

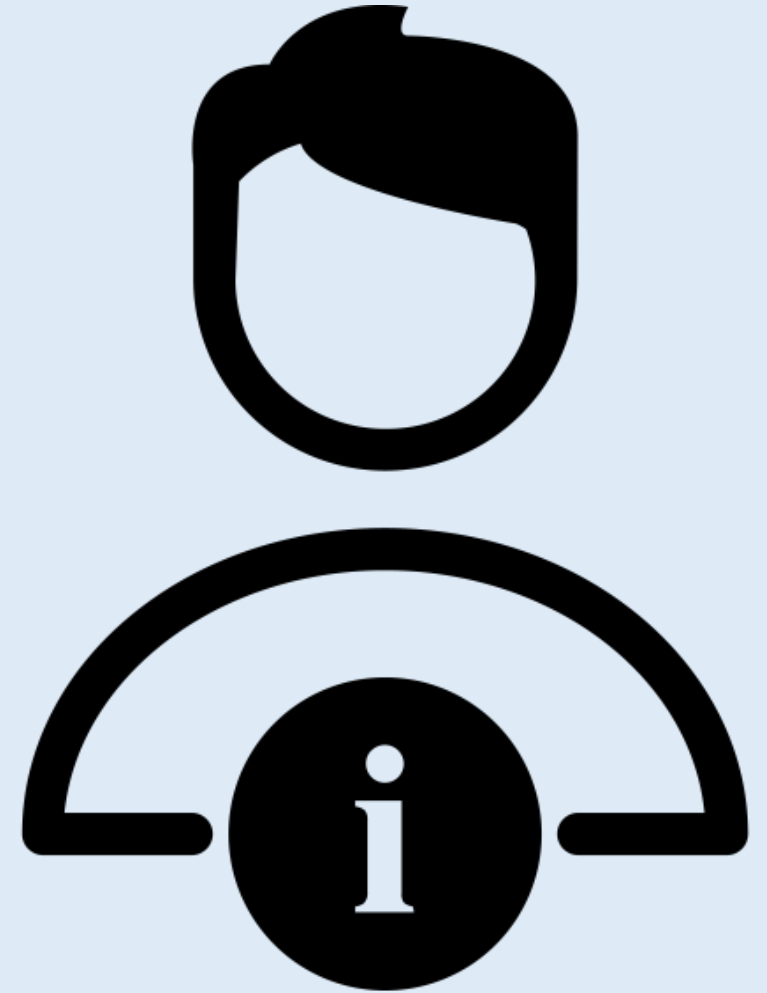
# YEAR 8 INFORMATION EVENING

**Mr Yarwood**  
**Progress Leader Year 8**  
[d.yarwood@stretfordgrammar.com](mailto:d.yarwood@stretfordgrammar.com)

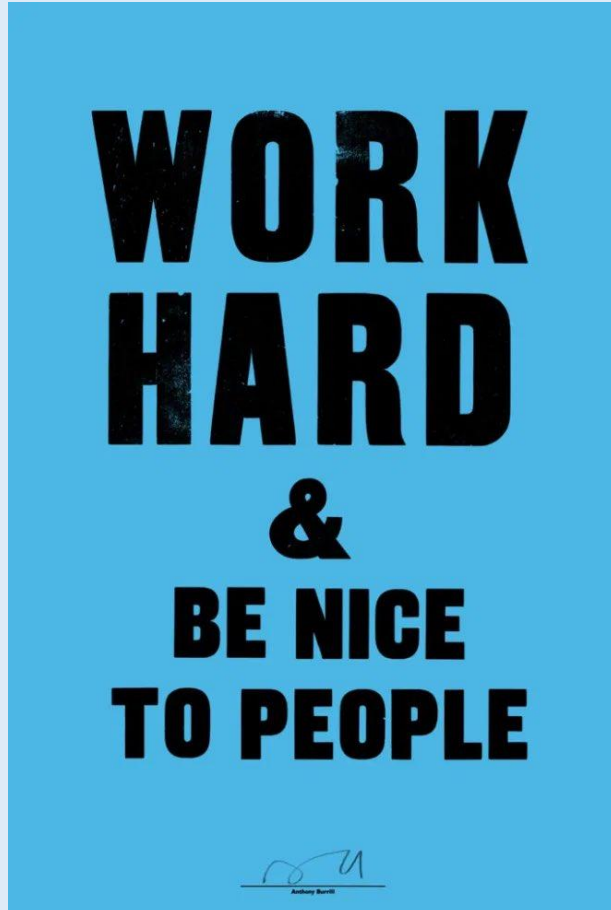


# Mr Yarwood: About Me

- Subjects: Computer Science and Business
- 3<sup>rd</sup> Year at Stretford Grammar
- 16<sup>th</sup> Year of teaching
  - Head of Department and Head of House
  - Worked overseas
  - Worked in HE
  - MA, PGCE, NPQLT, BSc
- Interests: Research Ed/ Teaching and Learning/ Skills Gaps/ Employability
- Two children, William (4) and Eleanor (9 months)
- Manchester United, collecting records



