school department for specific enquiries and support

If you have any further questions please email newstarters@stretfordgrammar.com

Ready Respectful Safe - Successful

H Dolphin

Assistant Headteacher Student Welfare and Support

h.dolphin@stretfordgrammar.com

s.king@stretfordgrammar.com

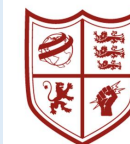


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In order to best support your child and keep him/her safe, it is essential that the information we hold on them is up to date and accurate. This is especially important for medical information and contact details. We would be very grateful if you would log onto SIMS Parent and review the data we have on record carefully. Please make any changes required and update any information, which is not accurate. There is information on our website on using SIMS Parent under Parents. We will be reminding you termly to review this important information.



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Stretford Help

Help with school IT Systems and Services

Notice from SGS IT Services



Parents / Students: Should you need further IT assistance that cannot be resolved by following the guides, please contact [studenthelpdesk\[at\]stretfordgrammar.com](mailto:studenthelpdesk[at]stretfordgrammar.com).

PARENT
GUIDES

STUDENT
GUIDES

STAFF
GUIDES

Mr Price -Safeguarding Lead
Mr Mullins
Mrs Dolphin
Mr Marshall
Miss King

Supporting the move to secondary school

<https://www.youtube.com/watch?v=fPtAll0i7wY>



What issues might affect pre-teens?



Inappropriate content



Online grooming advice
hub



Cyberbullying advice hub



Online pornography



Online reputation advice
hub



Have free and frank discussions

Encourage your child to talk to you about how they use the internet and show you what they do. Discuss with them the kinds of things they might come across. A good time to talk is when they get a new device or mention a new website.

Manage their devices

Encourage them to use their tech devices in a communal area such as the living room or kitchen and set up a user account for your child. If you think they aren't old enough to have a mobile phone or tablet, stay firm and explain the reasons why.

Put yourself in control

Activate **parental controls** on your home broadband, all devices including mobile phones and games consoles. Safe search settings can also be activated on **Google** (and other search engines), **YouTube** and on entertainment sites like **iTunes** and **iPlayer**.

Have an agreement

Agree and set boundaries with them or have a **family agreement** for their internet use, including when and where they can use portable devices and for how long, before they get used to doing their own thing.

Start discussions about social networking early

Talk to children about the benefits and risks of **social networking** before they join any sites. Let them know that anything they upload, email or message could stay around forever online.

Keep private information private

If your child does have a social networking profile, teach them to block or ignore people and how to set strict privacy settings. Request that you or someone you both trust becomes their 'friend' or 'follower' to check that conversations and posts are appropriate.



Support

- Stay informed
- Have the conversations – free and frank
- Teach them to be smart internet users
- Be aware of age ratings
- Have agreed times for the use of technology
- Keep phones downstairs overnight
- Monitor – have monitoring agreement
- Put yourself in control

<https://www.youtube.com/watch?v=XZlrd0gnSws>



Join the conversation around the future of digital family life

<https://parentzone.org.uk/digitalfamilies>

We're delighted to announce that Parent Zone's Digital Families conference is back for 2022.

Date: Tuesday 18 October 2022

Location: Royal Society of Arts (RSA), London, [WC2N 6EZ](#)

Cost: Free

Hear from expert speakers across the worlds of technology, education, parenting and online safety – and meet a network of like-minded professional delegates.

Click below to find out more and **register** to attend.

Internet Matters

My Family's Digital Toolkit

Enter your details to receive your personalised toolkit
once you've completed the form.

