

Key Stage 3 Curriculum Map: PSHCE

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 7	Being Ourselves	Drugs and Alcohol Education	First Aid	Living in a Diverse Society	Staying Safe	Careers - skills
	This unit will look at how students are integrated into the new school community and how they can be given the tools to handle the change from primary to secondary school.	Students will investigate the different status of drugs from legal and prescription medicines through to illegal drugs. They will look at how drugs change body chemistry.	Students will focus on basic first aid skills and be introduced to a range of issues related to allergies, common ailments and basic first aid including CPR and the use of the recovery position.	The focus of this unit is related to The Equalities Act and discrimination and prejudice with a focus on disability and immigration. Students will be introduced to the way in which the Equalities Act secures our diverse society.	This unit will look at the characterisation of a healthy relationship and how this can link to being safe on line and how the online community can be used inappropriately for example sexualisation, sharing of inappropriate images and consent.	Students will review the skills they have developed over Year 7 and relate them to the world of work. Students will investigate how the world of work is changing and the place their skills will have in the workplace.

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Year 8	Drugs and Alcohol Education	Who am I?	Staying Safe – Online and Offline Crime	Staying Safe in a relationship	Body Image	Financial Awareness and Careers
	The unit builds on the understanding of drugs and alcohol from Y7 and begins with an investigation into how drugs alter body chemistry starting with caffeine and energy drinks. This leads into the effects of tobacco and the risk of using legal and illegal drugs.	This investigation will focus on the roles of men and women in society and the stereotypes which exist. This leads into an investigation of the societal pressures on gender and gender perception.	This unit builds on the healthy body unit and looks at the concept at staying safe on the streets and the causes and effects of cybercrime. This unit links to the crime data for the current period and the concept of the courts and justice. This unit will also allow students to develop their understanding of staying safe and relate to how knives have become part of street culture in the UK.	Students will develop an understanding of marriage and civil partnerships and the importance of a stable relationships for emotional wellbeing and for the raising of children. They will study the difference between arranged and forced marriage and what the law says about these. There will be an investigation of FGM and the myths associated with FGM.	Students will investigate who the media affects our image of ourselves and the manner in which this may impact in a negative and positive way on our own understanding of who we are. Students will analyse advertisements and magazines to explain the impact that media has on how we view our place in the world.	Students look at how bank accounts, debit/credit cards operate and the concept of debt and how to avoid debt. Students will then investigate the concept of fraud and build on their work of staying safe on line in terms of cyber fraud and phishing scams for financial gain.

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Year 9	Stress Management Online	Careers – Options at 14 and 16	Positive and Negative relationships	Relationships and Sex Education	Drugs and my future	Financial Awareness
	Students will investigate the impact that social media has on the individual and their place in society. They will look at how social media can be beneficial and detrimental to relationships and how FOMO can impact on offline behaviour.	All students follow the Which Way Now? Programme to support them in assessing skills and qualities in relation to Option choices. Students will look at current employment data and the world of work.	This unit investigates the concept of healthy and unhealthy relationships and the manner in which they are exhibited. Students will look at what constitutes neglect in a relationship and how to handle a conversation about the impact of negative behaviours.	This unit investigates the concept of consent within a relationship and how consent may be given and withdrawn. Students will look at the various forms of contraception and the role of sex in a loving, long term relationship.	Building on from the work in Year 8 on drugs education students will investigate the impact the drugs can have on health and career prospects through the law on illegal substances. An investigation of the links between drugs and psychosis is made and how this will affect employability and career opportunities in later life.	Students will focus the study on their own relationship with money, beginning with wants and needs and encompassing the use of budgeting and managing money. Money role models will be presented to help place learning in context.