# My vision for the year...

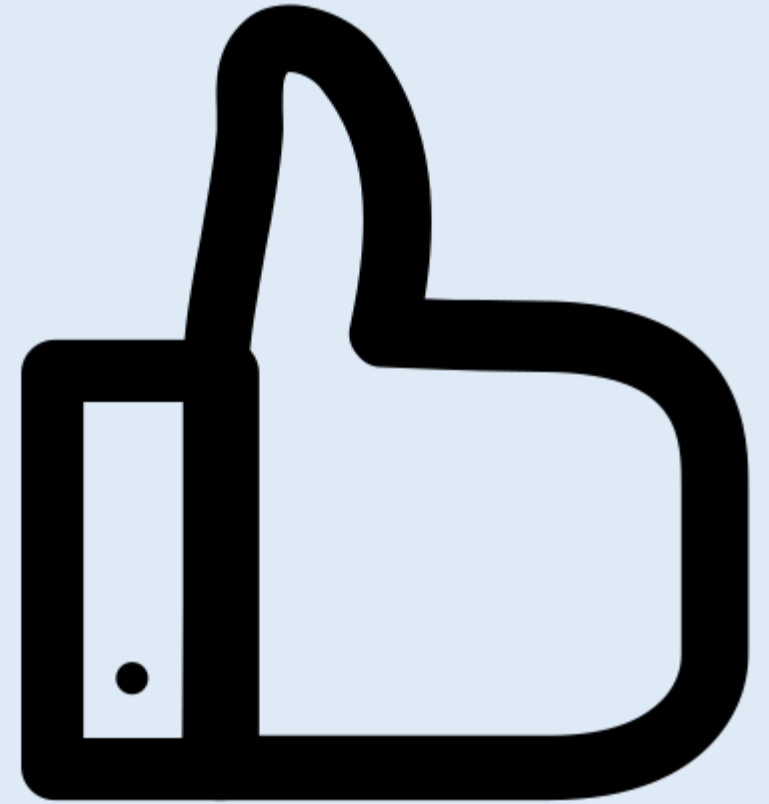


I want each child in Year 8 to do the best that they can this year:

- Ready
  - Expectations
  - Organised
  - Best efforts first
- Respectful
  - Value everyone. Be kind.
  - Use respectful language
- Safe
  - Follow instructions first time
  - One-way system

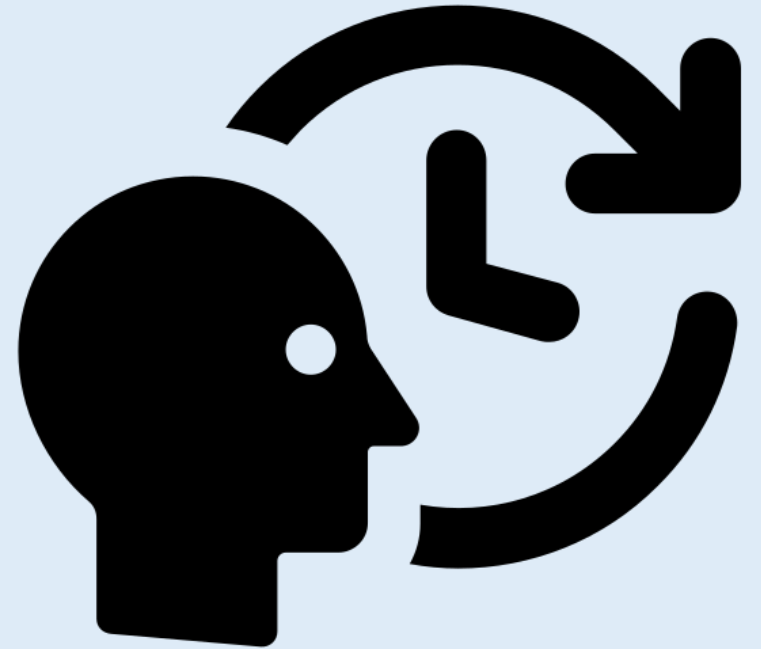
# What is going well?

- They have settled back into the school routines
- Taking advantage of leadership opportunities
  - Wellbeing Ambassadors
  - Anti-Bullying Ambassadors
  - Form Reps (Sport, Library, Literacy, Parliament)
- Sense of pride
- Ambition



# YEAR 8: What to expect...

- Higher level critical thinking and application skills
- More demanding homework
- Higher expectations from teachers
- Good attendance and punctuality/ good routines
- Focus on POSITIVE behaviour
- Changes as adolescence progresses...