 [How we use your data](#)

YOUR FAMILY NAME:

YOUR EMAIL ADDRESS:

<https://www.internetmatters.org/>



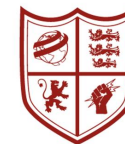
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Get your personalised online safety toolkit in a few easy steps

- Answer some simple questions about your children's digital habits (takes just a few minutes)
- Provide an email address to receive your own personalised online safety toolkit

Use the toolkit to:

- Get age-specific advice to support your children online
- Learn about popular apps and platforms your children use
- Get information about how to deal with any online safety concerns
- Get recommendations for digital tools to support their interests and wellbeing



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Remote Desktop Web Client
Dolphin - helen.dolphin140968@
+

internetmatters.org/hub/dwt_results/1662972570/

Sign in to your acco...
Stretford Grammar...
Sign in to your acco...
Google Maps
MFL Craft @Botone...
Online UniConverte...
Wheel of Names | R...
School

internetmatters.org
In partnership with
BT

About us
Inclusive Digital Safety
Search

ONLINE ISSUES
ADVICE BY AGE
SETTING CONTROLS
GUIDES & RESOURCES
NEWS & OPINION
SCHOOLS RESOURCES

You are here:
Home > Dolphin – helen.dolphin140968@gmail.com

Here is the Dolphin Family Digital Toolkit

We've organised the resources by age and things you can do with a little or a lot of time on your hands. Use the age-specific dropdown and navigate; Things to do now, Things to explore further and Longer reads tabs to explore the resources.

For your children aged: 14+

5 MINUTES?

Things you can do now.

Things to explore further.

Longer reads to support your child.

In the next 5 mins, read up, watch and learn about what you can do to help your child feel more confident on...

Type here to search

16°C
09:53
12/09/2022
ENG

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Internet Matters

Online safety family agreement

Things to do together

Use this family agreement template to set some digital rules about tech use in and out of the home.



Download PDF

BACK
TO TOP

<https://www.internetmatters.org/connecting-safely-online/things-to-do-together-to-help-young-people-connect-with-others-safely/family-agreement-activities-to-do-together/>



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Family agreement

A great way to start positive family conversations around safe and responsible internet use, and to agree clear expectations and boundaries.

Things to consider

Getting started

- What do we enjoy doing online?
- What apps, games and websites do we use the most?
- What devices, tech, toys or games do we have with internet access?
- Do we already have any rules about use of tech we want to include in our family agreement?

Managing time online

- How long do we spend on our devices?
- How does it feel when we use tech for too long?
- How do we know when our screen use is interfering with family life?
- What can we do to help avoid overusing tech?

Sharing

- What is or isn't okay to share online?
- What should we check before posting images and videos online?
- How do we keep personal information belonging to ourselves and others safe?
- Do we need a family email address to use when signing up to new accounts?
- Do we know how to use privacy settings and strong passwords, and why these are important?
- How can we use features like livestreaming and disappearing content safely?

Online content

- What can we do if we see something online which seems unreliable or untrustworthy?
- When is it okay to download files, games or apps, or click on a link?
- Do we know what the age requirements, or ratings, on the games and apps we use mean?
- Do we need any restrictions on making in-game or in-app purchases?
- Which websites are okay for us to use?

Use the questions below to help guide your conversations, focusing on those most relevant for your family.

Turn over the page for a template where you can record your agreements and expectations in writing.

Communicating online

- Who can we talk/chat/play games with online? Do we only know them online, or offline too?
- How can we keep ourselves safe when communicating with people who we only know online?
- How can we be a good friend when we are online?

If things go wrong

- What can we do if we feel uncomfortable or upset by anything we see or hear online?
- What should we do if someone we only know online asks us for photos, to meet up, or to share personal information?
- Do we know where the report and block buttons are online?

To finish...

- How could parental controls help our family?
- What will happen if one of us breaks the family agreement?
- When should we review our family agreement?

Once you've talked about your family's use of technology and the internet, think about what simple steps you can take going forward.

<https://www.childnet.com/resources/family-agreement>



Family agreement

Use this template to put your agreement down in writing.
Why not display it somewhere at home like on the fridge or a noticeboard?

Who is this agreement for?

Top tips

- 1 Make sure that both adults and young people are open to changing their online behaviour as a result of your agreement.
- 2 Consider your tone. Are you focusing on negative behaviour or promoting positive behaviour?
- 3 Make sure your agreement works for your whole family and everyone is happy with it.
- 4 Review your agreement in the future to make sure it reflects the current needs and ages of your family.

We agree to...

E.g. Be kind and respectful online.

Who is responsible for this?

E.g. We will all make sure we only post kind comments.

What happens if someone doesn't follow the agreement?