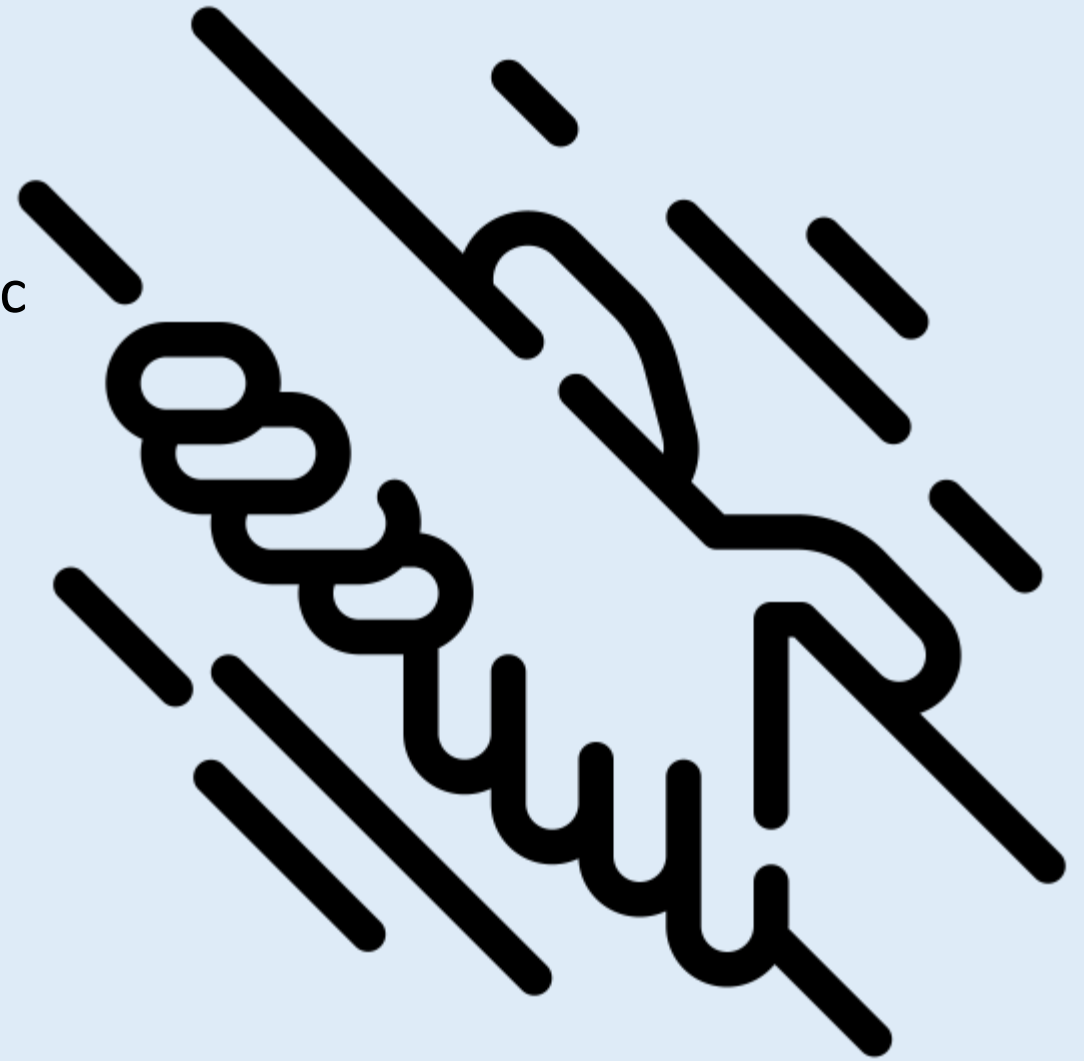


# What you can do?

- **Help get them into routines.** They need to organise what they will need that day **the night before**
- **Monitor homework** through Google Classroom
- **Encourage** and **support** your child to be in **ON TIME** and in EVERY DAY!
- Ask them about their day; encourage them to talk about what they've learned or enjoyed
- Be aware of your child's **SOCIAL MEDIA** accounts and usage
- Help them to formulate a **structure** for study and leisure time
- **Communicate** *any* concerns that you have with us
- Encourage them to read for pleasure

# What you can do?

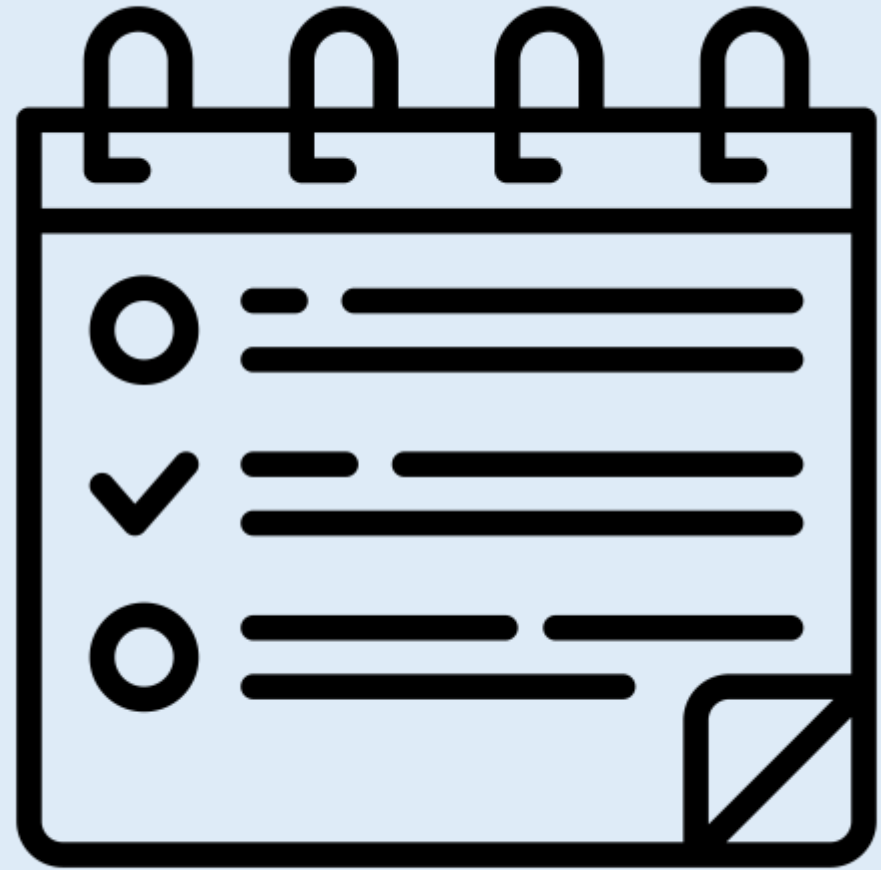
- Reward effort rather than results.
  - Often they are their own biggest critic
- 80/20 – if you're child is sticking to what they are supposed to be doing 80% of the time, they will be doing alright.
- Talk to them
- Recognise if they are struggling.



# How to help your teen to develop socially...

- Encourage your teen to take on *new challenges*
- Encourage your teen to talk with a *trusted adult* about problems or concerns, even if it is not you
- Talk about ways to manage and *handle stress*
- Provide consistent, loving *discipline with limits*, restrictions, and *rewards*
- Find ways to *spend time together*

# Reminders....

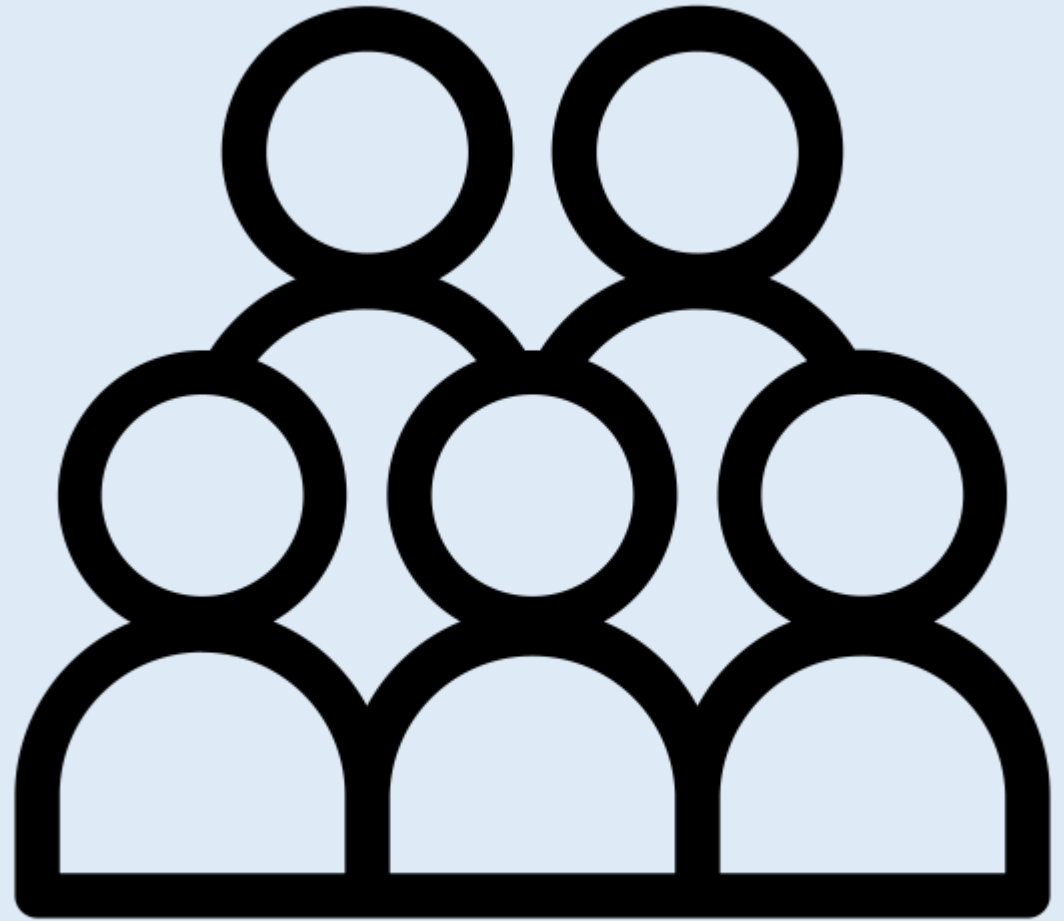


# Extra Curriculum Opportunities - Example

Day	Lunchtime	After-school
Monday	Music Fusion, LGBTQ+, Chess, Spanish Club, Bee Heard Meeting	Netball
Tuesday	MC & DJ Club, Debate Club, Creative Writing	Robotics, Library, Girls CyberFirst Competition, Rugby, Girls Football, Rock n Pop Ensembles
Wednesday	Inter-form Activities, Voicescape, History Support, Feminist Club, Anime Club	Guitar Club, Debate Club
Thursday	Geography Support Club, The Lion Newsletter	Samba Band, Engineering Club, Board and Card Game Club
Friday	String Club, Basketball, KS3 Astronomy, Dibujo De Idiomas	

# Year 8 Form Tutors

- 8O – Miss Khadem
- 8E – Dr Nixon
- 8T – Mr Turley
- 8S – Miss Hayton
- 8R – Mr Dutton



## YEAR 8 TUTOR PROGRAMME 2021-22

**MONDAY**

READ ALOUD

**TUESDAY**

ASSEMBLY

**WEDNESDAY**

CURRENT AFFAIRS

**THURSDAY**

REPS / FORM UPDATES

**FRIDAY**

QUIZ

# Contact details update

- Via SIMS
- Please let us know if your contact details change



# Stretford Help

| Help with school IT Systems and Services

## Notice from SGS IT Services



Parents / Students: Should you need further IT assistance that cannot be resolved by following the guides, please contact [studenthelpdesk\[at\]stretfordgrammar.com](mailto:studenthelpdesk[at]stretfordgrammar.com).

**PARENT**  
GUIDES

**STUDENT**  
GUIDES

**STAFF**  
GUIDES

# Reward and sanction notification

- You are notified about Value Points and Detentions via ClassCharts.
- You should have a login, if not please get in touch.



# **Behaviour: Detentions**

**Year 8 detention day is Thursday at 15.10**

Level 1 detentions will be between 15 and 30 minutes long.

Level 2 detentions will be between 30 and 60 minutes long.

Notification of detentions is made via ClassCharts

# **Homework: Detentions**

**Homework detention days is Monday and Tuesday at 15.10**

If homework is not completed, at detention is automatically issued.

# KEY DATES...

EVENT:	DATE:
Parents' Evening	Wednesday 19 <sup>th</sup> April 2023
End of Year Assessment Week:	w/c 22 <sup>nd</sup> May 2023

# Any questions or queries

[d.yarwood@stretfordgrammar.com](mailto:d.yarwood@stretfordgrammar.com)



# Assessment at Key Stage 3

# Assessment

- Students will sit a mid-year and an end of year test for most subjects.
- This is because by having specific assessment windows it allows us to make our plans more transparent to parents, support students with tutor time sessions on effective assessment preparation, and allows us to ensure that data is reliable by having rigorous moderation processes.
- It also means that major assessments are not spread throughout the year reducing pressure on students.
- Practical subjects (Drama, Art, Music, PE, DT, and Computing) will deliver practical assessments within lessons.