How long will our agreement last for and when will we review it?

Signatures



For further advice and resources, visit www.childnet.com/have-a-conversation
f@childnetinternational @childnet



Co-financed by the European Union
Connecting Europe Facility

<https://www.childnet.com/resources/family-agreement/>



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pZ LIBRARY

It's not easy being a parent in the digital age

It can be daunting to feel you have no life experience to fall back on, because your child explores online spaces you could have never imagined at their age.

But the good news is you already have a lot of what you need to be a parent in the digital world. You can afford to be confident.

<https://parentzone.org.uk/library>



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WhatsApp

Everything you need to know about the popular messaging service.

[Read more](#)



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What do parents need to be aware of?

Age restrictions

In Europe and the UK, the minimum age of use for WhatsApp is 16 years old. It had previously dropped to 13 years old but in April 2018 returned to 16, as a response to data-protection legislation.

Like many age restrictions on social media apps, some children may choose to ignore this and sign up for WhatsApp when they're younger.

WhatsApp's main purpose is to send messages to friends. It isn't public in the same way that Twitter is, and people can only message friends who are already added on their phone. As long as a child only has trusted people as contacts on their phone, it is a relatively safe social media app.

The main thing to discuss with them is how to act in group chats, as here people not in their contacts will be able to see all the messages and send them messages.



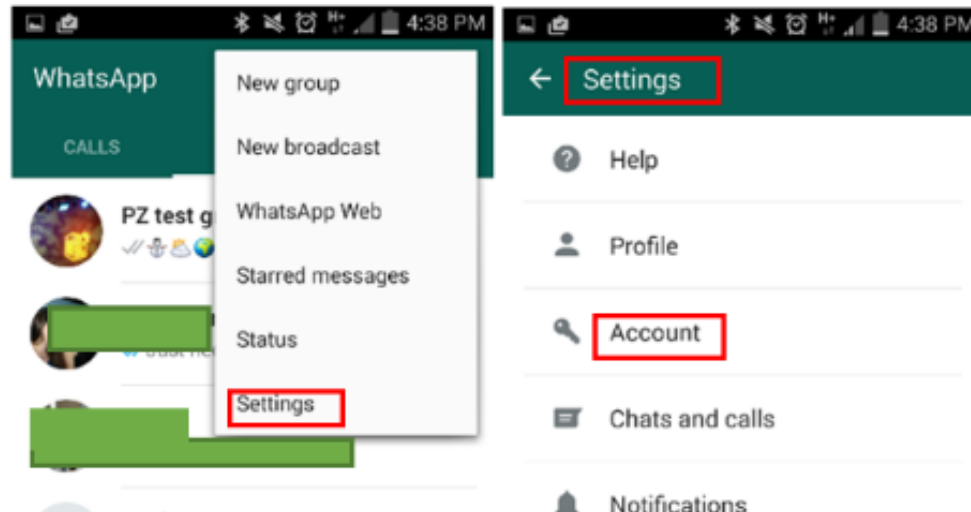
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Privacy settings

The app has a default privacy setting which allows anyone else on WhatsApp to view the user's profile photo, status and when they last used the app.

It's easy to change this setting to specify that the WhatsApp profile is only seen by 'My contacts' or 'Nobody' making the app feel a lot safer for younger users. You can also manage any blocked contacts.

In August 2022 WhatsApp announced some **additional privacy features**, including the ability to leave group chats 'silently' without notifying other members (excluding admins), extra control over who sees your 'online status', and the blocking of screenshots for View Once messages.



<https://www.youtube.com/watch?v=19ndEUUe4Oc>

Share



That's why earlier this year [TikTok introduced a feature called Family Pairing](#). Although previously parents were able to set restrictions as well, they had to do it directly from their children's devices. The new feature is more convenient and gives parents a larger degree of control and oversight.

How can parents control how their kids use TikTok?

Setting up Family Pairing is quite straightforward. You have to tap on "Me" and then on the three dots, which takes you to the Settings and Privacy menu. If you scroll down, you should see the Family Pairing section. After tapping on it, you're able to choose whether you are the parent or the teen.