# **Year 8 Assessment Windows**

Mid Year – week beginning 16<sup>th</sup> January

End of Year – week beginning 22<sup>nd</sup> May

# Reporting at Key Stage 3

# Reporting

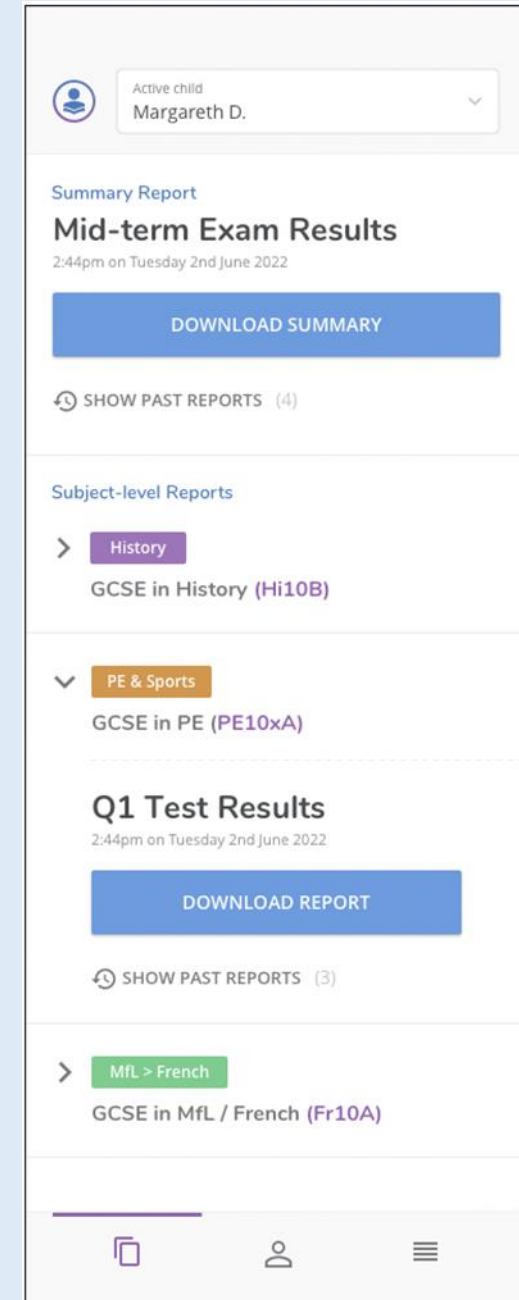
- Data from tests will be reported back as a percentage. This is because percentage data is easily understood by everyone.
- With no nationally recognised levels or grades to benchmark from, or a meaningful way to compare grading across subjects, this percentage will be contextualised via a cohort average and quartile to provide information on relative grading and attainment.

# Reports

- This will include:
- i) KS3 attainment for the Mid-Year and End of Year Test via a percentage and a cohort average, as well as a quintile score. This gives an indication of performance relative to the rest of the cohort and provides parents with an indication of their child's attainment
- ii) Attitudinal Descriptors
- iii) Attendance and punctuality data
- The summer term will have the addition of a full form tutor report, and Progress Leaders report, that will provide a holistic overview of performance across the subjects, as well as commenting on other aspects of your child's education such as commitment to extra-curricular activities, and how well the student displays the school values of Ambition, Respect and Endeavour



# Reports – Parent Portal

- The Parent Portal will enable parents to access reports and assessment data that the school releases.
- This is in development and once live (October/November) guidance on access and use will be provided.



# Reports – Parent Portal – summary report

The summary report will look something like this:

<div><div><b>Lance Armstrong</b> Creation date: 15.09.2022</div><div></div><div>Stretford Grammar School</div></div>			
Subject	Teacher	Test Percentage	Average Percentage
Art	Mr Lea	58%	56%
English	Mr Howell	63%	59%
Maths	Mr Chadbond	49%	55%
Science	Miss Hayton	72%	60%

There will also be columns with ATL scores for Homework, Classwork and Behaviour

# Attitudinal Indicators - Homework

Attitudinal Grade	Homework
1. Outstanding	Students display the school values of <b><i>endeavour</i></b> and <b><i>ambition</i></b> by producing work to an exceptional standard that is <b><i>always</i></b> submitted on time that goes <b><i>above and beyond</i></b> that completed by their peers.
2. Good	Students display the school value of <b><i>endeavour</i></b> by completing homework to an expected standard and <b><i>always</i></b> submitting it on time.
3. Requires Improvement	Students do not <b><i>consistently</i></b> display the school value of <b><i>endeavour</i></b> . Some homework has not been completed to the expected standard <b><i>and/or</i></b> has not been submitted on time

# Attitudinal Indicators - Classwork

Attitudinal Grade	Classwork
1. Outstanding	Students display the school values of <i>endeavour</i> and <i>ambition</i> by <i>always</i> producing classwork to a high standard that goes <i>above and beyond</i> that of their peers.
2. Good	Students display the school values of <i>endeavour</i> by completing classwork that is <i>always</i> complete to the expected standard.
3. Requires Improvement	Students do not display the school values of <i>endeavour</i> . Some classwork is incomplete <i>and/or</i> is below the standard expected

# Attitudinal Indicators - Behaviour

Attitudinal Grade	Behaviour
1. Outstanding	No behavioural points have been recorded by the student in lessons for this subject this term. The student <b><i>always</i></b> gives their <b><i>best effort first time</i></b> and <b><i>always</i></b> acts as an ambassador for the school value of <b><i>respect</i></b> in their interactions with staff, and with others, that goes above and beyond that shown by their peers.
2. Good	No behavioural points have been recorded by the student in lessons for this subject this term. The student acts as an ambassador for the school value of <b><i>respect</i></b> in their interactions with staff, and their peers.
3. Requires Improvement	Behaviour points have been lost for this subject this term. There have been some interactions with staff, or others, that fails to display the school value of <b><i>respect</i></b> through breaching aspects of the school's behaviour code.