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Internet Matters Team | July 21st, 2022

We work collaboratively across industry, government and with schools to reach UK families with tools, tips and resources to help children benefit from connected technology smartly and safely.



Quick safety how-to guide
for parents & carers

Is the Discord platform safe?

With the correct privacy and security settings, Discord can be used safely by kids. Please bear in mind, there are always risks when it comes to sites with online chat options.

Take a look below for what you need to know about Discord.



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How to set parental controls

Many parents are put off using controls and settings as they think they will be difficult to set up, or complicated to use. With our step by steps guides, we can help make it simple and straightforward.

Smartphones and other devices

Select the device from the dropdown list



VIEW ALL

Entertainment & Search engines

Select the device from the dropdown list



VIEW ALL

Broadband & mobile networks

Select the device from the dropdown list



VIEW ALL

Social media

Select the device from the dropdown list



VIEW ALL

<https://www.internetmatters.org/parental-controls/smartphones-and-other-devices/>



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What is Own It?



Own It's experts and supporters



Places online to help you Own It



Own It website rules



Javascript help



<https://www.ceop.police.uk/Safety-Centre/>

Are you worried about online sexual abuse or the way someone has been communicating with you online?

Make a report to one of CEOP's Child Protection Advisors

Should I make a report to CEOP? →

If you're worried about online abuse or the way someone has been communicating online, let CEOP know.



What happens when I make a report? →

One of our experienced Child Protection Advisors will be there to make sure you get the help that you need.



How can CEOP help me? →

Online abuse affects many children and young people every day, CEOP has helped thousands of people in need of support.

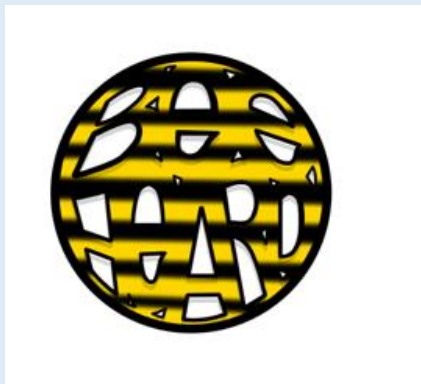


Make a report 

If you have experienced online sexual abuse or you're worried this is happening to someone you know, let us know safely and securely



- **Aspiration**
- **Respect**
- **Endeavour**



Student Bullying Referral

Form description

First Name



= Short answer



Short answer text



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Students

[HOME](#) > [STUDENTS](#) > [WELLBEING](#)

In This Section

[Reporting a Concern](#)

Wellbeing

Student well being and mental health is of the utmost importance. Within school curriculum and we are also part of the Oxford Myriad project which has resulted in wellbeing being an important part of the curriculum. Whilst in its infancy, the data suggests that it is the wellbeing of teenagers and we are proud to be a partner in such a vital area of

Oxford Myriad Project

We recommend the following resources for support but if you need to speak to someone, please fill in the form at the end of this page:

Five ways to Wellbeing:

Stop, Breathe and Be : .b



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Support Services in School



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School Counsellor

- Mon to Thursday
- 1 hour appointments weekly or fortnightly
- Confidential Service
- What is discussed is only shared if there is a safeguarding issue
- Sstudents/parents/staff can make a referral



Coffee Morning
Wednesday 5th
October
Stretford Grammar
9.30-10.30

<https://www.trafforddirectory.co.uk/kb5/trafford/fsd/advice.page?id=YWmGTxZZtkw>



Parental Wellbeing Workshops

Trafford Thrive will be holding some online parent workshops from September 2022 around youth mental health and wellbeing. We would like to know which topics to offer. Please indicate your preferences from 1-5 on the following subjects you would like to be included. 1 = least preferred, 5 = most preferred

Email *

Valid email

This form is collecting emails. [Change settings](#)

Self-harm



☒ Multiple choice

☐ 1



☐ 2



☐ 3



☐ 4



☐ 5



☐ Add option or [add "Other"](#)



Required



<https://forms.gle/PDHdwrAqFzvZiZPq6>



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Your School Nursing Service

Someone you know and can trust...