# Parent's Evening

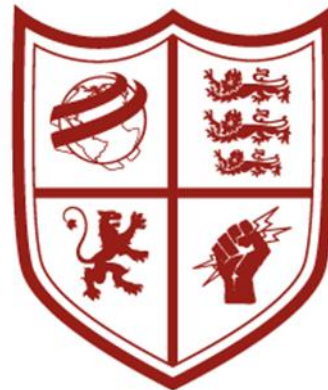
- There will also be a Parents' Evening over the course of the year.
  - Wednesday 19<sup>th</sup> April 2023
- This will be conducted via the Parents Evening System - online

**Ready Respectful Safe - Successful**

H Dolphin

Assistant Headteacher Student Welfare and Support

[h.dolphin@stretfordgrammar.com](mailto:h.dolphin@stretfordgrammar.com)



**Stretford**  
Grammar School

*Aspirat primo fortuna labori*

Mr Price -Safeguarding Lead

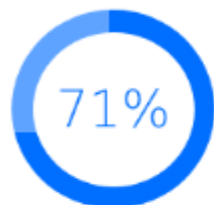
Mr Mullins

Mrs Dolphin

Mr Marshall

Miss King

## Why it matters: Facts & Stats



### Device use

of children aged 12-15s who own a mobile are **allowed to take it bed with them** [↗](#)



### Biggest parental concern

Parents are concerned that children will actively **engage in risky and dangerous behaviour** such as contacting people they do not know



### Screen time management

of parents of 12-15s find it harder to **control their child's screen time** [↗](#)

Video Guidance

<https://youtu.be/XZlrd0gnSws>



Join the conversation around the future of digital family life

<https://parentzone.org.uk/digitalfamilies>

We're delighted to announce that Parent Zone's Digital Families conference is back for 2022.

**Date:** Tuesday 18 October 2022

**Location:** Royal Society of Arts (RSA), London, [WC2N 6EZ](#)

**Cost:** Free


Hear from expert speakers across the worlds of technology, education, parenting and online safety – and meet a network of like-minded professional delegates.

Click below to find out more and **register** to attend.

# Internet Matters

## My Family's Digital Toolkit

Enter your details to receive your personalised toolkit  
once you've completed the form.

 [How we use your data](#)

YOUR FAMILY NAME:

YOUR EMAIL ADDRESS:

<https://www.internetmatters.org/>

## Get your personalised online safety toolkit in a few easy steps

- Answer some simple questions about your children's digital habits (takes just a few minutes)
- Provide an email address to receive your own personalised online safety toolkit

### Use the toolkit to:

- Get age-specific advice to support your children online
- Learn about popular apps and platforms your children use
- Get information about how to deal with any online safety concerns
- Get recommendations for digital tools to support their interests and wellbeing



Remote Desktop Web Client

Dolphin - helen.dolphin140968@

internetmatters.org/hub/dwt\_results/1662972570/

Sign in to your acco... Stretford Grammar... Sign in to your acco... Google Maps MFL Craft @Botone... Online UniConverte... Wheel of Names | R... School

internetmatters.org

In partnership with BT

About us

Inclusive Digital Safety

Search

ONLINE ISSUES

ADVICE BY AGE

SETTING CONTROLS

GUIDES & RESOURCES

NEWS & OPINION


SCHOOLS RESOURCES

You are here: [Home](#) > Dolphin – helen.dolphin140968@gmail.com


# Here is the Dolphin Family Digital Toolkit



We've organised the resources by age and things you can do with a little or a lot of time on your hands. Use the age-specific dropdown and navigate; Things to do now, Things to explore further and Longer reads tabs to explore the resources.

For your children aged: 14+



5 MINUTES?






Things you can do now.

Things to explore further.

Longer reads to support your child.

In the next 5 mins, read up, watch and learn about what you can do to help your child feel more confident onl... ies they

Type here to search



16°C

09:53

12/09/2022

ENG

21

# Internet Matters

## Online safety family agreement

### Things to do together

Use this family agreement template to set some digital rules about tech use in and out of the home.

[Download PDF](#)

[BACK TO TOP](#)



<https://www.internetmatters.org/connecting-safely-online/things-to-do-together-to-help-young-people-connect-with-others-safely/family-agreement-activities-to-do-together/>

# Family agreement

A great way to start positive family conversations around safe and responsible internet use, and to agree clear expectations and boundaries.

## Things to consider

### Getting started

- What do we enjoy doing online?
- What apps, games and websites do we use the most?
- What devices, tech, toys or games do we have with internet access?
- Do we already have any rules about use of tech we want to include in our family agreement?

### Managing time online

- How long do we spend on our devices?
- How does it feel when we use tech for too long?
- How do we know when our screen use is interfering with family life?
- What can we do to help avoid overusing tech?

### Sharing

- What is or isn't okay to share online?
- What should we check before posting images and videos online?
- How do we keep personal information belonging to ourselves and others safe?
- Do we need a family email address to use when signing up to new accounts?
- Do we know how to use privacy settings and strong passwords, and why these are important?
- How can we use features like livestreaming and disappearing content safely?

### Online content

- What can we do if we see something online which seems unreliable or untrustworthy?
- When is it okay to download files, games or apps, or click on a link?
- Do we know what the age requirements, or ratings, on the games and apps we use mean?
- Do we need any restrictions on making in-game or in-app purchases?
- Which websites are okay for us to use?

Use the questions below to help guide your conversations, focusing on those most relevant for your family.

Turn over the page for a template where you can record your agreements and expectations in writing.

### Communicating online

- Who can we talk/chat/play games with online? Do we only know them online, or offline too?
- How can we keep ourselves safe when communicating with people who we only know online?
- How can we be a good friend when we are online?

### If things go wrong

- What can we do if we feel uncomfortable or upset by anything we see or hear online?
- What should we do if someone we only know online asks us for photos, to meet up, or to share personal information?
- Do we know where the report and block buttons are online?

### To finish...

- How could parental controls help our family?
- What will happen if one of us breaks the family agreement?
- When should we review our family agreement?

Once you've talked about your family's use of technology and the internet, think about what simple steps you can take going forward.

<https://www.childnet.com/resources/family-agreement>

# Family agreement

Use this template to put your agreement down in writing.  
Why not display it somewhere at home like on the fridge or a noticeboard?

Who is this agreement for?

## Top tips

- 1 Make sure that both adults and young people are open to changing their online behaviour as a result of your agreement.
- 2 Consider your tone. Are you focusing on negative behaviour or promoting positive behaviour?
- 3 Make sure your agreement works for your whole family and everyone is happy with it.
- 4 Review your agreement in the future to make sure it reflects the current needs and ages of your family.

We agree to...

E.g. Be kind and respectful online.

Who is responsible for this?

E.g. We will all make sure we only post kind comments.

What happens if someone doesn't follow the agreement?

How long will our agreement last for and when will we review it?

Signatures



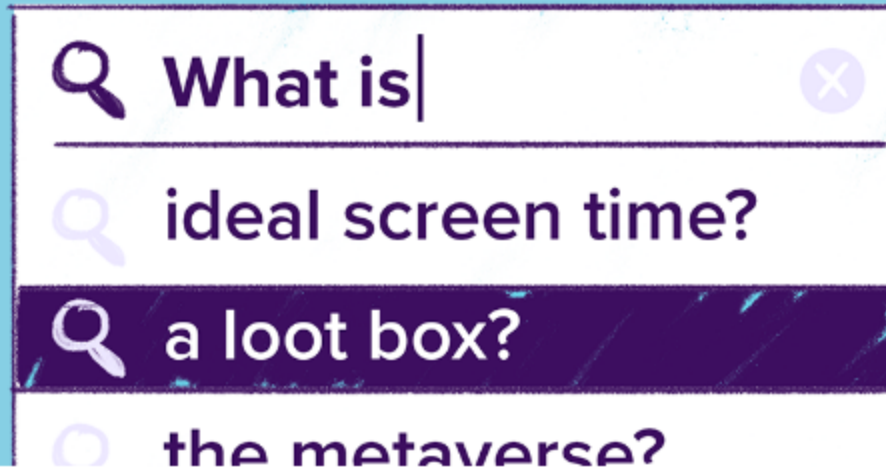
For further advice and resources, visit [www.childnet.com/have-a-conversation](http://www.childnet.com/have-a-conversation)  
Facebook: [@childnetinternational](https://www.facebook.com/childnetinternational) Twitter: [@childnet](https://twitter.com/childnet)



Co-financed by the European Union  
Connecting Europe Facility

<https://www.childnet.com/resources/family-agreement/>

# pZ LIBRARY



Q What is|

Q ideal screen time?

Q a loot box?

Q the metaverse?

## It's not easy being a parent in the digital age

It can be daunting to feel you have no life experience to fall back on, because your child explores online spaces you could have never imagined at their age.

But the good news is you already have a lot of what you need to be a parent in the digital world. You can afford to be confident.

<https://parentzone.org.uk/library>

# WhatsApp

Everything you need to know about the popular messaging service.

[Read more](#)



# What do parents need to be aware of?

## Age restrictions

In Europe and the UK, the minimum age of use for WhatsApp is 16 years old. It had previously dropped to 13 years old but in April 2018 returned to 16, as a response to data-protection legislation.

Like many age restrictions on social media apps, some children may choose to ignore this and sign up for WhatsApp when they're younger.

WhatsApp's main purpose is to send messages to friends. It isn't public in the same way that Twitter is, and people can only message friends who are already added on their phone. As long as a child only has trusted people as contacts on their phone, it is a relatively safe social media app.

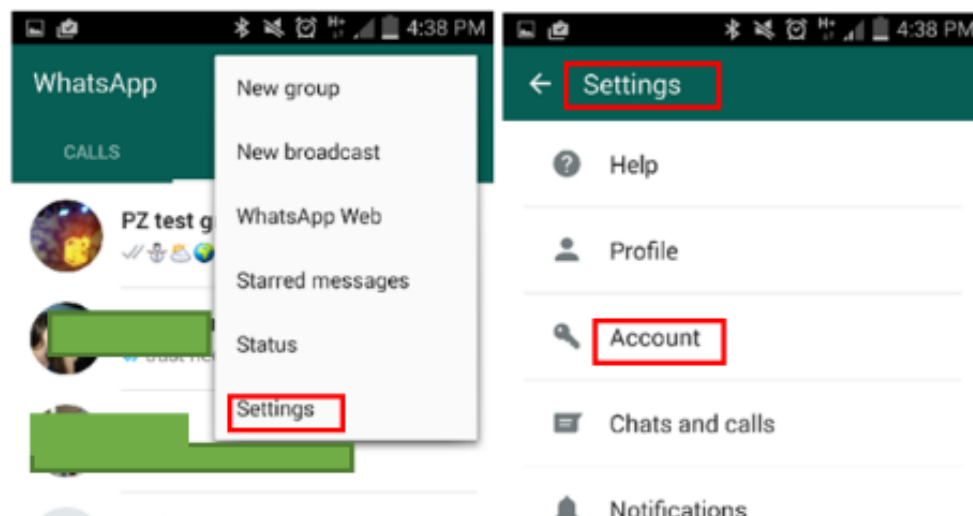
The main thing to discuss with them is how to act in group chats, as here people not in their contacts will be able to see all the messages and send them messages.

## Privacy settings

The app has a default privacy setting which allows anyone else on WhatsApp to view the user's profile photo, status and when they last used the app.

It's easy to change this setting to specify that the WhatsApp profile is only seen by 'My contacts' or 'Nobody' making the app feel a lot safer for younger users. You can also manage any blocked contacts.

In August 2022 WhatsApp announced some **additional privacy features**, including the ability to leave group chats 'silently' without notifying other members (excluding admins), extra control over who sees your 'online status', and the blocking of screenshots for View Once messages.