Your School Nursing Service can work both in and out of School to help provide or find you support about:



Keeping Healthy

Immunisations

Emotional Health

Weight Management

Sexual Health

Drugs and Alcohol

Smoking

We can also help make sure that young people with disabilities, long term illness, or other needs can receive extra support when they need it. If we can't provide the help ourselves, we will connect you with someone who can.

Confidential

The service is confidential service. This means that you can discuss personal information in confidence. We will not discuss your personal information with anyone else without your permission. This includes parents and teachers. We would only pass on your information in order to protect you or someone else from serious harm. Otherwise possible we would discuss this with you first.

Qualified

School Nurses or Specialist Community Public Health Nurses are qualified nurses or midwives with specific graduate level education, and work with schools to support you.

Non Judgemental

We are here to help, not to judge.

When and Where can I Access my School Nursing Service?



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Free, safe and anonymous online counselling and support

"I don't think I could've spoken
to someone face-to-face."



Chat to our
friendly counsellors



Read articles written
by young people



Join live
moderated forums

kooth

www.kooth.com



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These are some of the issues that TTT could help you with but there may be other things you would like help with so please make contact:

- Dealing with times of change
- Your child's self-esteem and confidence
- Your child's school attendance
- Challenging behaviour
- Family relationships
- Financial difficulties
- Parenting strategies
- Understanding your child's development



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42ND STREET



Supporting young people under stress

shout

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fighting for young people's mental health

CAMHS

Child and Adolescent
Mental Health Services



Stretford
Grammar School

Aspirat primo fortuna labori

SEND

- Online Parent Forum
- Contact

SENDdepartment@stretfordgrammar.com

- Information Report
- Trafford Local Offer



**LET'S
KEEP
IN TOUCH**

Assessment at Key Stage 3

Assessment

- Students will sit a mid-year and an end of year test for most subjects.
- This is because by having specific assessment windows it allows us to make our plans more transparent to parents, support students with tutor time sessions on effective assessment preparation, and allows us to ensure that data is reliable by having rigorous moderation processes.
- It also means that major assessments are not spread throughout the year reducing pressure on students.
- Practical subjects (Drama, Art, Music, PE, DT, and Computing) will deliver practical assessments within lessons.

Year 7 Assessment Windows

Mid Year – week beginning 30th January

End of Year – week beginning 5th June

Reporting at Key Stage 3

Reporting

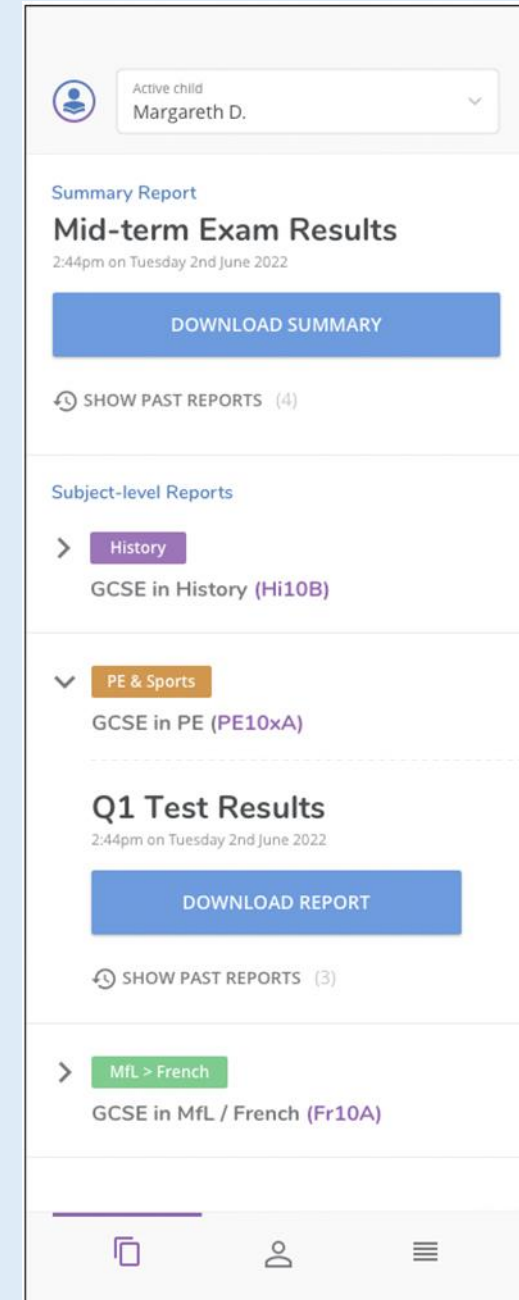
- Data from tests will be reported back as a percentage. This is because percentage data is easily understood by everyone.
- With no nationally recognised levels or grades to benchmark from, or a meaningful way to compare grading across subjects, this percentage will be contextualised via a cohort average and quartile to provide information on relative grading and attainment.