<https://www.youtube.com/watch?v=19ndEUUe4Oc>

Share



That's why earlier this year [TikTok introduced a feature called Family Pairing](#). Although previously parents were able to set restrictions as well, they had to do it directly from their children's devices. The new feature is more convenient and gives parents a larger degree of control and oversight.

## How can parents control how their kids use TikTok?

Setting up Family Pairing is quite straightforward. You have to tap on "Me" and then on the three dots, which takes you to the Settings and Privacy menu. If you scroll down, you should see the Family Pairing section. After tapping on it, you're able to choose whether you are the parent or the teen.

## How to set parental controls

Many parents are put off using controls and settings as they think they will be difficult to set up, or complicated to use. With our step by steps guides, we can help make it simple and straightforward.

### Smartphones and other devices

Select the device from the dropdown list



VIEW ALL

### Entertainment & Search engines

Select the device from the dropdown list



VIEW ALL

### Broadband & mobile networks

Select the device from the dropdown list



VIEW ALL

### Social media

Select the device from the dropdown list



VIEW ALL

<https://www.internetmatters.org/parental-controls/smartphones-and-other-devices/>



<https://www.ceop.police.uk/Safety-Centre/>

# Are you worried about online sexual abuse or the way someone has been communicating with you online?

Make a report to one of CEOP's Child Protection Advisors

## Should I make a report to CEOP? →

If you're worried about online abuse or the way someone has been communicating online, let CEOP know.



## What happens when I make a report? →

One of our experienced Child Protection Advisors will be there to make sure you get the help that you need.



## How can CEOP help me? →

Online abuse affects many children and young people every day, CEOP has helped thousands of people in need of support.

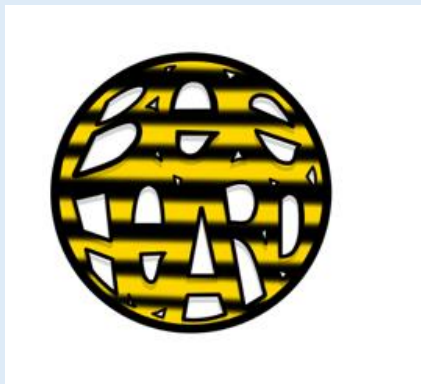


**Make a report** 

If you have experienced online sexual abuse or you're worried this is happening to someone you know, let us know safely and securely



- **Aspiration**
- **Respect**
- **Endeavour**



Violence <sup>Sexual</sup> Harassment Abuse  
 #NeverOK #NeverOK #NeverOK

BULLYING **RACISM** DISCRIMINATION  
 #NEVEROK **#NeverOK** #NeverOK

Homophobia Transphobia Sexism  
 #NeverOK #NeverOK #NeverOK

# Student Bullying Referral

Form description

First Name



= Short answer



Short answer text



# Students

[HOME](#) > [STUDENTS](#) > [WELLBEING](#)

## In This Section

[Reporting a Concern](#)

## Wellbeing

Student well being and mental health is of the utmost importance. Within school curriculum and we are also part of the Oxford Myriad project which has resulted in wellbeing being an important part of the curriculum. Whilst in its infancy, the data suggests that it is the wellbeing of teenagers and we are proud to be a partner in such a vital area of

### Oxford Myriad Project

We recommend the following resources for support but if you need to speak to someone, please fill in the form at the end of this page:

Five ways to Wellbeing:

[Stop, Breathe and Be : .b](#)

# Support Services



**42<sup>ND</sup> STREET**



Supporting young people under stress

**shout**

**85258**



**NSPCC**



**SAMARITANS**

**MiSP**  
MINDFULNESS  
**in** SCHOOLS  
PROJECT

**NHS**

nhs.uk

**YOUNGmiNDS**

fighting for young people's mental health

**CAMHS**

Child and Adolescent  
Mental Health Services

# Stretford Grammar Wellbeing Pathway

## Emerging Needs

Self-referral  
Adult-referral  
Class Charts  
Whole-Year screener



## Assess and Plan

Screener  
Counsellor Assessment  
All About Me Booklet  
Parental Contact  
Progress Leader interview



## Do

Add to the vulnerable list  
Sessions with the counsellor  
Referral to Trafford Thrive for 1-1 or group work CBT based  
Referral to TTT  
Check-ins with an adult  
Referral to SEND and allocation of a key worker  
Paper-based or online wellbeing resources  
Signpost to Kooth  
Peer mentor support



# School Counsellor

- Mon to Thursday
- 1 hour appointments weekly or fortnightly
- Confidential Service
- What is discussed is only shared if there is a safeguarding issue
- Students/parents/staff can make a referral



These are some of the issues that TTT could help you with but there may be other things you would like help with so please make contact:

- Dealing with times of change
- Your child's self-esteem and confidence
- Your child's school attendance
- Challenging behaviour
- Family relationships
- Financial difficulties
- Parenting strategies
- Understanding your child's development

## Trafford Thrive in Education

### COFFEE MORNING

All parents, carers, and family members welcome

- To introduce Stretford Grammar's Mental Health Support Team
- Get to know us and ask any questions
- Taking place at Stretford Grammar on Wednesday, 5th October at 9.30am



# Parental Wellbeing Workshops

Trafford Thrive will be holding some online parent workshops from September 2022 around youth mental health and wellbeing. We would like to know which topics to offer. Please indicate your preferences from 1-5 on the following subjects you would like to be included. 1 = least preferred, 5 = most preferred

Email \*

Valid email

This form is collecting emails. [Change settings](#)

Self-harm



Multiple choice



☐ 1



☐ 2



☐ 3



☐ 4



☐ 5



☐ Add option or [add "Other"](#)



Required



# SEND

- Online Parent Forum
- Contact  
[SENDdepartment@stretfordgrammar.com](mailto:SENDdepartment@stretfordgrammar.com)
- Information Report
- Trafford Local Offer



**LET'S  
KEEP  
IN TOUCH**