Reports

- This will include:
- i) KS3 attainment for the Mid-Year and End of Year Test via a percentage and a cohort average, as well as a quintile score. This gives an indication of performance relative to the rest of the cohort and provides parents with an indication of their child's attainment
- ii) Attitudinal Descriptors
- iii) Attendance and punctuality data
- The summer term will have the addition of a full form tutor report, and Progress Leaders report, that will provide a holistic overview of performance across the subjects, as well as commenting on other aspects of your child's education such as commitment to extra-curricular activities, and how well the student displays the school values of Ambition, Respect and Endeavour


Reports – Parent Portal

- The Parent Portal will enable parents to access reports and assessment data that the school releases.
- This is in development and once live (October/November) guidance on access and use will be provided.




Reports – Parent Portal – summary report

The summary report will look something like this:



Stretford Grammar School

Lance Armstrong
Creation date: 15.09.2022



| Subject | Teacher | Test Percentage | Average Percentage |
|----------------|-------------|-----------------|--------------------|
| Art | Mr Lea | 58% | 56% |
| English | Mr Howell | 63% | 59% |
| Maths | Mr Chadbond | 49% | 55% |
| Science | Miss Hayton | 72% | 60% |

There will also be columns with ATL scores for Homework, Classwork and Behaviour

Attitudinal Indicators - Homework

| Attitudinal Grade | Homework |
|-------------------------|--|
| 1. Outstanding | Students display the school values of <i>endeavour</i> and <i>ambition</i> by producing work to an exceptional standard that is <i>always</i> submitted on time that goes <i>above and beyond</i> that completed by their peers. |
| 1. Good | Students display the school value of <i>endeavour</i> by completing homework to an expected standard and <i>always</i> submitting it on time. |
| 1. Requires Improvement | Students do not <i>consistently</i> display the school value of <i>endeavour</i> . Some homework has not been completed to the expected standard <i>and/or</i> has not been submitted on time |

Attitudinal Indicators - Classwork

| Attitudinal Grade | Classwork |
|-------------------------|---|
| 1. Outstanding | Students display the school values of <i>endeavour</i> and <i>ambition</i> by <i>always</i> producing classwork to a high standard that goes <i>above and beyond</i> that of their peers. |
| 1. Good | Students display the school values of <i>endeavour</i> by completing classwork that is <i>always</i> complete to the expected standard. |
| 1. Requires Improvement | Students do not display the school values of <i>endeavour</i> . Some classwork is incomplete <i>and/or</i> is below the standard expected |

Attitudinal Indicators - Behaviour

| Attitudinal Grade | Behaviour |
|-------------------------|---|
| 1. Outstanding | No behavioural points have been recorded by the student in lessons for this subject this term. The student <i>always</i> gives their <i>best effort first time</i> and <i>always</i> acts as an ambassador for the school value of <i>respect</i> in their interactions with staff, and with others, that goes above and beyond that shown by their peers. |
| 1. Good | No behavioural points have been recorded by the student in lessons for this subject this term. The student acts as an ambassador for the school value of <i>respect</i> in their interactions with staff, and their peers. |
| 1. Requires Improvement | Behaviour points have been lost for this subject this term. There have been some interactions with staff, or others, that fails to display the school value of <i>respect</i> through breaching aspects of the school's behaviour code. |

Parent's Evening

- There will also be a Parents' Evening over the course of the year.

- Year 7 - 8th March